

**MEET GUSTIE
of the WEEK:
Nathan Thompson**



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the discomfort:
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the Decade:
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Life on The Hill: Isolation and quarantine

Gustavus students share their on campus COVID-19 experience



Students are sent to quarantine after testing negative in Prairie View hall.

Gracie Jackson

Emily VanGorder
Staff Writer

Students returning to campus are no doubt familiar with the COVID-19 self-report forms they have been frequently advised to take if they are experiencing any symptoms that cannot be explained by other issues. While Gustavus has a relatively low number of positive cases on campus, detecting the symptoms of COVID-19 and following steps to ensure the safety of others is the key concern of the case managers and contact tracers on campus.

Case managers help students understand their test results, notify them about which building they should go to for isolation or quarantine, and what to pack and expect during their stay. They do not make any medical decisions. That is the responsibility of another team of Gustavus employees: contact

tracers. Contact tracers track down students who may have had close contact with someone who has gotten a positive COVID-19 test result, after which a case manager is assigned to the student.

Once a student reports that they have COVID-19 symptoms, have had known exposure to someone with COVID-19, or have tested positive off-campus, the COVID-19 case managers get involved. The case managers are a team of around 12 Gustavus employees who then call the student within a day of reporting symptoms and work with the student to decide whether to move to isolation.

Students enter quarantine if they have been in close contact with someone with COVID-19. Isolation is for those who are experiencing COVID-19 symptoms or who have a confirmed case of COVID-19. Students who have tested positive and remain on campus are sent to the "hostel" area of Southwest Hall. Those who are experienc-

ing COVID-19 symptoms and are waiting for test results, or who have had a negative test but are still experiencing symptoms are sent to Prairie View Hall. Anyone who has had close exposure with a confirmed case goes to the church retreat center or guest house near Norelius, where they are required to stay for 14 days. Students experiencing any of these situations have the option to go home for the duration of their isolation rather than remain on campus.

"While students are there, we want them to keep monitoring their symptoms. The case manager stays in touch with them during their time, that's their first point of contact if they have any questions or concerns. The main role of the COVID-19 case managers is to be a resource for our students," Senior Director of Institutional Events Barb Larson Taylor said.

Students are able to call in for food delivery, order groceries and bring food with them into isolation. Each room is

equipped with a mini-fridge and microwave, and a kitchen area is open for students to use. Students can also go online and order food from the Gustavus Dining Service. Meals are delivered by student employees around 4:30-5:00 p.m. and contain dinner for the current day and breakfast and lunch for the next day. Meals are put in hot and cold food coolers by the area where students scan their key cards and are charged to the student's meal plan. Students without a meal plan through Gustavus are still able to get \$1000 worth of meals from the Caf.

"It's really lonely for students, so it's important for them from a mental health standpoint to stay connected with family and friends. If you have friends who go into quarantine, don't stop talking to them, keep reaching out... it can be quite lonely and boring for them," Taylor said.

Sophomore Rachel Kegerris took a COVID-19 test on Oct.

20, right after filling out a self-report form. Later that night, she was contacted by her case manager, who recommended moving into isolation in Prairie View.

"It was an empty dorm with a bed, clean sheets, a pillow and a blanket; it looked kind of like a jail cell," Kegerris said.

Kegerris was already starting to feel better by the time her negative test results came back on Oct. 22.

"While I was in isolation I didn't want to do anything... I basically stared at the white wall[s]. I... didn't have any labs that week, and I only had one in-person bio class. I contacted my bio professor Monday night telling her I had the sniffles and was going to get tested just in case. She told me even if I just had the sniffles to not come to class, and to call in through Zoom," Kegerris said.

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Campus Safety Report

Monday, October 19th

- Campus Safety was called to Norelius Hall for an underage alcohol violation.
- Campus Safety received a request for a welfare check in Arbor View.

Tuesday, October 20th

- No incidents reported

Wednesday, October 21st

- Campus Safety responded

to an odor of marijuana in Norelius Hall.

- Campus Safety responded to an odor of marijuana in Gibbs Hall.

Thursday, October 22nd

- A CF was informed by a resident in Gibbs Hall of inappropriate signs posted on walls and in bathrooms.
- A CF reported residents in Norelius Hall not following COVID policies

(wearing masks and social distancing).

Friday, October 23rd

- No incidents reported

Saturday, October 24th

- No incidents reported

Sunday, October 25th

- Campus Safety conducted a welfare check on a student in the College View Apartments.

- A student made an in-person report concerning harassing communications in the Campus Safety Office. AC on call was contacted.

Note: Case dispositions are available online by viewing the daily crime log on the Campus Safety web page (<https://gustavus.edu/safety/incidents/index.php>)

Trick or Treat! Halloween Safety Tips!

Watch out for your friends! Don't be afraid to intervene if you see something scary. If a friend seems too intoxicated, get them to a safe place immediately!

Under the Weather? Urgent Care can help

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COVID-19 Report

Gustavus On-Campus Update

As of October 26, 2020:

Total Positive Cases (since August 15): 42
 Current Positive Student Cases: 5
 Current Positive Employee Cases: 2
 Total Students in Isolation/Quarantine: 39
 Students in Isolation/Quarantine On Campus: 26
 Employees in Isolation/Quarantine: 11

This data set is meant to encompass the on-campus impact of COVID-19 by counting cases where a person may have been on campus while infectious. For example, students who are living at home or employees who are working remotely and not visiting campus will not be counted in these on-campus numbers. This information is also available for viewing on the College's COVID-19 Dashboard.

Minnesota COVID-19 Update

As of October 28, 2020:

Total Positive Cases (since January 20): 139,444
 Daily Newly Reported Cases: 1,916
 Daily New Reported Nicollet County Cases: 10

This data comes from the Minnesota Department of Health's "Situation Update" website, which is updated every day at 11 a.m.

Chemistry department plans to hold implicit bias training despite on campus rumors



The Chemistry department is located in Noble Hall of Science.

Gracie Jackson

Carter Brown
Staff Writer

Last week, there was a rumor circulating that the Chemistry department decided not to hold implicit bias training this year.

After speaking with Dr. Brandy Russell of the Chemistry department, and receiving further confirmation from Dr. Scott Bur, co-chair of the Chemistry department, it has been confirmed that this statement is false. The Chemistry department still has the intention of holding implicit bias training, though as of right now it is postponed until further notice.

"There has not been any decision to not hold training, nor has there been any departmental communication with students that suggests we decided to not hold it," Bur said.

"It has been postponed, but we don't have a definite date set yet. We hope to offer training as soon as possible," Bur said.

Dr. Bur shed some light onto the reason why the department is currently unable to deliver this training.

"Implicit bias training is a relatively new thing at this institution. Very few people on campus have the skill set and

training to do effective implicit bias training," Bur said.

"It was our relationship with Janet Jennings in the Center for Inclusive Excellence (CIE) that helped us offer TA (Teacher's Assistant) training last spring. We were able to do one of the training sessions before campus shut down due to COVID-19. We had intended to do the training this fall, when we all came back to campus. Unfortunately for us, Janet took a job outside of Gustavus, and she is no longer available to work with us," Bur said.

With the news that implicit bias training is only being postponed, students are starting to feel more at ease. Junior Hailey Magnison, who is majoring in Psychological Science and Gender, Women, and Sexuality Studies shared what implicit bias training means in relation to the sciences.

"I'll start this by stating that implicit bias training is incredibly important and I have completed training that explained this notion, and much more. Implicit bias plays a role in all factors of my life. I have just begun my journey into the Psychological Science side of my degree, which I plan to use to become a therapist. If I was

not cognizant of what implicit bias is and how that could play into my job, it would be incredibly detrimental to my career," Magnison said.

"I benefit greatly from learning about implicit bias. It helps me understand myself and how I view the world and how others view the world as well. I see absolutely no downfall to learning about implicit bias, which is why I decided to be vocal about this situation. No matter what the situation is, my main message is this: Complete Implicit Bias Training. There is no downside to learning about it," Magnison said.

Dr. Bur also expressed the same sentiment.

"Understanding how to value the cultural wealth that each student brings is a critical part of knowing how to work with and foster the learning of any student. Like much of campus, the Chemistry Department has not been particularly diverse. As we have more students with diverse backgrounds, it becomes harder to understand the individual context of these students and easy to make assumptions. Part of the implicit bias training is to learn to recognize those biases so you can mitigate their impact. [It] is one of the first

steps in building a stronger community. Without it, we continue to make false assumptions and limit the educational potential of our students," Bur said.

Dr. Bur also brings up Drs. Bloch Qazi and Dr. Gonsar as instrumental people for these types of diversity training.

"Dr. Bloch Qazi, in her role as the Kendall Center for Engaged Learning (KCEL) associate for diversity, equity, and inclusion, trains faculty-hiring committees and other faculty committees on recognizing and minimizing implicit bias, but she is not responsible for training students. Neither Dr. Bloch Qazi nor Dr. Gonsar [has] the time to take on the role of implicit bias trainer for other departments," Bur said.

In his explanation for the lack of immediate training, he reveals that there are efforts being made to enforce a more concrete system for training.

"With Janet's departure, it became clear that there needed to be an institutionalized way to do this kind of training; a hodge-podge of programs led by unqualified trainers can lead to mixed messages, and ultimately do more harm than good. To this end, the President's Council on Diversity,

Equity, and Inclusion (PCDEI), with input from the Center for Inclusive Excellence (CIE) staff and Drs. Bloch Qazi and Gonsar, is developing something Chaplain Siri hopes will be introduced this spring," Bur said.

By the end, Dr. Bur reiterates the importance of implicit bias training and future plans.

"This is an important issue, and I share students' desires to see this training become a regular part of the Chemistry Department's plan to address inequity and bias. I appreciate that students feel very passionately about this and are taking action to make it happen. Direct dialogue is the best way to start," Bur said.

"The chemistry department has not made an official statement because we don't know when a new training will be available - we just heard about the PCDEI plans on Monday. I sincerely hope, however, that this article brings awareness to the issues, and that it also helps students understand the efforts that are ongoing - in departments across campus and in the institution as a whole. Student voices are valuable, and students can and do drive real change on this campus," Bur said.

A close race in MN District 1

Jim Hagedorn and Dan Feehan up for election rematch



Gustavus students can vote Nov. 3 at the Saint Peter Community Center.

Nate Habben

Freya Nelson
Staff Writer

Minnesota's 1st Congressional District, which includes Nicollet County, is facing an almost nerve-racking race: GOP incumbent Jim Hagedorn versus Democrat Dan Feehan. A district that voted for Democrat Barack Obama in 2012 but Republican Donald Trump in 2016, continues to face extreme partisan polarization. Feehan and Hagedorn ran against each other in 2018 and Hagedorn won by 0.4% percent of votes. Now, they face again in another close race.

Junior Regina Olono is an intern and bilingual fellow for the Dan Feehan for US Rep. campaign. Additionally, Olono is a Political Science major.

"I've been able to see, first hand, almost everything that I have been learning in my Political Science classes and there is a lot of work to be done," Olono said in regard to the work of

Feehan's campaign staff with only five days until Election Day.

As election day quickly approaches, the pressure for both candidates' campaign teams to engage with potential voters is amplified. However, in regards to her campaign efforts Olono remains positive.

"I think Dan Feehan has a really good chance of winning. One of the reasons that he lost in 2018 was because not enough Winona, Mankato, or Gustavus students vote in midterm elections versus in this election, which is a presidential election, a lot more people will be voting. That comes with a lot of those younger voters," Olono said.

Part of the controversy of this particular stems from accusations coming from both ends of the political spectrum. Hagedorn has recently been accused of a campaign finance violation by former members of the Congressional Ethics Board and the Feehan campaign. In addition, Feehan has also been accused by Jim Hagedorn of in-

appropriately accepting money throughout his campaign. Both candidates have denied these allegations to be true.

Junior Tatum Batchelder, when asked why she is considering Hagedorn for re-election, spoke to his experience and his adaptations to creating free-market solutions to health care issues but also felt that both candidates had a long list of pros and cons.

"This congressional race seems up in the air to many, but if I had to pick, I predict Hagedorn will get re-elected. I think times are different now [than they were in 2018], but I still do think Hagedorn's experience will give him a leg up in the race," Batchelder said.

"I think it's even more important to know the candidates' differences on the topic of health care during this current pandemic when voting. From my understanding, Hagedorn still hopes to lower costs and increase access to health care but critiques the way the Affordable Care Act goes about that. He

plans to clear up the transparency of prescription costs for smarter consumer choices as well as expand flexible spending accounts so people can pay medical bills tax-free. On the other hand, Feehan stands with a public option for health care with an overall goal of more, but not all, people having access to medical care," Batchelder said.

When asked why she supports Feehan to be the next U.S. Representative for Minnesota's District 1, Olono spoke primarily to Feehan's integrity.

"Personally, I really resonate with Feehan's message, putting people first, and I think that is something that is often lost in politics. I feel like one of the main differences [between the two candidates] is that Feehan really cares about diversity and inclusivity. He does a really good job of drawing the line and making sure people are being taken care of," Olono said.

Olono was also primarily concerned with the aforementioned campaign finance accusations surrounding Hagedorn,

which further solidified her personal confidence in Feehan.

"Personally, I do not trust Jim Hagedorn. I think that he should definitely take care of his financial corruption scandal and either face legal consequences or, in the very least, be held accountable," Olono said.

Both Batchelder and Olono emphasized the importance of voting in this election.

"This election is said to be a toss-up. Now, more than ever before, it is important to get out there and vote for your city, state, and country," Batchelder said.

The outcome for this particular election will represent partisan control in the US House of Representatives. The Representative of Minnesota's 1st Congressional District contributes to the 117th Congress. Currently, Democrats have 232 to 198 majority in the House but all seats are now up for reelection. Thus, the partisan leaning of the House could go either way following the Nov. 3rd election. .

Continued from page 1

Kegerris ordered groceries through Family Fresh before going into isolation, though she also ordered from the Caf meal delivery service.

"I put in an order one day... My food got stolen. I know I wasn't the only person, because there was a note on one of the food carriers talking about [checking] order numbers and making sure you got your own food. Luckily, I was [still] able to eat," Kegerris said.

Students entering isolation or quarantine are told to pack for ten days, in the hopes that if they do test positive they won't need to do any laundry, where they could come into contact with other healthy students. Students are also asked to strip

their beds before they leave so custodial services can come in, do laundry, and clean the space.

"I knew [custodial service] spent a couple hours cleaning every day because I'd hear them and you weren't allowed to come out of your room while they were cleaning," Kegerris said.

Despite being isolated with other students, Kegerris's experience was relatively quiet.

"I saw one person when I was getting my groceries, and I heard a few people talking outside my room. I saw one person when I went to the bathroom one time but other than that most people stayed in their rooms," Kegerris said.

The framework for campus quarantine and isolation was developed over the summer, though it is still changing and evolving along with conditions on campus. Case managers consulted with local public health

agencies and the Minnesota Department of Health while creating these plans.

"Higher education institutions everywhere didn't have a model. We really had to build it from the ground up. What we really tried to do was look at the existing frameworks and resources we already had for student support and communication, and then partner with our Health Service team. We had to build a framework we knew would change... every decision we made would set a precedent," Lead COVID-19 Case Manager Lynnea Eckhoff said.

"We're keeping our numbers low and things contained, which means that we're being pretty aggressive about moving people and getting them into quarantine," Eckhoff said.

"A lot of the time what we're finding with students is that a lot of them are sick of hearing

about COVID-19, but when it's you, suddenly have a lot of questions. It's scary, some students are frustrated, or angry, or embarrassed... sometimes they're a little unnerved or scared because they're not sure where they got COVID-19, and were being safe... I think friends, their case manager, [and] other people are there to provide support for those students," Taylor said.

To help battle the feelings of loneliness, the ROAR team plans to start working on care packages to anonymously send to students in isolation and quarantine.

"It would be a nice reminder that we haven't forgotten about them... Our community has been doing a remarkable job with COVID-19 safety measures and have allowed us so far to not have any huge surges on campus," Taylor said.

"It is definitely kind of lone-

ly... I kind of felt like I was escaping jail cell when I left," Kegerris said.

The campus response to COVID-19 cases requires collaborative efforts from many departments in order to provide a safe, clean, and functioning environment for students.

"I'm super grateful for our Food Service for figuring out how to deliver food to people, for our custodial staff who's doing extra cleaning and services for those spaces. I'm grateful for Campus Safety, who's helping us transport students... GTS for helping us boost the Wi-Fi for those spaces and having resources for those students, and faculty for being flexible. I am amazed that there is no part of campus this doesn't touch, and that everyone has responded to it," Eckhoff said.



Gusties practice their swing moves in Alumni Hall (pre-COVID).

Submitted

Gustavus Swing Club promises students an abundance of entertainment

Samantha Raghu
Staff Writer

Gusties partake in a variety of activities that uplift their mental and physical well-being. Through dancing organizations, Gusties learn and interact with diverse traditions and groups of people while creating spaces of affiliation and cultural understanding.

The Gustavus Swing Club has played a pivotal role in fostering community engagement, broadening cultural comprehension, and strengthening social bonding through swing dancing.

Senior Caitlin Pott, President of the Swing Club, illustrates the ways in which swing dancing has created a space of acceptance for her and even aided in her networking at Gustavus.

"I came to Gustavus not really knowing a lot of people. Right away after the involvement fair, I joined the swing club. Through the swing club, I was able to meet two people that I am still friends with. Through these friends, I met everyone that I am also friends with now," Pott said.

Pott also explains the various events and methods the swing club has performed at and created in the past in which

they were able to showcase their talents, all while creating a sense of inclusion and affirmation among its members.

"When you're moving and dancing, you're not thinking about anything else. You're not thinking about the stress in your life and the stress of college. You're just thinking about dancing in the moment."

-Caitlin Pott

"Generally we do clinics where we have professional dance instructors that specialize in different types of dance. Some of the main events that the swing club members would perform at include the President's Ball, Diversity Ball, and Phonathon. We also have a Fall Swing and then a Spring Swing, which are our main events where everyone gets dressed up and shows up to dance," Pott

said.

Pott emphasizes that while the swing club is an organization open to all community members, they are currently

considered numerous online options just to keep things in motion. The only problem with that is you have to be able to twist your roommate's arm into

Pott hopes to continue using swing dancing as a means of encouraging campus participation and social bonding.

"When we say social dance, it's not just social because you are dancing with a partner. It's also because you are physically around other people and get to interact with them. I hope that whenever we are able to meet in person and socially distanced that it allows for people to continue to interact with and meet new people," Pott said.

The swing club meets on Wednesdays from 9-10 p.m. (via online or in-person is yet to be determined).



facing a plethora of limitations and struggles in planning public events for all as social interaction is limited among campus members.

"We were going to have a blues clinic this fall, but it's really hard to dance with a partner when you have to be six feet apart from them. We've even

dancing. But many members, unfortunately, do not have that as being an option," Pott said.

Regardless of said challenges, swing dancing helped her and other members cope with the current struggles imposed on the Gustavus community as a result of COVID-19 and increased isolation.

GUSTIE *of the* WEEK

Nathan Thompson



Thompson spends a lot of his time in the Fine Arts Building. Candence Paramore

for a place that would give me the means to figure out who I was and what I could do and what I would enjoy doing for the rest of my life and hopefully have some great experiences along the way," Thompson said.

Here at Gustavus, Thompson is involved in many activities. Thompson is a tenor in G-Choir and is also a part of the a capella ensembles G-Sharp and Legacy. Thompson also participates in Vocal Jazz and is in the Campus Band.

Outside of music, he is a Gustie Greeter and before COVID-19, he would volunteer at South Elementary with the kindergarteners.

Through music, Thompson has built his self-confidence and learned to be more comfortable with who he is. Being a part of an ensemble, Thompson sees that no voice is better than the other. And being a quiet kid upon entering college, Thompson has found his voice.

"I was kind of a quiet kid in high school and I feel like music for me was my way to sort of express myself in an introspective way. And in my very introverted self, I think music's a very powerful thing in that

regard, so we can speak through it without actually producing words with our mouths," Thompson said.

Thompson's interest in music developed throughout his high school years and finally cultivated into a passion when he became a part of the Gustavus community.

"I always looked up to my band and my choir teachers in high school, but [...] I always told myself that there's no way I could do that. But [...] I came here and was in Chapel Choir my first year and I just fell in love with what we were doing," Thompson said.

"Through the teachers I've had and through the experiences I've been fortunate to have, I've decided that music would be the career I would pursue for the rest of my life," Thompson said.

Thompson's aspirations for the future would be to teach high school students in vocal education. He would prefer to teach at a big inner-city school, but is excited to teach just about anywhere.

Thompson hopes to teach high school students to be introspective through music and focus on being their true selves.

Thompson hopes to help students find their voice in a time where the influence of the media is highly effective on young people.

Music is incredibly important to Thompson.

"[In] The world we live in, it's hard to feel like you have a voice in things, especially when we're constantly being flooded with media and television and news, and we're constantly being bombarded with these expectations of us [...] what we should look like, how we should behave and how we should express ourselves. I think music is a way to show young people that [expectations] isn't what matters and you can be your true self," Thompson said.

Now a senior, Thompson offered advice to younger students.

"Don't be scared to screw up. Don't be scared to make a mistake or two, as long as it means that you take it and you grow from that."

Mula Lay
Staff Writer

Minnesota— roughly an hour and a half away from Saint Peter.

When deciding on a college, Thompson did not have any colleges in mind. He did not have a set path and was introduced to Gustavus Adolphus College through a family member.

"I was just kind of looking

Senior Nathan Thompson is this week's Gustie of the Week. Thompson is a Music Education major and serves as the Gustavus Choir's (G-Choir) vice-president. Thompson is from Roseville,



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Do you have a Gustie of the Week in mind?



If so, send their name, position on campus, and a short description of why you think they should be recognized to weekly@gustavus.edu for a chance to be featured!

A Special "C in CC" Thank You

"As we all know, this past year has been one that we will not soon forget. And as a senior that's graduating early, I began this last semester feeling quite bummed about all the things I would have no choice but to miss out on - thanks COVID! However, I was quickly reminded how Gusties are very equipped to learn and adapt to things when I heard about how C in CC would be happening this year.

Last year was my first time being a part of this amazing experience, and I would not trade it for the world (I play handbells with the

Christ Chapel Ringers). While I know that the seniors' FOMO was not the sole reason the show went on, it means the absolute world to me that we were able to make this work.

So, I just wanted to say a HUGE thank you to all of the Gustavus faculty/staff, Heroic Productions, donors, and the ensembles for giving this senior a key piece of her last fall semester here at GAC."

-Senior Alaina Leske
(Submitted)



Gustie Top Ten Halloween Movies

1. The Rocky Horror Picture Show
2. It's the Great Pumpkin Charlie Brown
3. The Nightmare Before Christmas
4. IT (2017)
5. Halloweentown
6. Halloween (1978)
7. The Shining
8. Coraline
9. Paranormal Activity
10. Beetle Juice



Geena Zebrasky
Staff Writer

Vote, Vote, Vote!

With Election Day just four days away, Minnesotans across the state are casting their ballots, and ballot processing has begun. With almost double the amount of early and absentee voting than 2016, over a million Minnesotans have already voted—and this includes many Gustavus students. If you haven't voted yet, don't worry! There is still plenty of time to make an informed vote. And if you have already voted or are ineligible to vote, there's still important work to be done! For those who have already voted, one of the best things you can do is share resources with those who haven't voted yet, making sure people check their registration status and are aware of who's on their ballot. You can still help increase voter turnout, one person at a time.

If you've already registered to vote using your Gustavus address, you can vote early at the Nicollet County Government Center! Not sure if you're registered? You can check if you've registered to vote on the Minnesota Secretary of State website. If you're not registered, you can register to vote in person on Election Day, on Tuesday, November 3. If you'd like to vote in person in St. Peter, you'll have to be registered under your Gustavus address, including your dorm name and room number. Let people know that you need to include your specific dorm because campus is split among different precincts! This is important for determining your polling location, which can also be found on the Secretary of State website.

Another way that you can help your peers who haven't voted yet is by connecting them with resources about who is on their ballot. It's important to make informed decisions—your

vote has a profound impact on national, state and local government. You can view a sample ballot from the same place you find your polling station. Additionally, there are many online voter guides that give an overview of the candidates running to represent the districts Gustavus is situated in. The St. Peter/Greater Mankato Indivisible group has a great guide created specifically for both Nicollet and Blue Earth County.

If you've already voted, you should encourage your family and friends to vote. If you're interested in becoming more involved in voter turnout, one of the best ways to do this is through phone or text banking. By reaching out to potential voters, you can help others create plans to vote and help them find information about where and how to vote. Many different organizations host these events, and you can even participate in them with your friends! Minnesota's largest nonpartisan voter engagement campaign, We Vote MN, is hosting phone banks every day until Election Day. One of the best ways to help build coalitions and connect with other Minnesotans is by participating in an organization. There are so many groups doing important work in Minnesota, from Reclaim the Block to MN350. Social media allows us to connect with others, and stay informed so that our advocacy is continual, not just in the month leading up to the election.

Whether you haven't voted yet, or you're looking to connect others to resources on how they can vote, there's something for everyone to be doing. As we seek to make change in our communities, voting is one important way that we can do so.

Special thanks to Regina Olono Vidales for contributing to this article!

Gus Wants You to Vote!



Local Resources Involved in Racial and Social Justice

Reclaim the Block

- A grassroots organization based in Minneapolis that supports community health, safety, and resiliency.
- reclaimtheblock.org

Black Visions Collective

- A non-profit organization for Black liberation based in Minnesota. This group also intersects with LGBTQ+ communities.
- blackvisionsmn.org

Native Governance Center

- This is a Native-led non-profit organization from St. Paul whose mission is to help Tribal nations strengthen their governance systems and capacity to exercise sovereignty through leadership development and support.
- nativegov.org

More Helpful Resources for Voting

St. Peter/Greater Mankato Indivisible Chapter

- A non-partisan community group that focuses on positive and progressive action to create a more sustainable, equitable, and inclusive world.
- indivisiblespgm.weebly.com

Minnesota Interfaith Power and Light

- This organization works together with faith communities to build transformative power and uses people's unique gifts to address the climate crisis.
- Get out the Vote Phone Banking event on November 2, 6-9pm!
- mnipl.org

Take Action Minnesota

- A multiracial, multi-generational, grassroots organization working toward a fair and just government and economy for all.
- Text ACTION to 79606 to join their movement, or text CARE to 79606 to join the People's Squad text list.
- takeactionminnesota.org

MN Voice

- A coalition of non-profit organizations working toward change in racial, social, and economic justice by increasing civic engagement and voter participation across Minnesota.
- facebook.com/MNVoice.Org/

We Make MN

- This is a good way to share your solidarity with communities across Minnesota, and you can share why it is important to vote for helping to bring change!
- wemakemn.com

MN350

- This organization works toward a just, clean-energy future for all people.
- Phone and text banking events every day until November 3!
- mn350action.org