

THE GUSTAVIAN WEEKLY

ESTABLISHED 1920

APRIL 9TH, 2021

ISSUE 21

MEET GUSTIE
of the WEEK:
Aly Granholm



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An open letter
to the board of
trustees



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#SoccerGoals:
Men's soccer
returns to
the field



SPORTS - PAGE 13

Neo-Nazi posters found and promptly removed from Gustavus campus



The first on-campus poster was found on a light pole between Old Main and the Chapel.

Luke Yang

Grace Worwa
Staff Writer

A flyer belonging to a national white supremacist group was discovered on campus by a Gustie student on March 26. Others like it have been found around the Saint Peter and Mankato area.

Junior Grace Matson was walking across campus when she spotted the first poster on

a light pole between Old Main and the Chapel. The flyer consisted of black lettering and red symbols on a white background, and it carried evident neo-Nazi messaging.

"I started to try and take it down, but I just ended up scratching it a bunch with my key," Matson said.

Instead, Matson decided to alert the community. Since she is a member of the Radicals, she snapped a picture of the

flyer with her phone and sent it to them via group chat. The Radicals is an art-oriented, Gustie student group that works toward social justice, and they plan on discussing the issue at their meeting this week.

Matson also posted the photo on Facebook and encouraged Gusties to tear down any more posters they might find.

"Realizing that there was the potential for other stickers to be around campus, I decided to

take the picture and spread the word to let people know that it was there," Matson said.

"I made the point to say that this is not something that is welcome on our campus," Matson said.

The posters in question belong to a white supremacist group who self-describes as a "National, Socialist political organization."

Shortly after Matson's Facebook post, a bias report regard-

ing the poster was filed with the Gustavus Bias Response Team. According to the team's convenor Charlie Potts, he also received word of the Facebook post itself via another source.

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continued on
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Published weekly on Fridays, except during academic breaks, by the students of Gustavus Adolphus College. Subscriptions are available from THE GUSTAVIAN WEEKLY for \$50/ per year.

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Campus Safety Report

Thursday, March 25, 2021

- Campus Safety responded to a medical assist at Hollingsworth Football Stadium.

Friday, March 26

- Campus Safety received a report on a bias/ hate sticker that was placed on a light pole outside of Old Main Hall. The sticker was taken down and Campus Safety is investigating the incident.
- Campus Safety assisted a student from Sohre Hall because the student received a

harassing phone call from an unknown caller.

Sunday, March 28, 2021

- Campus Safety was called to Pittman Hall to help assist two students that were receiving harassing phone calls and text messages.
- Campus Safety received a fire alarm prompt over radio from the Peterson House. Alarm caused by burnt food in the oven.

Monday, March 29, 2021

- Campus Safety responded

to a medical at the Campus Center Health Services office. The student was transported by ambulance to the hospital for further evaluations.

- Campus Safety responded to a complaint of the odor of marijuana in College View Apartments. Four students referred to the campus conduct system for possession of marijuana and paraphernalia.

Wednesday, March 31, 2021

- Campus Safety responded to the odor of marijuana in

North Hall. Five students referred to the campus conduct system, possession of marijuana and paraphernalia.

Friday, April 2, 2021

- Campus safety discovered that two fire extinguishers were taken by unknown persons in Complex.
- Campus Safety did a welfare check on a student in North Hall.
- Campus Safety and SPPD did a welfare check on a student at Sohre Hall.

Note: Case dispositions are available online by viewing the daily crime log on the Campus Safety web page: <https://gustavus.edu/safety/incidents/index.php>


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COVID-19 Report
Gustavus On-Campus Update

As of April 5, 2021:

Total Positive Cases (since August 15, 2020): 277
Current Positive Student Cases: 6
Current Positive Employee Cases: 1
Total Students in Isolation/Quarantine: 15
Students in Isolation/Quarantine On Campus: 7
Employees in Isolation/Quarantine: 5

This data set is meant to encompass the on-campus impact of COVID-19 by counting cases where a person may have been on campus while infectious. For example, students who are living at home or employees who are working remotely and not visiting campus will not be counted in these on-campus numbers. This information is also available for viewing on the College's COVID-19 Dashboard.

Minnesota COVID-19 Update

As of March 17, 2021:

Total Positive Cases (since January 20, 2020): 532,658
Daily Newly Reported Cases: 2,004
Daily New Reported Nicollet County Cases: 17

This data comes from the Minnesota Department of Health's "Situation Update" website, which is updated every day at 11 a.m.

"Posters found" continued from page 1

"I immediately called Campus Safety and had them go to make sure that the sticker had been removed, and Scott [Meyer] from Campus Safety just flew over there," Potts said. "We understand that it could have an impact on a whole lot of different people, so we wanted to make sure that the sticker was gone," Potts said.

The Bias Response Team is a small group of administration and faculty members within the Dean of Students Office. The primary purpose of this team is to investigate, report, and address incidents of bias on campus.

In addition to tearing down the poster, the Bias Response Team issued a campus-wide email informing the Gustavus community as to what had happened.

"We want people to know... so that they are aware and know the resources that are available to them if they run across incidents like this again or are having trouble processing the messages on that sticker. An important part of the issue was to make sure people knew who they could turn to if they needed," Potts said.

The email listed Tom Flunker with the Center for Inclusive Excellence and Potts himself, who is with the Dean of Students Office, as resources for students who needed support or had concerns.

Gustavus is not the only college who has found propaganda on their campus from this particular neo-Nazi organization. Arizona State University discovered some posters in late summer of 2020 and Florida Gulf Coast University in October 2020.

In fact, according to their website, the group has been active in 13 different states across the country within the month of March 2021. In Minnesota

alone, flyers were put up in nine different cities, including at least four each in Saint Peter and Mankato.

One of the posters in Saint Peter was found by Sophomore Zoe Zarth on March 26, the same day Matson discovered the one on campus. Zarth spotted the poster on a stoplight near River Rock as she was shopping in town with her friend. She had seen Matson's Facebook post from about an hour previously and immediately recognized this new poster as being from the same organization.

"We peeled it off with our fingers as best as we could. It was stuck on there pretty well, so we just did our best to at least get rid of its main message," Zarth said.

Two additional posters have been found thus far, including one in downtown Mankato and one on a utility box in St. Peter, according to Potts. That makes four of at least eight said to be put up around the Saint Peter/Mankato area.

At this point, little is known

about where the posters came from or who put them up, but the Bias Response Team is still actively investigating the one found on campus.

They have already collaborated with Campus Safety to utilize the campus cameras; unfortunately, the cameras weren't located in a good position to catch whoever put up the poster. However, the investigation goes on.

"We are continuing to seek information, which is what we always do when we can't find the person responsible for an incident," Potts said.

Potts also noted that the community would be alerted of any new insights.

"The messages associated with the group are not tolerated on campus. We take all this really seriously, and we want to be able to respond," Potts said.

In the meantime, the Gustavus community can take action to combat neo-Nazi messaging and support all students, faculty, administration and staff who are affected.

Matson suggested a poster campaign of our own.

"We need to make our message of combating hatred more public. We need to let [neo-Nazi actors] know that this is what the message is on-campus and you are not being supported by the majority," Matson said.

Gusties can also keep an eye out for more posters from the white supremacist group both on-campus and around the community. Campus Safety is already on the lookout regarding Gustavus grounds, but extra eyes are always needed.

"If you see something, say something. Everyone has heard that thousands of times, but it's true," Potts said.

Posters found off-campus cannot be addressed by Gustavus resources, but those found on-campus can be reported directly to the Dean of Students Office, Campus Safety, or to the Bias Response Team via the Silent Witness Reporting Form on their Gustavus webpage.



Ammar Adel, Amain Zara, Hana'a Alhosawi, Najmo Kahin, Abigail Humous and Mehreen Kamal pose for a photo.

Submitted

Muslim Student Associations plans for Ramadan

Emily VanGorder
Staff Writer

Ramadan is the ninth month of the Islamic calendar. Muslims across the world observe the month as a time for fasting, prayer, reflection and community. Ramadan celebrates the month in which the first verses of the Quran were revealed to the Prophet Muhammad.

"The main goal [of Ramadan] is spiritual growth and becoming a better version of yourself," Hana'a Alhosawi, Co-President of the Muslim Students Association (MSA), said.

The beginning of Ramadan is determined by the new moon. This year, Ramadan will begin

between Monday, April 12 and Tuesday, April 13.

"We [Muslims] are totally abstinent from eating, drinking and sexual relations starting from dawn to dusk and throughout the 29 or 30 days of Ramadan, in addition to avoiding anger and immoral behavior and showing compassion to others," Alhosawi said.

Healthy and mature adults abstain from before the sunrise prayer, Fajr, until after the sunset prayer, Maghrib, when they break their fast with the Iftar evening meal. Acts of charity and reading the Quran are also encouraged throughout the month.

COVID-19 has made this time more difficult for Muslims.

In Saudi Arabia, many mosques have been closed and large social gatherings have been prohibited.

"Many people will not be able to visit friends and family, or their local mosque, which might be hard for students especially on campus where they can't be with family or friends. Make sure to check in on your friends who you know are fasting. We are trying our best to provide the additional support that Muslim students need. We have special traditional foods that will be served in the Caf during Ramadan, are planning virtual events, care packages on the way, and community-based activities," Alhosawi said.

Ramadan ends with Eid al-

Fitir, of the "Festival of Breaking Fast".

"Muslims all over the world celebrate the holiday... and all our hard work and dedication during Ramadan," Alhosawi said.

"The Muslim Student Association, or MSA, is a group-driven organization of spiritually driven and passionate individuals seeking clarity through religious guidance, and I'm excited to see where our spiritual endeavors and questions take us... our group works on providing support for the Muslim community and is their voice in addition to educating the Gustavus community about Islam and Islamic cultures," Alhosawi said.

The MSA has the following message for students:

If you know that your friend, classmate, or student is fasting make sure to check on them often and be there for them. Please make sure to follow us on Instagram, @msa.GAC, for all updates. Lastly, have a wonderful and pleasant Ramadan, and remember MSA is here for you.

Ramadan Mubarak.

make sure to check on them often and be there for them. Please make sure to follow us on Instagram, @msa.GAC, for all updates. Lastly, have a wonderful and pleasant Ramadan, and remember MSA is here for you.

Ramadan Mubarak.

Vaccine Update: Gustavus starts vaccine rollout



Gustavus wear their masks to help stop the spread of COVID-19.

Luke Yang

Freya Nelson
Staff Writer

According to *Minneapolis WCCO*, over 25 percent of Minnesotans are fully vaccinated, with more than 40 percent of Minnesotans having already received at least one dose of a vaccine. In a race towards achieving herd immunity, Governor Tim Walz recently released the new vaccine qualifications; which include all Minnesotans 16 years of age and older. A campus-wide email was distributed last Thursday regarding when Gusties can begin to get vaccinated.

"Gustavus Health Service hopes to begin providing COVID-19 vaccine for all students in the very near future. We will be prioritizing those with underlying health conditions and students who currently work as an essential employee (as defined by the state of MN)," Director of Health Service Heather Dale said.

Dale invites students to fill out the survey in order to expedite the process of distributing vaccines directly to students.

"Completing the survey indicates that you are interested in the vaccine and ensures that we can contact you for registration purposes when vaccine opportunities are available,"

said Dale.

Students who completed the survey were invited to a vaccination clinic which took place on Thursday, April 8. The clinic was set up in the Don Roberts Ice Arena, and was similar to mass flu vaccination clinics Gustavus has hosted in the past.

"It is possible that we could get a large quantity of vaccine and proceed in distributing to the campus similar to our flu clinics," Vaccine Coordinator Jessica Braun said back in late February.

This is exactly what happened. Gustavus health services was allotted a number of Janssen (also known as the Johnson & Johnson) COVID-19 vaccines, and offered appointments to those who filled out the vaccine interest form. Students unable to get an appointment for the April 8 clinic should not worry, as more vaccines are anticipated.

Gustavus is distributing vaccines entirely free of charge for students and staff.

"The vaccine is provided free of charge by the federal government. Health care organizations may ask for insurance information to cover costs of administering the vaccine (common with all vaccines), but they will not collect those fees from individuals without insurance,"

Braun said.

According to Minneapolis WCCO, the recent extension of vaccine qualifications is part of Tim Walz's attempt to curb the effects of rapidly increasing COVID cases. With Minnesota reporting COVID numbers of over 2,000 cases per day, the state is doing as poorly as it was back in January of 2021.

"On Friday [April 2, 2021], Minnesota became one of the top hot-spots for new cases in the country. According to the Center for Disease Control, the state is seeing a seven-day case rate of nearly 200 per 100,000 residents, which is the tenth highest in the country. Officials have linked the recent surge in cases to the U.K. variant of the virus," *Minneapolis WCCO* reported over the weekend.

In terms of continuing to battle the COVID-19 pandemic, Gusties getting vaccinated is a significant step in the right direction.

"Thank you for continuing to do your part to keep our campus safe. If you have questions about COVID-19 vaccines or are looking for information about MN vaccination sites please visit our COVID-19 Vaccine Resource page. Please remain physically distant, mindfully close and socially just," Dale said.

Vaccine Summary

Minnesota Vaccination Numbers

As of April 5, 2021:

Statewide

People with at least one vaccine dose: 1,871,867
People with completed vaccine series: 1,218,492
Percent of state population 16+ with at least one dose: 42%

Nicollet County

People with at least one vaccine dose: 12,511
People with completed vaccine series: 8,063

This data comes from the Minnesota Department of Health's "Vaccine Data" website, which is updated every day at 11 a.m.

Nationwide Vaccination Numbers

As of April 7, 2021:

Total doses distributed: 225,294,435
Total doses administered: 171,476,655
Percent of total population with at least one dose: 33.1%
Percent of total population with complete vaccine series: 19.4%

This data comes from the Centers for Disease Control and Prevention website "COVID Data Tracker" website, which is updated every day at 8 p.m.

Gustavus celebrates the beginning of spring with Holi celebration



Students celebrate Holi pre-pandemic.

Submitted

Emily VanGorder
Staff Writer

Gustavus is holding a Holi celebration between 5 and 7 p.m. on Saturday, April 10 on the grounds between IC and Beck. The event is being hosted by Crossroads, International Center Hall Council and the Muslim Students Association (MSA).

Holi is a traditional Hindu celebration that observes a number of religious and secular events, including the relationship between Hindi deities Radha and Krishna, the triumph of good over evil and the be-

ginning of spring. Holi lasts for a full 24 hours, beginning on the evening of Purnima, or full moon day. This year, Holi was celebrated across the world on March 28-29.

The celebration has spread from Nepal and India, where it originated, and is celebrated throughout the world and across numerous diasporas by Hindus and non-Hindus alike.

Senior Aimen Zara planned this year's celebration.

"Personally, some of my closest friends celebrate Holi and I wanted to make sure that they could have the space and opportunity to celebrate and share this

experience with the larger Gustavus community," Zara said.

The Holi celebration traditionally begins with bonfires and prayer, and picks up the next morning with the bright festival of colors. People and performers play music, sing, and dance through the streets. Later that evening, people usually visit with friends and family and eat traditional foods associated with Holi.

"It's a time for friends and family to get together and enjoy the day together by throwing lots of color at each other... There's a phrase used for the day of Holi that translates into

"Don't mind. It's Holi" which means anyone who is outside their house is free rein and can be doused in color, because that's the spirit of Holi. Strangers become friends," Zara said.

The celebration on campus will consist of a water and color fight, after which participants will receive traditional Indian food. Students will also receive a white mask to wear during the water and color fight, and though the colors should wash out of clothing, are recommended to wear things that do not mind getting dirty.

Planning and creating this event was important to Zara,

who attended a past Holi celebration while at Gustavus.

"I was able to attend one... sponsored by the [MSA] and the International Cultures Club. It was so much fun, [and is] one of my fondest memories at Gustavus. I think cultural and religious celebrations such as Holi should be celebrated and observed across campus regularly because it shows not only the diversity of our campus but also our commitment to respecting, appreciating, and upholding that diversity," Zara said.

GUSTIE of the WEEK

Aly Granholm

Michaela Woodward
Staff Writer

Originally from Esko, Minnesota, Senior Communication Studies Major Aly Granholm always found that Gustavus was the best place for her.

"I applied to five schools and I got into all five, but Gustavus was the only place that offered me a place to swim. I swam in high school and it was a big part of my life, and Gustavus was the only college that had a team, so that was the main purpose I chose it. I did end up quitting the team my [first] year, but by then Gustavus was home to me. It was a community I wanted to stay a part of. I think it was because of the friends I had made, but also what Gustavus had to offer as in organizations, and I really got to know my professors. At that point, I just didn't want to leave," Granholm said.

Like with the swim team, Granholm found many of her plans changing, including her path of study.

"I was not originally a communication studies major. I went into the education program, I spent two years there [...] Then I thought I want to do something in public health; public health is so important and I can see myself working in a health field. I actually thought about transferring and then again, I was like 'I don't want to leave Gustavus, it's home.' So then I switched to communication studies because honestly, it was all I could fit in in my three semesters left," Granholm said.

"Honestly, I have grown to love [communication studies] so much. I think what I enjoy most about it is that we get to have tough conversations about everything, and that goes for gender inequality and racial inequality, and you wouldn't have those conversations, I don't think, in an education department. I think it has helped me grow as a person and learn more about inequalities. Since the death of George Floyd, I have valued my communication studies major more than anything else," Granholm said.

After graduating, Granholm will be pursuing a Master Degree in Higher Education at the University of Minnesota.

"What I ultimately want to do is work in student affairs, so that could be res life, student activities, career development. I had a mentor at Gustavus who was really just there for me and really helped me find my true passion, and I really want to be that to college students. I think that goes back to my education days. I want to be a positive influence in someone's life. So, when I found out I didn't like children, that kind of switched

to college students. I feel like in my role as CAB co-president I kind of get to do that. I just kind of want to be a mentor for life," Granholm said.

Those who work with Granholm in CAB do see her as a positive role model.

"[Granholm] is a great leader, mentor, and Gustie. I work with her as a co-president of the Campus Activity Board (CAB) and she really showed me the way. [Granholm] is great at communicating and delegating tasks throughout our organization and works hard to make sure everyone feels comfortable and happy in their role. She is extremely driven and always on top of tasks that need to get done. It's such a pleasure working with her and I know I can always count on her for help," Senior Katie Ashpole said.

Granholm's work on CAB has been a highlight of her Gustavus experience.

"I love CAB. This is my third year on CAB. I started off as Late Nights and Weekends Executive and I planned two SNLs. One of them was Headphone Disco which is always a popular event on campus. And then my second and third year I transitioned to co-president and I have loved that. I have learned a lot of leadership skills. Again, I get to be a supportive figure in the other Cabbies roles. They come to me—CAB-related, academic-related—and it's just nice to have those connections and build those friendships," Granholm said.

Her other on-campus involvements involve working at the Information Desk in the Campus Center and being a founding member of Community Center Buddies.

"A lot of my friends are in the education department and last year we noticed that a lot of the middle school students hung out at the community center after school. We [thought] 'What can we do to keep them engaged and learning?' Having those middle schoolers at the community center put a lot of stress on the workers there, because the middle schoolers just run around and they don't do anything. So we thought it was a great opportunity to have Gusties go down there and play games with them and mentor them and just be there if they had a rough day at school. Just be there so the community center doesn't have to watch them, but also create a connection again with the community of St. Peter," Granholm said.

Community is what drives Granholm in everything she does, especially the community she has found at Gustavus. "I just love being a Gustie," Granholm said.



Gustie of the Week Aly Granholm.

Submitted



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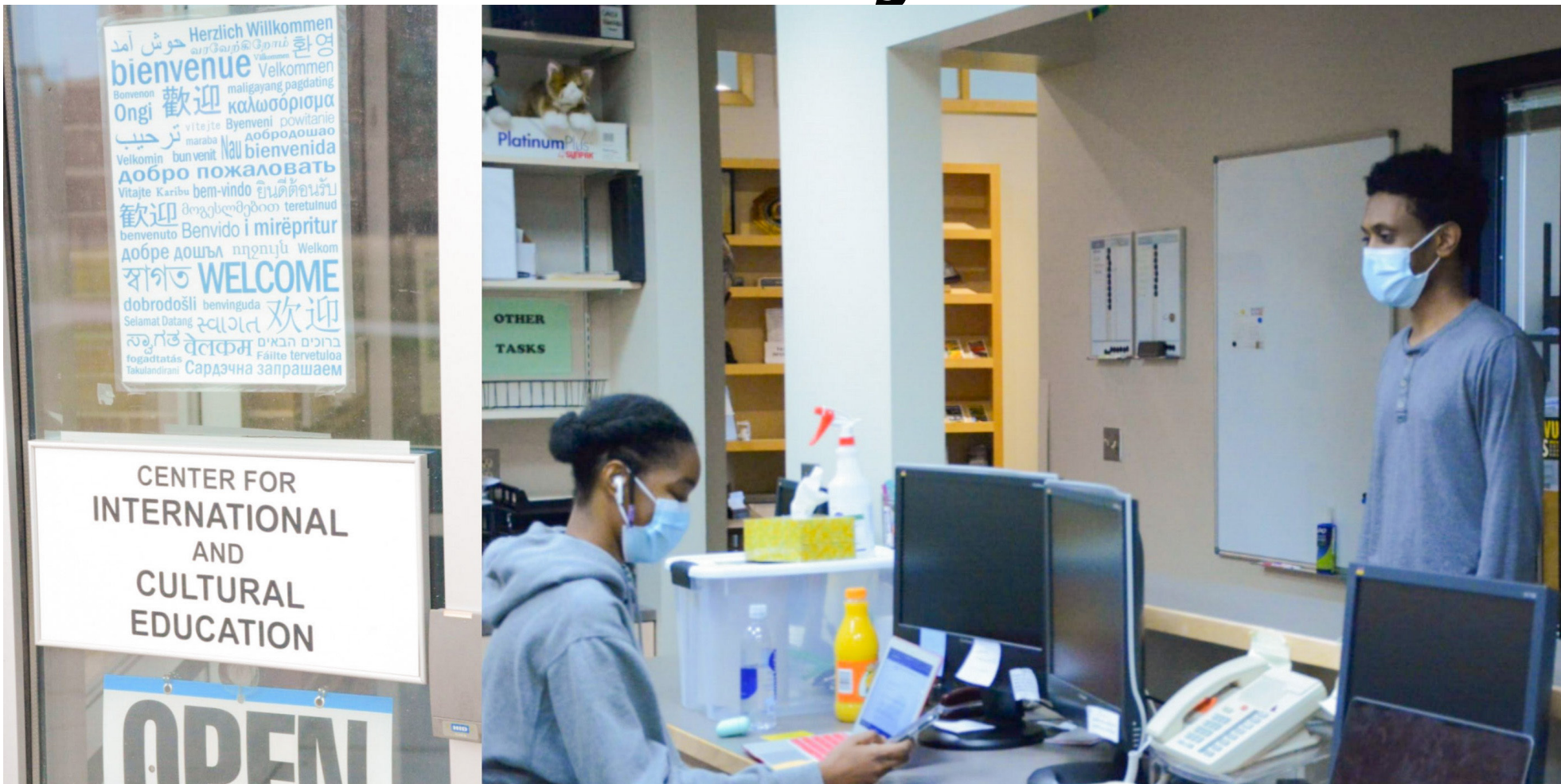


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CICE offers international, multilingual student tutoring



Students can seek tutoring in the CICE office.

Submitted

Samantha Raghu
Staff Writer

As a means of ensuring the success of all students on campus, Gustavus offers a wide array of academic support programs to assist students through the challenges they face with writing, analyzing, and organization throughout the semester.

One of the programs offered is the Multilingual and International Student Tutoring program led by Pamela Pearson, the Lead Coordinator of the program.

Pearson elaborates on the types of assistance offered throughout the program, along with her role working with students.

“Multilingual and international tutoring is similar to other forms of academic support on campus. It might feel like a tutorial in the Writing Center, tutoring in an academic department, or office hours with a professor. The difference is that in CICE we focus on supporting the linguistic and cultural needs of multilingual and international students,” Pearson said.

“Most of the time in my role as Multilingual and Intercultural Program Coordinator, I help students with academic reading and writing tasks. I can help analyze prompts and connect you to other resources on campus -- like the library -- in order to get started on assignments. Sometimes students want help with classroom discussion skills or making presentations, so we can do that too,” Pearson said.

Along with one-on-one tu-

toring, Pearson offers advice to students who are encountering challenges within their academics they are unfamiliar with and helps them navigate that and find a solution.

“Multilingual and international tutoring is similar to other forms of academic support on campus. It might feel like a tutorial in the Writing Center, tutoring in an academic department, or office hours with a professor. The difference is that in CICE we focus on supporting the linguistic and cultural needs of multilingual and international students,” Pearson said.

“I recently worked with an international student who had encountered an academic honesty situation and didn’t know how to respond or what steps to take. I can offer perspective and suggestions,” Pearson said.

While Pearson continues to thrive as Lead Coordinator, executing her role in accordance

with COVID-19 guidelines has hindered her capabilities of reaching out to students.

“The only real challenge I’ve faced is that I’m new this year and it’s been tough to connect to students during the pandemic. I look forward to the future when I can be in the Writing Center or CIE to meet people in person. That’s what I’m most looking forward to,” Pearson said.

Ana Martinez, a sophomore international student from Mexico City, Mexico, offers her own experience with the program when applying for studying abroad.

“I wanted to apply to study abroad and had to submit an essay soon. I started panicking and I was like I just have tomorrow to finish it. So I emailed [Pearson] and she was really nice and she made me read my entire essay and then we just made a couple of changes. The space was overall really comfortable,” Martinez said.

“I would say, go for it. I think it can be scary, especially for me since I’m pretty shy, but take advantage of the program and it’s also comfortable to go with a friend too if that’s what you prefer,” Martinez said.

Martinez has also utilized

the program under COVID-19 restrictions, which made the experience for her a lot more efficient.

“I think this form of tutoring was actually easier online because I usually just shared my screen and we both were able to read and make changes to an essay more quickly,” Martinez said.

Martinez also offers some advice to students looking to seek out assistance.

“I would say, go for it. I think

it can be scary, especially for me since I’m pretty shy, but take advantage of the program and it’s also comfortable to go with a friend too if that’s what you prefer,” Martinez said.

Multilingual and International students in need of academic support and assistance are encouraged to reach out to Pamela Pearson at ppearson@gustavus.edu.

Do you have a suggestion for a Gustavus student, professor, or staff member who could be our next Gustie of the Week?

If so, send their name, position on campus, and a short description of why you think they should be recognized to weekly@gustavus.edu for a chance to be featured!

A representative from the Gustavian Weekly will be in contact with you via email if your suggestion is chosen to be featured in an issue of the paper.



CATEGORIES

What’s the Deal with wikiHow?

Geena Zebrasky
Features Writer

What does tying your shoes, playing tennis, cooking spaghetti, and painting a sunset have in common? They all have a how-to tutorial page on wikiHow. Have you ever found yourself wondering where wikiHow came from? Who makes the art? How are they all-knowing? Well, this week’s Features article will give you the wikiHow run-down and will maybe even use some of the suggestions from wikiHow’s very own “How to Write a Feature Article” page.

PARTS

- 1 The Birth of wikiHow
- 2 The wikiHow Illustrations
- 3 Final Thoughts

Part 1

The Birth of wikiHow

1 The first wikiHow article. On January 15th, 2005, wikiHow was born. The first ever wikiHow article, written by one of the site’s creators, addressed something we often wonder if we do properly at Gustavus: “How to Ride the Elevator.”

2 Geena’s favorite wikiHow article. Personally, I’m more interested in the article “How to Escape a Stranded Elevator”—getting stuck in a Gustavus dormitory elevator is what nightmares are made of. Regardless of which elevator article we may find most useful, we’ve all ended up on wikiHow before, whether to seriously attempt something, or just out of curiosity.

3 Some wikiHow stats. If you’re embarrassed about visiting wikiHow, don’t be: 125 million people visit the site every month. At least you’re not one of the people who contributes to the yearly trend of the article “How to React when You Do Not Receive a Gift for Valentine’s Day” when chocolate’s favorite holiday rolls around.

Part 2

The wikiHow Illustrations

1 The illustration style. One of the most curious things on the website isn’t even the actual how-to’s: it’s the illustrations. The cartoon style varies, but the expressions and poses of the drawings are uniquely wikiHow. Where do the images come from? When you write a wikiHow article, you can submit a request to the Wikivisual team, and the account will eventually upload images to your article.

2 Who creates the illustrations. Still, this leaves us wondering: who draws for Wikivisual? What if I want to draw for them? According to the website OneZero, thousands of freelance artists are recruited through sites like Indeed. Some of them reported pay as low as \$0.40 an image. On top of freelancers, some online art companies have also produced a fair amount of content for wikiHow. So, if you want to draw some interesting cartoons, too, just look around on Indeed for a content creating job for wikiHow.

Part 3

Final Thoughts

1 The power of wikiHow. With over 200,000 how-to articles, the creators of the website feel that this is still the beginning. When describing their future goals, the website asks us to “imagine if everyone on Earth had an expert coach who could teach them how to do anything. That is what we hope wikiHow will eventually offer to the world.” Maybe one day college will be obsolete and we’ll just wikiHow everything. On second thought, that sounds a little scary—maybe we should stick to learning how to skateboard poorly from an editor on wikiHow.



Community Q&A

Ask a Question

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Updated: April 7, 2021

Views: 1,234

An Open Letter to the Board of Trustees

Concerned Gustavus Community Members

A group of environmentally concerned student published a letter to the Board of Trustees on Monday, April 5 requesting the college divestment from mutual funds that are invested in fossil fuels. If you have questions about divestment or are interested in learning more please contact: Abigail Paulson (apaulso9@gustavus.edu) or Alex Terpkosh (aterpkos@gustavus.edu)

Dear Trustees, As members of the Gustavus community who value Justice, Faith, Excellence, Community, and Service, as well as global citizens, we address you with a task that must be carried out in order for Gustavus to uphold its core values and protect the future of its students. In response to the letter sent by the Board of Trustees on June 20, 2017, we have assembled and summarized financial information. The findings indicate that divestment is not harmful to a college endowment. The ethical weight of divestment continues to grow.

As stated in a study conducted by Christopher Ryan and Christopher Marsicano on multiple endowments of divested colleges and universities, "there was not a significant abnormal risk-adjusted return for fossil fuel-free portfolios." This indicates that fiduciary risk was not increased through investing strictly in fossil fuel free funds. Additionally, "these investment-restricted portfolios were not foreclosed to the diversification opportunities available to unconstrained portfolios." Thus, the concern regarding poor diversification of mutual funds as required by the Uniform Prudent Management of Institutional Funds Act (UPMIFA) is unfounded. This is cor-

roborated by the case of Unity College, an institution in Maine with a 14 million dollar endowment, whose Board of Trustees divested from fossil fuels in 2012. Their fiscal portfolio "met or exceeded market benchmarks in the five-year period following its divestment." This illustrates that divestment does not augment the likelihood of decreased returns or poor diversification. This credibly addresses the fear of litigation against the college on behalf of the endowment.

The 2017 letter states that due to the language of the UPMIFA, "which requires the College to manage and invest the fund in good faith and with the care an ordinarily prudent person in a like position would exercise under similar circumstances," the college was unable to divest. However, upon further examination, the UPMIFA also states that one should, "develop an investment strategy appropriate for the fund and the Charity" and "the institution [can] reasonably determine that, because of special circumstances, the purposes of the fund are better served without diversification." These statements allow the investor to take into account reputational and environmental risk while making investments. Plainly stated, Gustavus has the right to ensure it invests in funds which align with its core values and protects the future of its students.

The UPMIFA reminds investors that the act also "protect[s] the interests of donors who want to see their contributions used wisely." In the letter from the Board of Trustees, the students of Gustavus were informed "that the endowment currently offers a social responsibility fund for donors wishing to contribute in that manner," however, after Monday, March 15, 2021 students were informed that this exists only in a PAX fund which is comprised of 25 percent socially responsible funds and 75 percent

other PAX funds. We ask that in accordance with UPMIFA, there is a clear option for donors to select Environmental Social Governance (ESG) funds and that a letter from Gustavus students be added to the endowment form asking donors to redirect their money to ESG funds.

Throughout the 2017 letter from the Board, a common theme revolved around other colleges who "have only divested from coal or tar sands" or that, "fewer than fifty Universities and Colleges have agreed to divest from the fossil fuel industry." We ask that Gustavus does not compare itself to other colleges but examines the integrity of our Core Values and the #WhyGustavus persona. We wish for OUR community to push ahead regardless of the commonality of the actions it takes.

Another theme in the letter was the negative narrative toward societal recognition of fossil fuel damages. It states, "[divestment] will not be financially impactful to the [fossil fuel] companies as there are many other investors." Additionally, "...like it or not, oil and gas energy are integral components of the global economy and critical to the livelihoods of billions of people around the world." Furthermore, "divestment merely intensifies the rhetorical divide that is making true progress/solutions more difficult to achieve." We do not believe that Gustavus' divestment alone will halt the fossil fuel industry, however, it will be a catalyst to change. Gustavus can be a catalyst for change. This is what we ask of you: we ask that Gustavus recognize the fossil fuel industry as a major contributing factor to climate change and choose to not be a part of it.

Finally, the study by Ryan and Marsicano found "no discernable, consistent, average impact of divestment on endowment assets and no conclusive

evidence of negative effects to private university endowments more generally." Divestment is unlikely to damage endowment return or result in litigation against the college. The ethical weight of divestment on the other hand is entirely positive, for it aligns with Gustavus core values and reminds us that we have great impact on the world around us.

To truly act in accordance to the UPMI, support a sustainable financial future for investment of endowment funds, and secure a future for Gustavus students, we ask that Gustavus:

1. Prepare and deliver a public statement announcing that Gustavus is divesting. This entails:

Setting a timeline for revestment from current mutual funds to classified ESG funds.

Ensuring new endowment funds are being placed in ESG classified funds. Stating that Gustavus will not fund the fossil fuel industry through mutual funds. Reminding the community and itself that divestment is not the pinnacle of the fight for climate justice, it is a symbolic action which aligns the college endowment portfolio with its mission and values.

2. Established a position for a student liaison regarding the uses of the endowment. A student who has access to where endowment funds are generally being invested by Gustavus and advocates for the student body's interests.

This could take the form of a student representative signing a confidential agreement with the Board of Trustees and advocate for student ideals.

3. A message from Gustavus students in the endowment forms asking for money to be placed in ESG funds.

In order to provide a diversified portfolio we ask that Gus-

tavus while on the journey to divestment selects more ESG funds for this money to be funneled to. We ask that this option is plain to the endowers.

4. As President Bergman kindly informed the Gustavian weekly as published on March 19th, 2021 "divestment is a regular topic discussed by the Board of Trustees and our [Gustavus] investment committee," we ask that the transcripts/notes from these meetings be placed in an accessible area, such as the college website.

The process of divestment and reinvestment is difficult and daunting, but we are not demanding perfection. We are asking for action.

As President Bergman reminded us on Wednesday, May 15, 2019 in her email to the Gustavus Community, "Please remember that each of us is responsible for doing our part to encourage environmental sustainability."

Sincerely,
Your Concerned Gustavus Community

References:

- Belvedere-Young, Grayce (et. al.), Divest Response Letter to Gustavus Students (June 20, 2017)
- Ryan, Christopher and Marsicano, Christopher, Examining the Impact of Divestment from Fossil Fuels on University Endowments (January 27, 2020). New York University Journal of Law and Business, Vol. 17, 95-152 (2020)., Roger Williams Univ. Legal Studies Paper No. 195, Available at SSRN: <https://ssrn.com/abstract=3501231> or <http://dx.doi.org/10.2139/ssrn.3501231>

Ghostly Gusties: Real ghost sightings on campus



Maia Honi
Opinion Columnist

Do you believe ghosts are real? It might seem like a stupid question, but it's one that people use as an icebreaker. With this question, you're able to tell many things about a person. By saying yes

you show that you are open to the unknown, but if you say that you don't then you appear to follow fact and truth over anything else. I've always believed that ghosts are real, and holy crap did they scare me. I grew up watching The Dead Files, reading Scary Stories to Tell in the Dark, and having my mom tell me her own experiences with ghosts and spirits. I refuse to ever touch an Ouija board, and will never do one of those ghosts summoning "games" that you find online. I had a stone-solid belief in the paranormal and supernatural, I never had a ghost experience. That is, I never had a ghost experience until I went to the bathroom during my work-study last week.

Confused? I was too when it happened. It was 8:30 in the morning, for crying out loud. I was practically sleepwalking to my shift that day. I work at the

STEAMery, and was standing around waiting for people to show up. Nothing was happening, so I took a moment to step away and go to the restroom that's right next to the coffee creamers and stirrers. Nobody else is in the bathroom at the time, which isn't unusual. I do my business, leave my stall and wash my hands for twenty seconds.

Then out of nowhere, B O O M. Two of the stall doors slam shut against their frames before bouncing off and going still within three seconds. Again, no one was in the bathroom to have closed those doors. Nobody had come in, no wind blew through, nothing could have made those doors close as hard as they did. I considered for a split second that maybe the door attached to the stall I came from had caused them to slam, but my door wasn't swinging

anymore by the time I started to wash my hands. Soon, my startled brain started to piece together that A.) Nobody caused those doors to move, neither did any wind. That led to B.) The doors moved on their own, probably because of a ghost. I decided to skip waiting for the paper towel dispenser and wiped my hands off on my jeans while totally not sprint-walking to the door.

I had heard that Gustavus has ghost stories. Aside from the story of the cow in Old Main that we all know about from orientation, there are rumored to be many ghosts that haunt the campus. There's the old woman who is seen in the Rundstrom chapel, flowing from pew to pew. The Dive and new CIE has a wandering swimmer that is dripping wet and confused. It's believed that he is still looking for the locker rooms that haven't been there for decades. There is

the spirit of a Native American who rides horseback through the library, which isn't terribly hard to believe considering that Gustavus is built on the land of the Ojéthi Sákówin, the People of the Seven Council Fires.

But out of all of these stories, I have never heard of Nobel being haunted. Maybe there is a spirit that came from the older music building that moved into Nobel after the renovations were complete. Maybe the spirit is from Nobel but is only recently making itself known due to being disrupted by the renovations. I don't think I'll ever know the answer, but I do know that I will probably start saying "I'll be right out, sorry" whenever I go into that bathroom because it'd feel rude not to do so when you know you're entering, uninvited, into someone else's space.

Making the Community Stronger



Lexi Louis
Opinion Columnist

Gustavus Habitat for Humanity is a great organization in my opinion. It works to build affordable homes for families in need, it advocates to lessen poverty and homelessness and it provides practice with cooperation. Their service is done at a local and national level. This is an important organization, and it should be preserved because of its positive impact.

In the Gustavus Habitat for Humanity organization, there are events held during alternative fall and spring breaks. The 2020 Spring break trip sites (which were canceled due to COVID-19) were located in Beaumont, TX, Hattiesburg, MS, Tucker, GA, Newland, NC, and Georgetown, DE. Over 75 students are sent to Habitat for Humanity affiliate sites every spring break. This is a part of the alternative break program and Habitat's national Collegiate Challenge program. It is a wonderful opportunity for volunteering.

After spring break, Gustie's participant in Act! Speak! Build! week, which is Habitat's time to shine on campus. During



Gusties on Habitat for Humanity trip in fall 2019.

Submitted

the week, there are educational events, volunteer options, and fundraisers. There are also options to work on Habitat houses in St. Peter, Mankato, and Belle Plaine.

In 2019, 15.6 percent of residents in St. Peter had an income below the poverty level. The Habitat for Humanity organization helps lessen poverty by providing places for those in need

to live. Habitat for Humanity helps with these uncertainties by decreasing the levels of stress, depression, and emotional and physical hardships. In the United States 2019 Census Bureau, the poverty rate was 10.5 percent. There were 34 million people in poverty.

More than half of the population of the world lives in urban areas. The available housing in

these areas has decreased, making it hard for those to find a place to live. A big obstacle in trying to provide everyone affordable housing is access to land for shelter. A third of those living in urban areas across the globe lack access to secure housing.

At some point in their lives, housing insecurity affects nearly half of adults. In order to cover their rent or mortgage, more than half of all adults say they have had to make at least one trade off. Habitat for Humanity builds affordable places to live for those in need, repairs and improves homes, helps prevent disasters, helps recover from disasters, and it advocates for better laws and systems to be implemented.

I built a virtual Habitat for Humanity house using a CAD software. When I built the house, there were certain dimensions and materials used to fit the criteria of a habitat for humanity home. One of the criteria was for the home to be around 900 square feet. The average Habitat house in the U.S. is 1,200 square feet. Some of the parts of it were difficult to figure out. Knowing where to put the rooms, appliances, and furniture was a challenging building aspect. It was rewarding to learn about the characteristics of a habitat house.

Building a Habitat for Humanity home is rewarding. It provides practice with cooperation, teamwork and it displays strong compassion for the community. Habitat as an organization helps to shed light on poverty and homelessness and it helps create new laws and systems to help those in need. Coopera-

tion, teamwork and compassion are vital skills for life and jobs. All of these skills are utilized in building a Habitat home. Gaining experience with these skills firsthand improves them dramatically.

Some may say the effort of building a Habitat for Humanity home isn't worth it, and the organization doesn't impact the world enough. Although it takes between 250 and 500 hours to build a Habitat home, the effort is worth it. When people come together for a good cause, the time it takes to complete the task doesn't matter as much. Providing secure and safe housing for those in need makes the world a better place. The organization helps a large number of people in the world. In the year of 2020, Habitat for Humanity helped more than 5.9 million people build or improve their homes. I think this number shows how much they have helped people, and how many people have dedicated themselves to helping their cause. The helpers display kindness and awareness towards others.

With the conflicts of urban housing, the poverty rates in the U.S. and across the globe and homelessness, Habitat for Humanity is an essential organization that immensely helps with these negative problems. Its goal is all around positive, its mission provides shelter, the organization raises awareness, its awareness leads to new systems and laws, and its goal sets an example of how people can come together for a positive task.

The Good, the Bad, and the Meh



We can all get vaccinated



You recently learned your uncle is an anti-vaxer



Easter dinner with the fam

An Overview of the Gustavus Finance Club

The Gustavus Finance Club

The Gustavus Finance Club promotes financial wellbeing on campus and assists Gustavus students in achieving their financial goals. The Club is advised by Professor and Chair of the Department Economics and Management, Sheng Yang, and consists of student members within the Economics and Management Department. One of the club's goals is to educate the Gustavus community about their finances, which is done through organizing events and activities that promote financial education. In addition to educating the Gustavus community, the club also trains and educates its members to prepare them for careers in the field of finance. The club has been active for eight years, so there are many alumni currently working in finance or related fields. Because of this, the club facilitates networking opportunities with alumni and recruiters.

The Gustavus Finance Club has a detailed structure designed to fulfill its goals. With subcommittees of activities, education, and networking, the club can place members into smaller teams. These groups focus on networking with alumni and financial companies, planning on-campus events for the Gustavus community, and sharing financial information with the club and community, respectively. Additionally, more club members can step into leadership and planning roles.

“The mission of the club is to enhance student learning and engagement in finance, as well as to assist them in career development and opportunities within the scope of finance.”

The mission of the club is to enhance student learning and engagement in finance, as well as to assist them in career development and opportunities within the scope of finance. The club promotes financial literacy, which is the skills and knowledge that enable individuals to make educated decisions about their finances. Since financial wellbeing is essential in life, the club also supports healthy lifestyle choices that support the overall well-being of an individual. Additionally, the club promotes networking with alumni and recruiters to help in a stu-



Finance Club members at a club meeting.

Nate Habben

dent's life after college.

Being involved at Gustavus is important to the club. Annually, the club presents to First Term Seminar (FTS) classes to educate first-years on financial literacy. This event introduces students to the concepts of how to pay off loans, work with credit cards, and budget in college. Another club-sponsored financial resource is a brochure for graduating seniors. As seniors enter the “real world” after college, the club works to support them in making educated decisions about their financial future. The brochure provides information about buying/renting a house or apartment, how to build good credit, and what to do with student debt. Before the pandemic, the club would also host small educational events with prizes in the Courtyard Cafe.

When it is possible, the finance club appreciates their opportunities to go visit with other firms. With alumni all over the area, the club enjoys getting to know a variety of financial fields. This is a great opportunity to have a field trip. In the past,

the club has visited Ameriprise Financial and Craig-Hallum in Minneapolis. These trips allow the club members to access new information and establish connections with potential employers. They give an insight into the financial world, where there are so many different jobs. These experiences help club members find a field that excites them and can open doors for their future careers.

During COVID, the club has stayed active in its ability to meet with firms. Though the club cannot network in person, the club has utilized the next best option: Zoom. The club has invited recent alumni to talk about how they have adjusted to the virtual world. The club is enthusiastic about anyone willing to share their time.

The Gustavus Finance Club is working hard to foster ways to establish lasting connections with club alumni. To do this, the club recently decided to make a Gustavus Finance Club LinkedIn page for current and former members. This platform gives members the ability to reach

out to its accomplished alumni network. The learning opportunities are endless, giving our members resources to connect and succeed.

“This year the club will be hosting the former CFO of 3M, Nick Gangestad from 6:30-7:30 p.m. on April 21 on Zoom. Gangestad will talk about building his brand and his career experiences.”

During the spring semester, the Gustavus Finance Club holds a banquet with a speaker in Alumni Hall. This is the biggest event of the year for the club. It takes a great deal of planning, as the club wants to welcome a speaker and captivate the audience. In a “normal” year, the club has someone from the financial

world come and share their career experiences. Each year features a different topic of discussion. In the spring of 2019, the focus of the banquet was on entrepreneurship. The club invited Jim Hearn, a Gustavus grad with a History degree, who eventually pursued a career in real estate and later founded a real estate investment firm called ApexOne. The banquet was a huge success, the seats were filled with faculty and students.

This kind of event helps promote the club's mission and goals. The club wants students and faculty to hear from outside perspectives on how these individuals shaped their lives in the world of finance. Obviously this year will look different, but the club is confident in our ability to conduct another successful banquet. This year the club will be hosting the former CFO of 3M, Nick Gangestad from 6:30-7:30 p.m. on April 21 on Zoom. Gangestad will talk about building his brand and his career experiences.

Word Search

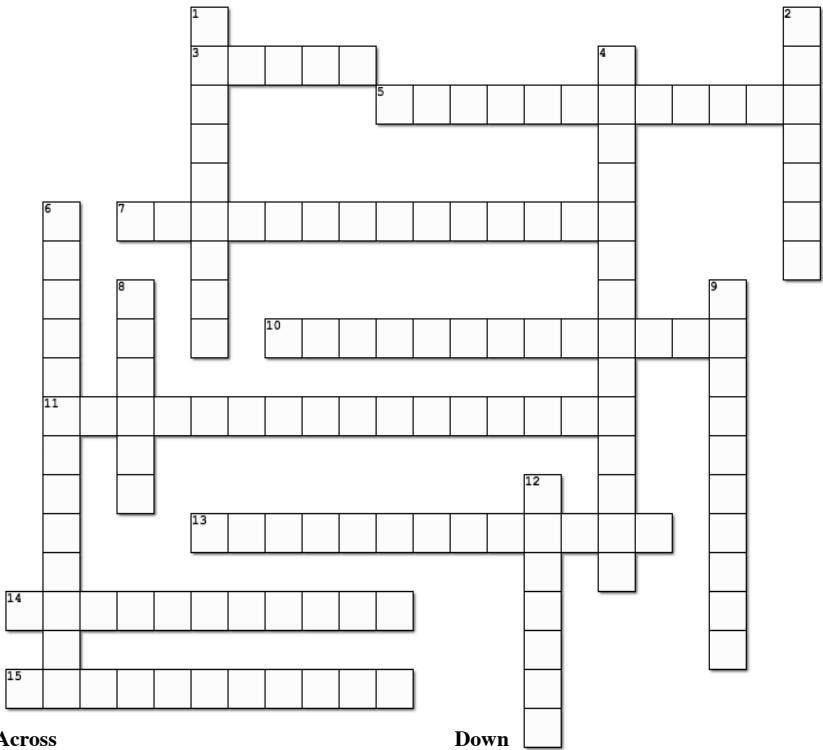
Anime

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Black Clover
Bleach
Blue Exorcist
Castlevania
- Cowboy Bebop
Deathnote
Devilman Crybaby
Dragon Ball Z
Fruits Basket
- Fullmetal Alchemist
My Hero Academia
Naruto
Noragami
One Piece
- One Punch Man
Sailor Moon
Seven Deadly Sins
Soul Eater
Sword Art Online

Crossword

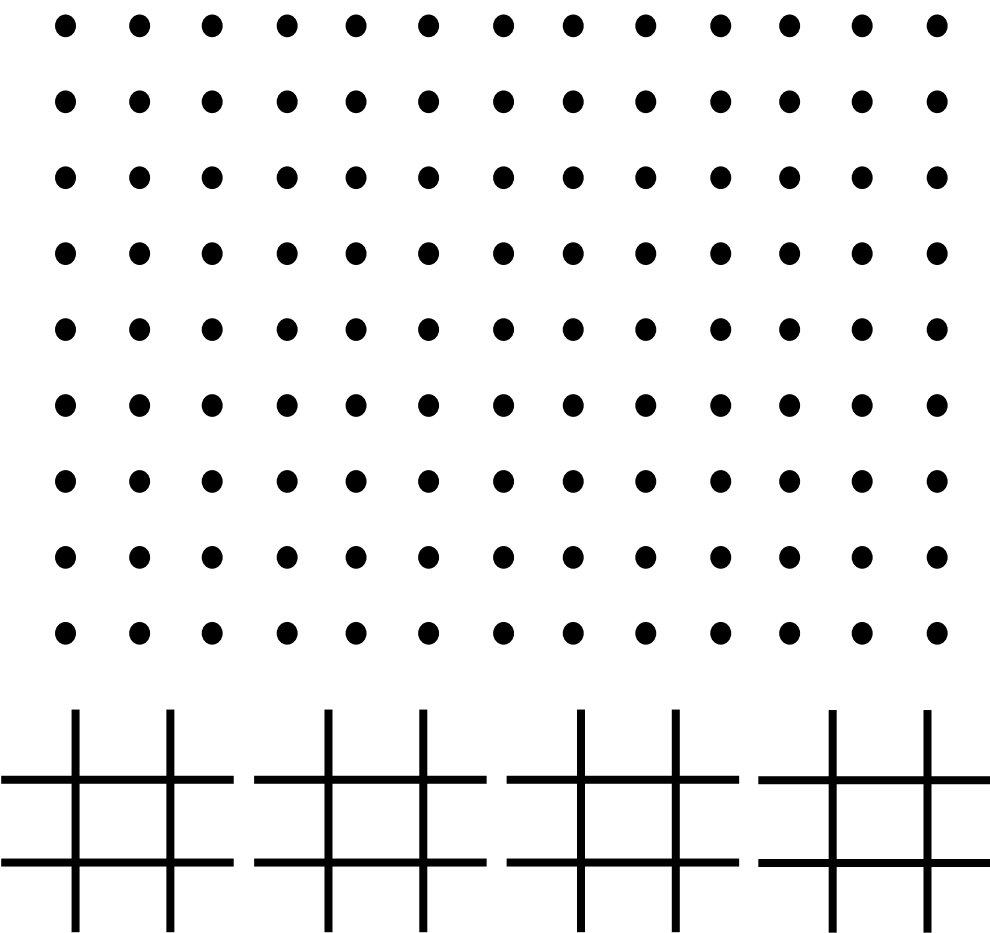
Cartoons



- Across
3. In the words of John Mulaney, "Salt... and ____!"
5. A kid half dies and his scientist parents put him to work fighting ghosts (two words).
7. The gems make you cry (two words).
10. DC superhero TV (two words).
11. The more extreme version of "Survivor" (three words).
13. Angry pro sports player starts civil war several times instead of controlling her powers (three words).
14. Spy Kids, but with a naked mole rat (two words).
15. This program is anything but normal (two words).
- Down
1. BaAaAaAa
2. "Out of my way, my kid's are in danger of becoming their father!"
4. Ther's 104 days of summer vacation and these two brothers are going to use every one of them (three words).
6. A human and a dog fight a lich king (two words).
8. "Cactus juice. It's the quenchiest!"
9. young superheroes face off against even bigger challenges than super heroes (two words).
12. Gotta catch 'em all.

Dots & Boxes

Take turns drawing one line. If that line completes a square, write your initial in the box and draw another line. Continue until all dots have been connected. The player with the most boxes wins!



The McMystery



Adam Pierce
McInvestigator

Recently, there was published an article in our beloved GUSTAVIAN WEEKLY in this very column slot eulogising the McDonald's of St. Peter, as it was being taken from our loving arm and would not be returned to us until the fall. We have seen the construction crews come in and they have, allegedly, reduced our only source of greasy delicious comfort food to an empty pit surrounded by unassailable piles of sand. But there has been a development. I had ventured from the safety of my bunker in the WEEKLY's office to get something to fill the void the McHole had left in my heart, travelling to

the heart of Mankato for Chiptole, and as I returned I saw it. A McDonald's. Hiding on the other side of a highway turnpike, the golden arches rose to embrace the setting sun like some sort of celestial body. And so I proposed this theory to my investigative team. What if the McDonald's of St. Peter was never, in fact, demolished, but actually moved closer to Mankato? What if we now must travel twenty minutes down the road if we wish to satisfy our midnight stress cravings? With this theory proposed, the GUSTAVIAN WEEKLY's investigative team has chosen to launch an investigation immediately. Our operating theory is that this act was individuals working with some sort of dark magics that came from MSU itself to steal our McDonald's in the night. While some of us may have the memory of signs outside of the McDonald's saying that this was a planned renovation by McDonald's, operating theory is that this memory was placed there using similar dark arts. This story is developing and will continue to be updated as the situation progresses.

Touching Base with Men's Baseball

Gustie Baseball Sweeps St. John's



Baseball season is in full swing

Submitted

Jack Wiessenberger
Staff Writer

The baseball season is in full swing, and the Gusties are coming off a hot weekend series that saw them sweep the nationally ranked Johnnies. The team is sitting in third place in the Minnesota Intercollegiate Athletic Conference (MIAC) with an overall record of nine wins and only one loss. The Gusties are setting their sights high for the rest of the season after a tremendous first few weeks.

"It was a really good weekend for us—you could just look at the box scores. Our guys felt great after getting the sweep, but they also know it's a small snapshot of a bigger season. Every game is as important as the last one, and everybody is going to want to beat us," Head Coach Bradley Baker said.

Baker and his team were ecstatic after their three-game sweep of the 22nd ranked team in the nation, St. John's, last weekend. The Gusties won each game by a margin of 8-3, 9-3, and 7-2, respectively. The team was firing on all cylinders throughout the

entire weekend. The defense and pitching have been very solid, and the offense has been close to unstoppable. While the wins were exciting and very promising for the team's future, Coach Baker has been adamant about keeping his team focused on the bigger picture.

"We want to play as long as we can play. It's nice to be playing well right now, but what I really care about is how we're playing at the end of the year. That will dictate how long we get to play. The conference is very good, and every team is capable of beating us. Our toughest competition will always be our next opponent," Baker said.

Keeping the focus on the next match has been made a priority by the coaching staff. This mindset has spread to the rest of the team where continually improving and never overlooking an opponent have become part of the culture.

"We went into the series with the confidence to play well. The biggest factor was our team's culture. We want to focus on ourselves—it doesn't matter who is on the other side. If our team continues to practice well

every single day, the games come more naturally. We talk about getting 1 percent better every day and it has been paying off," Senior Pitcher Charlie Hutchinson said.

No matter how big of a win the Gusties pull off, the culture of the team dictates that they won't be satisfied until they've accomplished all their long-term goals. While this mentality places emphasis on the big-picture, each and every game is still seen as highly important. Hutchinson started on the mound in the third and final game against St. John's. He pitched for six innings and allowed just one run on nine hits. This solid performance was backed up by good showings from the rest of the defense. The offense was also producing, scoring seven runs in the final game.

"As a team, we played tremendously well last weekend. Pitching and defense were great. Offensively, we were unstoppable. It was a great start to our conference season. I believe we opened some eyes and showed that we are here for the long run. I think sitting at nine and one is a terrific start, but

there are still a lot of things we have to work on and a lot of good teams yet to play. We just need to keep playing the game like we do," Senior Outfielder Jacob Christenson said.

The Gusties are focused on playing the game their way, and through ten games, it has been working. Achieving a sweep over the Johnnies, the team that beat the Gusties in the MIAC Championship two years ago, was an exciting accomplishment.

"This is one of the most talented and excited groups of people I have ever played with. We know we have the talent, but it is the little things that will make us different. Doing each and everything right at practice will lead us to great things," Hutchinson said.

Talent can be found everywhere you look on the team, but being talented is only half the battle. The team, led by Coach Baker, has done an outstanding job staying true to their goals, even through the challenges brought about by the pandemic.

"Coach Baker has handled this season very well and has done his best to keep us safe while

allowing us to have fun with the game too. He also reminds us that we are capable of great things this season and that it is on us to make sure that happens. We have an amazing coaching staff in general which we are all truly grateful for," Christenson said.

The Gusties are hoping to continue their hot start to the season this weekend when they take on Macalaster in a double header. The Scots hold a record of two wins and two losses in the conference. This will be the Gusties' third series against a conference opponent and will provide an opportunity for the Gusties to climb the ranks in the MIAC.

Sweeping Softball Victory

Gustie softball claims win over Augsburg

Autumn Zierman
Staff Writer

While the majority of Gusties spent the weekend on break enjoying the warming weather the Gustavus Softball team spent Saturday sweeping their first conference game of the season. The Gustie Softball team faced off against Augsburg University on home turf, ultimately claiming victory. Having started their season about three weeks ago at St Ben's after a year without play, the team was excited to come out this weekend with such a landslide success.

The Gusties took game one by a score of 4-2 and held off a late Auggie rally in game two to win 4-3, improving to 7-3 on the season and 2-0 in the MIAC.

"It was nice to start off MIAC play with a couple wins. We made some mistakes and were able to battle out of them. Offensively, we were able to string some hits together when we needed them," Head Coach Coley Ries said.

This season also marks the start of Head Coach Ries' first year coaching the Gustavus Softball team. Following the conclusion of an eight-game season last year, Coach Ries was selected and now serves as the eighth head coach in the team's history.

This season is also unique for its fresh talent, the team comprising six first-years and four sophomores accompanied by five juniors and Senior Ashley Neunfeldt to lead the charge into the new season. Neunfeldt certainly took up that mantle this last Saturday as she went all seven innings in game one to earn the 4-2 win. She struck out three batters while giving up nine hits and zero earned runs.

Despite facing the challenges of a depleted senior class for leadership, Head Coach Ries views the opportunities the season presents positively.

"A lot of our sophomores are on the radar with their prior season cut short. Between them and our first years I think they'll make an immediate impact and I believe that there's some girls who could have incredible careers here. To be able to start off with them would be really exciting," Ries said.

Though the game ended with landslide victory numbers, it stayed tense enough for the audience that has only recently been allowed back into the stands. The Gusties jumped out to an early 1-0 lead in the first inning when Neunfeldt drove in First-year Madelyn Mueller. Augsburg answered back in the top of the third with two unearned runs to cut the Gustie lead to 3-2. Ultimately the game finished its scoring after Mueller drove in Junior Kaylyn Leonard, scoring an-

other and finishing the first game 4-2 in Gustavus' favor.

The second game of the double-header saw less offensive action with both teams entering the fifth inning scoreless. Then in the bottom half of the fifth, Junior Mackenzie Skuza launched her first home run of the season to put Gustavus up 1-0. With the energy revitalized, the Gustavus softball team scored another three runs in the bottom of the sixth inning putting the game 4-0 in Gustavus' favor. Towards the end, Augsburg loaded the bases and scored two runs off a Gustavus error to cut the Gustie lead in half at 4-2.

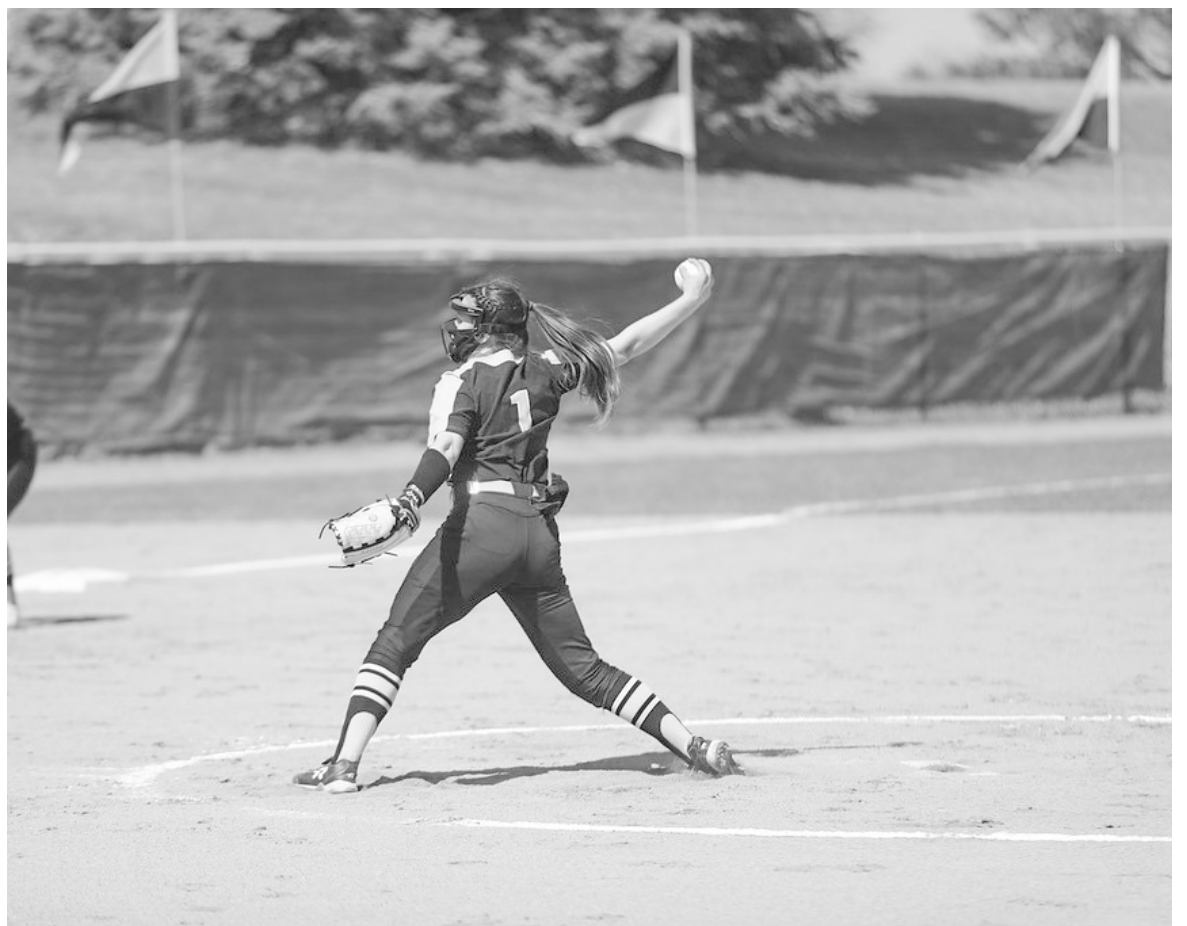
"I think this team has a lot of skill and potential; we have a quality pitching staff backed with a solid defense and good hitters. After winning the first game, I felt a lot of excitement carry over into the second game. Although we may have had some errors and sloppy plays, we were still able to clean things up to string together a couple wins. There are some things we can continue to work on at practice, but I think this team is only going to get better from here," First-year Madelyn Mueller said.

After facing off with Bethel, the calendar for Softball is slammed, having more games in the month of April (11 games) than were afforded the entirety of the season that was cut short last year. Most of these upcoming games will



Gustie softball huddles before a game

Submitted



Ashley Neunfeldt pitches with perfection

Submitted

also be doubleheaders and a mix of home and away.

If you are planning to get out and cheer on the Gustavus Softball team this season, new campus regulations have been instituted that will allow you to do so. There will be a limited number of tickets available for current Gustavus students and

employees that will be distributed at the Lund Center Information Desk the day of each contest. Tickets will be distributed starting at 10 a.m. weekdays and noon Saturday and Sunday. All attendees must follow the COVID guidelines in place for which the Sports Information Center has pub-

lished more detailed guidelines.

With the opportunity in place, and the weather getting warmer, Gustavus Softball will hopefully have more fans to cheer them on to victory.

Men's Soccer Returns to Action

Gusties prepare to crush St. Olaf this Sunday

Brady Boie
Staff Writer

The Gustavus men's soccer team had an eventful weekend with a scrimmage against Augsburg on Friday and a 8v.8 tournament at St. Johns on Saturday. The scrimmages adequately prepared the Gusties for this upcoming season and showcased their promise and potential. This was the first time that the Gusties laced up this year; all fall competition was cancelled due to the COVID-19 pandemic.

"It had been so long since we had played," freshman defender Yahya Basir said. "It felt good (to play again), but at the same time it was weird because we didn't have fans. It was definitely an odd environment" This sentiment was echoed by senior striker Matthew Gibbons. "The environment was different. Playing with no fans takes part of the fun out of it. Fans mean so much. The part where we noticed no fans the most was when we scored. (We) usually hear cheering but now you just hear your teammates, which isn't bad, but it's just different"

Despite these dampened conditions, the Gusties performed exceptionally well. They defeated Augsburg 3-1 on Friday and didn't lose a single game in Saturday's tournament.

"The team performed fairly well on Friday given the cir-

cumstances. (I think) we could have won by more goals, but in the end we got the result that we needed and can build upon this victory going into the first MIAC matchup against St. Olaf on this upcoming Sunday" Gibbons said. Gibbons, an All-American striker, netted two of the three goals in Gustavus's victory over Augsburg. When asked about the shortened season, Gibbons gave an answer that any coach would love to hear from their team leader: "We need to take (the season) game by game like we always do. I think that this modified spring season is a good experience because usually we just have training, but now being able to play games allows us to improve so much more heading into next fall"

This resilience and adaptability is exactly what has been asked of all Gusties during the 2020-2021 academic year. All activities have had to have been altered in some way, shape, or form this year because of COVID-19, and soccer is no exception. On Saturday, the team participated in an eight-on-eight tournament. This is odd for soccer players because everyone is accustomed to having twenty-two players on the pitch (11 v. 11).

"It wasn't a traditional format, we did the best we could with the situation that we were given. The goal of the weekend tournament was to have fun and win, and we accomplished both of those goals" striker Leo



Gustie soccer shows potential during scrimmages

Submitted

Spry said. Spry, a senior, plans on exercising his extra year of eligibility to return for one last season next fall. He, like the other players interviewed, lamented about the opportuni-

ties that the pandemic has taken away from them. "Game days are always such a special event, and it just makes you feel some type of way when it's a home game, and we just didn't get all

that excitement this year. We haven't really bonded with the freshmen too much; we haven't really been able to connect". Basir also mentioned the difficulties of connecting with a new team during a pandemic: "I missed getting to spend lots of time with the team this year, so it's been a little harder to bond". Gibbons added, "I think I speak for the whole team in saying this, we miss not being able to play against St. Thomas and Luther, and not being able to participate in the NCAA tournament was a huge drawback of not being able to play in the fall" Despite all of these difficulties, the Gusties are performing at a high level and show lots of promise. They have won the MIAC championship each of the last two years, and look to be on an equally impressive path. "Things are really starting to click," Spry said. This is exciting news coming from a senior who played on both of the previous championship teams. Spry's optimism and energy are emblematic of the team as a whole; everyone is excited to get back on the field and start dominating again. The Gustie men have much to look forward to in this season as beyond and beyond, and it appears as if they are picking right where they left off back in 2019.



Gusties show a high level of promise this season

Submitted