

# THE GUSTAVIAN WEEKLY

ESTABLISHED 1920

OCTOBER 23RD, 2020

ISSUE 6

MEET GUSTIE  
of the WEEK:  
Andrew Dooley



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## Gustavus hosts first annual pride parade

Gustavus Queers and Allies rallies in support of BLM and LGBTQ+



Junior Ashley Evans carries a Black Lives Matter flag during the Pride parade on Oct. 9.

LukeYang

**Carter Brown**  
Staff Writer

Two weeks ago, on Monday, Oct. 5, National Coming Out Week began, and Gustavus Queers and Allies hosted various events to celebrate.

Coming Out Week stands as a way to allow for the LGBTQ+ (which stands for lesbian, gay, bisexual, transgender, and queer/questioning) community to safely congregate and help anyone who is a part of the community to express themselves, and lasted from Oct. 5 through Oct. 11.

Starting on Monday, Oct. 5, Coming Out Week kicked off with a monumental moment for most Gusties—painting the rock. The colors the rock was painted were rainbow in order to showcase LGBTQ+ pride. Following this event on Tuesday, those part of the

LGBTQ+ community were invited to show off their artistic skills and create LGBTQ+ themed art to go inside of an art exhibit.

On Wednesday, an Open Mic night was hosted in order to allow for those who attended to get something off their chest. The Queers and Allies organization described in their email that it was to be about “making it what you want.”

One member of the LGBTQ+ community, Carter Learned, a first-year theatre major decided to share his thoughts about identity. While not in attendance, he shared what identity means to him and provided words for those both in the LGBTQ+ community and those who are non-LGBTQ.

“For those struggling to find their identity, just know that it is okay to second guess yourself or to change your label. Labels can be fluid, don’t try to force yourself in a box that you don’t feel comfortable in,” Learned said.

“You also don’t have to label yourself. I know people that feel more comfortable just living lives as themselves and without a label. Know that figuring yourself out takes time, and it’s okay to take all the time you need,” Learned said.

Learned also stated his thoughts on some common misconceptions that he believes that those non-LGBTQ has about the LGBTQ+ community.

“I would like to clear up that even though one group may all share the same identity or label, we can all still be wildly different. Just because one LGBTQ+ person believes or thinks one thing does not mean that everyone else similar to them does as well,” Learned said.

“The least you can do is ask the person their preferences before assuming their views or ideas surrounding a certain thing,” Learned said.

Friday, the first annual Gustavus Pride parade was held. It started at

5 P.M. at the 3 Flags and followed a path to Centennial Plaza.

“This rally will be the opportunity for the student body to raise its voice and let the administration hear those voices,” stated the Queers and Allies email for the march.

It also doubled as a Black Lives Matter march, which later ended up morphing into a LGBTQ+ and Black Lives Matter Rally.

“The pride parade is important to me because my identity is something to be proud of...Being able to be out and proud about myself is a luxury that far too many people around the globe don’t have, so we must celebrate it when we can,” Learned said.

“[It is also] important for everyone because it is a celebration of diversity and life. We as people are wonderfully diverse and different, and we should be able to celebrate our differences and share our experiences with others. It is also a

celebration of life [for] hundreds and thousands of other LGBTQ+ people that unfortunately cannot be there,” Learned said.

“We as a group have gone through indescribable hardships and discrimination, so the fact that we can now celebrate and participate in pride events is so important,” Learned said.

Coming Out Week rounded itself out, ending with the art exhibition that includes the art that was created on Tuesday, Oct. 6, and a Drag show on Sunday, Oct. 11.

**COVID-19  
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Campus Safety Report

**Monday, October 12th**

- Campus Safety responded to a medical assist at Beck Hall atrium. Patient had a medical protocol on file. Patient was not transported and Dean on Call was notified per protocol.

**Tuesday, October 13th**

- A Sohre Hall CF contacted Campus Safety and informed them that there iwasan odor of marijuana.

**Wednesday, October 14th**

- A CF from Norelius Hall called Campus Safety in regards to an odor of marijuana.

**Thursday, October 15th**

- Three students in Sohre Hall were referred to the Campus Conduct System for an alcohol violation.
- A fire alarm went across the radio stating Norelius fire alarm. Campus safety was able to silence the alarm but it would not reset.
- A faculty member reported missing Gustavus equipment from the sculpture room from August 2020.

**Friday, October 16th**

- Campus Safety responded to a Medical Assist at Jack-

**Son Campus Center.** Patient was transported to River’s Edge hospital. AC was notified per protocol.

**Saturday, October 17th**

- Campus Safety responded to an alcohol incident in Sorensen Hall. Two students were referred to the campus conduct system for underage consumption and possession of alcohol.
- Campus Safety responded to a fire alarm in the Peterson House.

**Sunday, October 18th**

- No incidents reported

**Note:** Case dispositions are available online by viewing the daily crime log on the Campus Safety web page: <https://gustavus.edu/safety/incidents/index.php>

**Tip of the Week:** Run, Hide, Fight...Do you know what it means? Run, Hide, Fight, is a national campaign that Gustavus uses in providing notification during an active threat situation on campus. Basically the run part is that your first option is to get away, get as far away from the threat as you can. Second, if you can’t, then you hide. You barricade yourself wherever

you are. You often see the words shelter in place, when it comes to the hide element. You shelter in place to try and keep yourself away from that threat. The last is if you just have no other option, that you can use your mental and physical capacities to defend yourself. That as a last resort to save your life, there may be a need to fight. For more information about using Run, Hide, Fight in an active threat situation, watch the short video posted on the Campus Safety website in the right hand toolbar under “Safety Training Videos.”


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See us for:

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\*list not all inclusive - all ages welcome - no appointment needed

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HOSPITAL • ST. PETER



Monday - Friday 12 p.m. - 7:30 p.m. | Weekends 8 a.m. - 4 p.m.  
Closed Holidays  
Use the Emergency Room Entrance

1900 North Sunrise Drive | St. Peter  
[www.REHC.org](http://www.REHC.org)

COVID-19 Report

Gustavus On-Campus Update

As of October 20, 2020:

Total Positive Cases (since August 15): 35  
Current Positive Student Cases: 10  
Current Positive Employee Cases: 3  
Total Students in Isolation/Quarantine: 43  
Students in Isolation/Quarantine On Campus: 25  
Employees in Isolation/Quarantine: 9

This data set is meant to encompass the on-campus impact of COVID-19 by counting cases where a person may have been on campus while infectious. For example, students who are living at home or employees who are working remotely and not visiting campus will not be counted in these on-campus numbers. This information is also available for viewing on the College’s COVID-19 Dashboard.

Minnesota COVID-19 Update

As of October 21, 2020:

Total Positive Cases (since January 20): 126,262  
Daily Newly Reported Cases: 1,082  
Daily New Reported Nicollet County Cases: 7

This data comes from the Minnesota Department of Health’s “Situation Update” website, which is updated every day at 11 a.m.



# Campus Safety restructures after departure of former director



The Campus Safety Office is located in the northwest corner of Norelius.

Cadence Paramore

**Freya Nelson**  
Staff Writer

In the aftermath of a Bias Report Incident with the former Director of Campus Safety, the Campus Safety staff have had to restructure in order to adequately meet the needs of the Gustavus Community.

The incident ultimately resulted in the removal of the director of Campus Safety. An email from the Bias Response Team on Aug. 25 addressed this incident to the Gustavus Community.

"The reports indicated that a Gustavus employee used a racial slur twice during a student leader training session in Alumni Hall. The slur was not directed at any specific individual. The slur was used while providing an example during the training session. The Bias Response Team has convened and determined that this was an incidence of bias. The language used is rooted in

violence and oppression and, therefore, Gustavus maintains its zero-tolerance policy for its use, regardless of the intent or context. The situation is being addressed with the employee through appropriate Gustavus Human Resources processes," an email from the Bias Response Team to the Gustavus Community said.

Amidst a semester characterized by change in many different areas, Campus Safety staff has also had to meet their challenges in new ways. In the absence of a singular director, or a head of Campus Safety operations, they've been forced to rethink their power dynamics, amongst other things, in order to properly meet the needs of the Gustavus Community.

"I'm the assistant director [of Campus Safety], there's myself and Chris Gilbertson who is also an assistant director. We are just in charge of different areas," Assistant Director of Campus Safety Shannon Zellmann said.

"In not having a director, we have stepped into all of [the director's] job duties as well,"

Zellmann said.

The Campus Safety staff have had to collaborate in new ways, in the absence of a singular director. Team work, communication, new ideas, extensive anti-racist training, management training and hard work have characterized their restructuring this semester.

"We've incorporated Morning Briefings to go over incidents, issues, what we need to do for that day and that was something we did not have prior to [the change in leadership]. It's been really great, it takes a full team. Everyone has pitched in to cover duties," Zellmann said.

In general, Campus Safety has adapted its mission in order to adequately meet the needs of the Gustavus Community this year. With the addition of more in-depth training for their entire Campus Safety staff, the officers and staff are working to commit to communication now.

"We have to work in different ways now, communication has been key," Zellmann said. "We have done a ton of training

this year. We had a full diversity training and something we are instituting now is MOAB, or management of aggressive behavior. MOAB is about de-escalation, our perception, how [campus safety staff members] are perceived by others when we go to calls, and how to communicate better," Zellmann said.

In regards to the bias incident that resulted in the removal of the former director of Campus Safety, the Bias Response Team continues to report incidents of bias and misconduct and remains accessible to the entirety of the Gustavus Community.

"The Bias Response Team, moving forward, continues to do what it needs to do," Bias Response Team member Tom Flunker said. "[The Bias Response Team] is undergoing a review right now, from an outside source, that is going to help us to take a look at what we are doing, the processes and procedures, and how we inform and work with the Gustavus Community. This review will help us to better understand

what changes [are needed] and what we are doing well. That continues, no matter what," Flunker said.

Through the Bias Response Team's page, located on the [gustavus.edu](http://gustavus.edu) website, anyone can file an online 'Silent Witness' reporting form, at any time. The person filing the form may decide if they would like to remain anonymous or not. The Gustavus Community encourages that incidents are reported either through the online form or by contacting any of the Bias Response Team members.

"Gustavus aspires to be a community of persons from diverse backgrounds who respect and affirm the dignity of all people. The College investigates all reports of bias and seeks to provide resources and support to students, faculty, and staff who may be impacted," the Bias Response Team's email concluded.



# Gustavus Board of Trustees votes to support PCDEI's Racial Justice and Inclusion work



*The President's Council For Diversity, Equity and Inclusion (PCDEI) have started work on their Racial Justice and Inclusion plan already this fall.*

Cadence Paramore

**Georgia Zutz**  
Staff Writer

In 2015, President Rebecca Bergman formed the President's Council For Diversity, Equity and Inclusion (PCDEI) with the intention of "creating a more unified approach to diversity, equity and inclusion on campus, with representation for all Gustavus populations: students, faculty, staff, alumni, Board of Trustees and so much more," said Chaplain of the College and Chair of the PCDEI, Siri Erickson.

On Oct. 8, 2020 the goals of the PCDEI became realized and authenticated in a new light. The Board of Trustees unanimously passed a resolution regarding the pursuit of racial justice and inclusion on campus.

A historic moment for Gustavus, this resolution states "that the Gustavus Adolphus College Board of Trustees commits urgently to build among its members an ever better understanding of issues relating to Racial Justice and Inclusion, and to adopt policies that champion Racial Justice and Inclusion at the College," according to the document itself.

"The rest of the college is understanding that [The Board of Trustees] is leaning into this effort and the importance of how

leadership has to really take a role in not only enhancing and advancing the effort but make sure that the commitment is tied to the convictions. That this work is not just done overnight but that we're going to build an effort that's more sustainable," said Board of Trustees member Ron White ('75).

The topics of racism, diversity, equity and inclusion have oftentimes been seen as issues that can only be solved farther down the road. The passing of this resolution allows for those issues to take center stage and to be addressed in the present.

Changes on campus regarding the resolution have already begun to take place, with The Counseling Center hiring two new counselors specializing in assisting black, indigenous, and people of color (BIPOC).

Other upcoming advancements include a renovation of The Dive to become the new home of The Center for Inclusive Excellence, with the goal to be open to students this coming spring semester.

"The renovation is so that the Center can more fully live into its mission and support the student organizations and groups that run through that office," Erickson said.

Gustavus is also hiring an

external consultant to review a number of college processes and committees, such as the Bias Response Team.

"It's a long and slow process, but an important one. Why it's important is because for many years POC students, staff and faculty have been saying 'Hey, things aren't the way they should be,' and Gustavus as an institution hasn't always taken up those calls of action and followed through with them," Erickson said.

All individuals on campus will also be undergoing anti-racism education by May, not as a one-time event, but rather as the start of an ongoing process. There is a goal for 100% participation among students, staff and faculty by the end of the school year. There are also plans to develop Gustavus staff and faculty into a more proper reflection of the racial identities of the student population through developed hiring practices; with every open position being viewed as an opportunity to hire an individual that can help to represent the needs of Gustavus students.

"It's a hefty goal, but advancing racial justice and inclusion on the Gustavus campus is going to take all of us doing our part. We wish for every stu-

dent to feel like they can benefit equally from a Gustavus education," said Erickson.

Racial justice, inclusion, and equity are oftentimes seen as ideas that can't be put into quantifiable measures, but members of the Board of Trustees and PCDEI believe that Gustavus has the ability to go beyond expectations.

"All of this effort has to land on a destination... We're trying to prepare a vision that says in a few short years, we intend to be the most inclusive campus on the planet... If we can create that through our effort we can go through recruitment to selection and certainly enhance our retention, whether it's people of color, or anyone marginalized... and if we can create that, I think that's what we want. This effort isn't just about racial justice, social justice, diversity, equity and inclusion, it's about the destination of... becoming an institution that has successfully implemented and advanced equity and inclusion," White said.

Students are encouraged to be involved and self accountable throughout these upcoming developments.

"Be self motivated about your own education. Don't assume that everybody experiences life in the same way. Learn

about how racism has affected history, public policy, neighborhoods, schools; We can't fix the things we cannot see," Erickson said.

The PCDEI will be developing into a more present force on campus, whereas it originally took place behind the scenes on campus. With this, students will have the opportunity to interact directly with the council, especially with upcoming open listening sessions, where Gustavus members will be able to share insight into their personal experiences with others.

"[Students] are the ones who see it, feel it, get impacted, get frustrated... I think the emphasis is building a safe environment for people to use their voice... The safe environment really means being able to share whatever it is without conflict or retribution. You can have disagreement, but if it's in the spirit of diplomacy, then you build and work towards compromise. You may not get all of what you want but that differential is advancement," White said.



# GAC Greek life finalizes new members



Greek life organizations often paint The Rock to commemorate the end of recruitment.

Cadence Paramore

**Michaela Woodward**  
Staff Writer

Greek Life recruitment wrapped up last week, and like most activities this semester, it was not the same as in past years.

"Recruitment faced a few challenges this year, as you might expect," Assistant Director of Campus Activities and Greek Life Adviser Julianne Watterson said.

"All of our large events were virtual, most of them were over Zoom. We stretched out the process to be two weeks instead of one so that members could do in-person one-on-one meetings with potential new members," Watterson said.

Despite these initial challenges, there were benefits to this different format.

"That was totally different than anything we've done before but I was told that chapters really liked it because they were given a chance to have a personal conversation with someone in a time where we don't get to see people in person as much anymore," Watterson said.

Senior Amelia Bjorklund has already noticed the excitement and willingness of Greek Life members to reach out to each other. "[COVID] has forced us to

stay closer. We do something called Anchor Buddies every week and normally it's two members who get together and they spend fifteen minutes together and it's a good way to check up on each other. Our current members are staying in contact with each other outside of those fifteen minutes. Everyone is super supportive of each other. It's cool to see each of us going way out of our way to talk to each other," Bjorklund said.

Staying connected and active is challenging for everyone this year, but Junior Reed Kottke hopes that the need to adapt will inspire creative solutions.

"We're going to have to think of new ways to still be involved on campus and make an impact, and it will be really cool to see what people can still do virtually. It's going to be different. Nothing can replace the experience you get in person. I hope that this year people can be creative with using Zoom and other platforms to stay connected and to meet the other new members of the Greek body at Gustavus," Kottke said.

Recruitment did see lower numbers than in the past, but that was expected.

"We were just happy to be able to do it, we were happy it was successful, people got to meet a lot of new people and enjoy that, and now they get

to start their time with their new members," Watterson said.

*"It's okay to just do your best this semester. As long as you continue to be there for one another and keep your chapter engaged, keep them focused on their values and goals, but not everything is going to translate to a COVID-friendly box."*

*-Julianne Watterson*

"I am really excited to meet all of our new members. Even with COVID, I'm hoping that we can do some small events together and be able to spend some sort of quality time together, whether it be over Zoom or small COVID safe events," Bjorklund said.

Now the 72 new Greek Life members will have the oppor-

tunity to participate in community service projects as well as diversity training, required of all Greek Life chapters this year.

"I was really proud of the community because they asked for that this summer. I had several students say 'Hey, we know, or we've learned that Greek Life nationwide often has a very racist, suppressive history and we want to know more about that, we want to know what that means, we want that education.' We're all going to learn a lot working through it and talking together," Watterson said.

*"Just do what you can. Do what you feel good about. If it means that your semester looks a little different, that's okay."*

*-Julianne Watterson*

Kottke notes that these kinds of educational opportunities are timely and able to fit within the restrictions of most events being virtual.

"Now's the time more than ever to be committing yourself to be learning about these

things and gaining new insight into those topics," Kottke said.

The ability to engage with the community is one of the foundational aspects of Greek Life, and this year they are still hopeful they will have an impact and also learn from adapting to the circumstances.

"With social distancing and all the new guidelines, I'm hoping that we can still achieve the same level of impact on campus or the community or whatever national organization that your chapter contributes to. It will be interesting to see what new ways they can come up with, things that they may even carry with them in the future," Kottke said.

Three of the eight Greek Life organizations are national chapters, which means that the other five are local chapters that only exist at Gustavus and are mainly guided by Watterson and the Dean of Students office.

"It means that we have a close working relationship. It's a really good community to be a part of and a community that I love to advise," Watterson said.

Watterson remains hopeful and is telling her advisees to do what they are able to despite the circumstances.



# GUSTIE *of the* WEEK:

## Andrew Dooley

Emily VanGorder  
Staff Writer

This week's Gustie of the Week is Junior Andrew Dooley, a double major in geology and environmental studies from Blaine, Minnesota.

Dooley lived away from home and worked during summers in high school before coming to Gustavus, so he was used to the increased independence that came with the transition onto a college campus.

"There were some differences... new experiences, having to learn how to handle lab work in addition to standard course work, and all the regular information new students have to take in, but beyond that, it wasn't too rough for me," Dooley said.

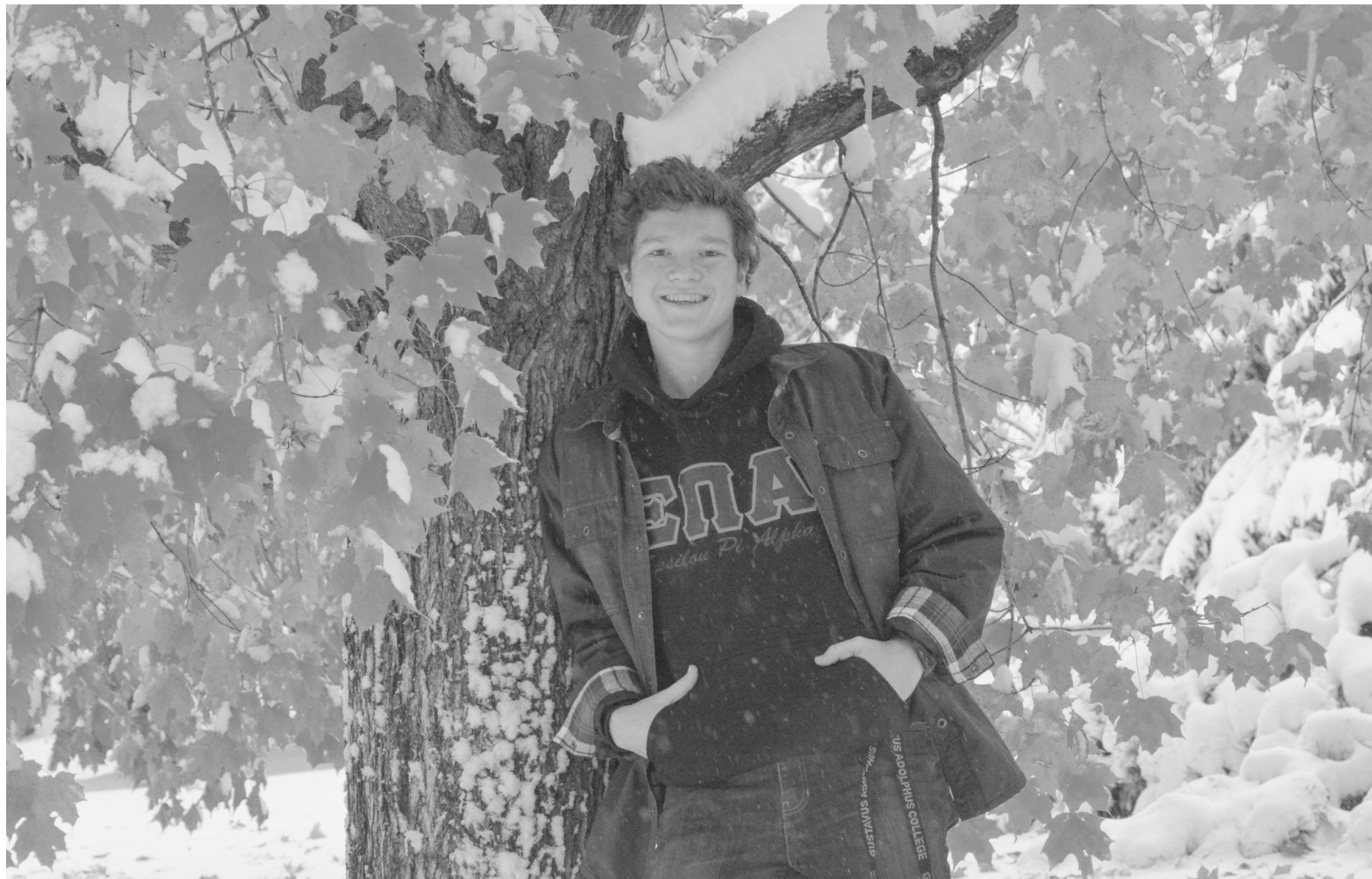
Although Dooley is a legacy student, he wasn't originally interested in coming to Gustavus.

"I joked with my mom that I wouldn't go to Gustavus, but she had me sign up for a tour during the Minnesota private college week during the summer of my junior year. As soon as I finished with the tour I fell in love with the place," Dooley said.

He ended up taking three more tours of Gustavus that summer before applying through the early bird application. After he was accepted, Dooley came back during J-term to take another tour and gain more insight into student life.

"Ironically, I ended up at the place I never thought I'd go, and I wouldn't change it for the world," Dooley said.

Dooley is the Co-President of the Inter-Greek Council, the President of Gustavus Men's



Dooley is involved on campus with greek life (Eppies), TAing and rugby.

Cadence Paramore

Rugby, an executive of the Swing Dance Club and the Geology Club, a member of fraternity Epsilon Pi Alpha (Eppies) and has been a Geology TA for multiple semesters.

Dooley arrived at Gustavus interested in environmental science, though he soon became interested in geology after taking several courses. By the end of his first year, Dooley had

decided to major in both environmental science and geology, both to further his interests and because of the overlap between the course loads.

*"I'm definitely the 'overinvolved Gustie' type."*

*-Andrew Dooley said.*

"I really like the geology courses and faculty, and the viewpoint they came at the entire discipline with... Geology has really become my home, and that has opened a lot of doors for me," Dooley said.

Dooley has decided to pursue geology into graduate school.

"I love how the Earth works, its systems, and processes. I can use that knowledge to help other people in my professional career," Dooley said.

Dooley credits part of his success to the faculty he has interacted with through his years at Gustavus.

"I'm happy that I found that...the faculty were so interactive and engaging. They promoted [me] to pursue options, passions, sent emails about things that were in our career paths and interests. It's a really welcoming environment, in addition to the fact that it's what I love to do," Dooley said.

Dooley came to Gustavus wanting to have fun, play a sport, and meet new people. He was interested in joining a fraternity but didn't really look into it until a friend brought him to an Epsilon Pi Alpha recruiting event during his sophomore year.

"I walked into the room and realized that I knew half the people there from various other leadership roles across campus organizations. I knew that was the chapter for me...I've never looked back," Dooley said.

Becoming a member of Eppies has greatly impacted Dooley's experience at Gustavus.

*"Being able to help the community I live in, regardless of where I end up, and give back is very important to me... I'm doing what I love and I wouldn't change it no matter what."*

*-Andrew Dooley*

"[With] the brotherhood and connection we all share, I can rely on them for anything,

[whether] it's academic, extra-curricular, or a personal family issue... It lifts all of our spirits," Dooley said.

Overall, Dooley's experiences through different organizations and clubs have motivated him to follow his goals and explore new opportunities.

"It's opened so many new connections for me...new experiences shape who you become, who you are, and they also make you reflect on what you have done in a very eye-opening way that makes you grateful for what you already have and also makes you want to continue to pursue your passions," Dooley said.

Dooley plans on finishing his undergraduate degree at Gustavus, and then going on to pursue a master's degree in hydrogeology. He is planning to provide a communal service, most likely with a public agency like the US Geological Survey (USGS) or the Minnesota Pollution Control Agency (NPCA), though he is also considering out-of-state options.

**Do you have a suggestion for a Gustavus student, professor, or staff member who could be our next Gustie of the Week?**

If so, send their name, position on campus, and a short description of why you think they should be recognized to

**weekly@gustavus.edu**  
for a chance to be featured!

A representative from the Gustavian Weekly will be in contact with you via email if your suggestion is chosen to be featured in an issue of the paper.





The 2019 AMOM members pose for a group photo (pre-COVID).

Ben Wick

## Gusties make magic for those in need

**Tori Smith**  
Staff Writer

**A**mong Gustavus' many student organizations, only one stands out for its service, commitment to children, and of course, its magic. A Moment of Magic (AMOM) is a national, non-profit organization that conducts creative programs for medically vulnerable children. They have chapters all over the U.S. that assist children in need.

Volunteers through AMOM at Gustavus bring childhood characters to life for hospital visits, home visits, skype calls, and events like Fraser Walk for Autism or the Walk to End Juvenile Arthritis.

*"I think AMOM, in my incredibly biased opinion, is an amazing organization to get involved in, and I recommend it to everyone."*

*-Emily Adamson*

According to Junior Emily Adamson, her involvement with AMOM has been a highlight of her Gustavus experience.

Adamson decided to join AMOM before she had even started her first year at Gustavus after watching an Elite Daily video on YouTube about the organization.

"I just about cried my eyes

out, and I knew I wanted to be able to make the same kind of magic they did," Adamson said.

Adamson has the unique opportunity to play an original character through the Gustavus chapter of AMOM. Her name is Princess Elizabeth, and she was created by a six-year-old cancer survivor named Avery.

"Getting a character is a bit of a process, but the end product is something I can only describe as magical," Adamson said.

Before receiving a character, Characters-In-Training (called Magic Makers) shadow other characters during visits and help with costumes, interactions, and field any questions the characters might not be able to answer. Characters-In-Training also need to fundraise for their costume in order to receive a character.

After meeting all the requirements, it is tradition that Characters-In-Training are surprised during a regular meeting for the celebration of their coronation.

"Coronation days have some of my favorite memories because we give each Character-In-Training a gift that they have to guess their character from," Adamson said.

Adamson had the opportunity to run coronation last spring and she was able to give each Character-In-Training their own picture frame with a quote from their new character inside.

Volunteers don't get to choose their characters, however. Deciding who gets to play who is up to a team at the national level of AMOM. Characters-In-Training hoping to receive a character must submit an audition consisting of a few different monologues from famous children's movie char-

acters and singing the ABCs. The team at the national chapter then assigns characters they deem to be the best fit based on their audition.

Like all organizations on campus, AMOM was forced to change how they deliver their program due to the COVID-19 pandemic. All of the visits are now completely online. Services include hotline calls where kids and their parents sign up for a one-on-one call with a character, hospital-wide livestreams, character videos, and Wonder Wheels where characters and Magic Makers can do drive-by,

socially distant visits.

*"Part of AMOM's mission is reminding kids to be brave, strong, and fearless. Every single one of our volunteers embodies [these attributes], and surrounding myself with those kinds of people has been, unsurprisingly, magical."*

*-Emily Adamson*

If anyone is interested in getting involved with AMOM, students are welcome to email [amomentofmagicgustavus@gmail.com](mailto:amomentofmagicgustavus@gmail.com) and to visit their Instagram page [@amomentofmagicgustavus](https://www.instagram.com/amomentofmagicgustavus).



Katelyn Yee ('20) as Mulan, Senior Nora Mohamed as Princess Jasmine, Senior Sandesh Sukhram as Prince Eric and Lily Soderberg ('20) as Moana (photo taken pre-COVID).

Ben Wick



# A BRIEF HISTORY OF THE GUSTAVIAN WEEKLY

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This week, we are taking a look back in time. Everytime we engage in an activity (like reading the paper!), we interact with a little piece of history. THE GUSTAVIAN WEEKLY is no exception—the first publication of a college paper was in 1891, released at the commencement of that year’s graduating class. Published with help of the “Literary Circle” of Gustavus, the paper was called *The Annual Messenger*.

In the *Messenger*, the editors wrote about Gustavus as an institution, from sports to “A Day of College Life.” Interestingly, on the fourth page, the College published an overview of their finances. If you run the numbers through an inflation calculator, and divided by the 289 students that attended Gustavus in 1891, you’ll find that students paid just over \$1,100 per year for their education!

This first ever paper wouldn’t have been possible without the help of one student, C.L. Trabert, who had his own miniature printing press in his room. Living in South Hall, he would often do printing jobs for fellow students, and even for faculty. At the time, a professor’s family lived in South Hall, and suggested that he help produce *The Annual Messenger* for commencement. Trabert liked this production so much that he took it upon himself to publish another paper at the beginning of the following school year.

This *Vox Collegia*, however, made many on campus feel a little bitter. An 1898 publication of the paper reveals why: “...it appeared that one person, on his own responsibility and without consulting any one, should have the audacity

of voicing the whole College.”

Yet the need for college news remained, and students continued the paper, but now under the name of the *Heimdall*. This is the name of an important god in Norse mythology, calling to mind Gustavus’ Scandinavian heritage. Yet this name would not do for some because of the connection to mythology, and so it again changed, this time to the *Gustaviana*. This was the name up until 1902, when the monthly publication took on yet another name: *The College Breezes*. The *Breezes* published monthly, speaking about campus life, students, and work that the College was producing.

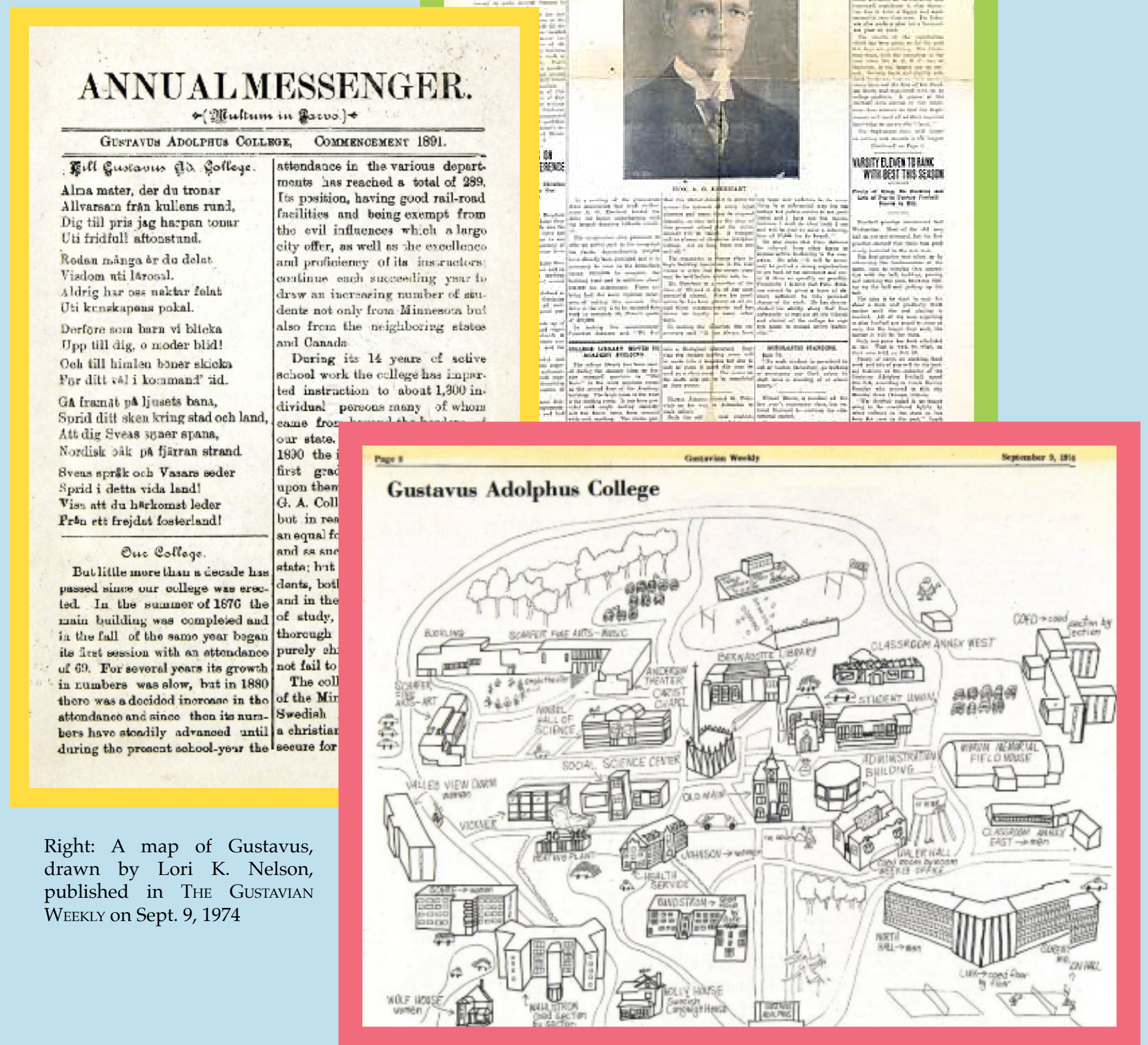
However, in 1920, the student newspaper reached another turning point: an alumnus had sent a letter to the editors requesting a weekly publication. Monthly was simply not enough—the community wanted to know what was occurring on the Hill each week!

The first ever GUSTAVIAN WEEKLY, as we now know it, was published on Saturday, September 18th of 1920. Remarking that “Gustavus is at a turn in the road when it is a matter of life to fulfill a larger purpose,” this first ever paper committed to give all the news of the Hill and share topics of vital interest to the college family—something we still do today. With a \$2 (\$25 today) yearly subscription, community members were sure to get “the latest—the keenest—the ziest—the zippiest—THE GUSTAVIAN WEEKLY.”

Next time you pick up the *Weekly* to get a taste of our current latest, you’ll also be picking up the *Breezes*, the *Messenger*, and everything in between.

Right: The cover page of the September 18, 1920 issue of THE GUSTAVIAN WEEKLY.

Below: The cover page of the first issue of *The Annual Messenger*, which was published on Jan. 1, 1891.



Right: A map of Gustavus, drawn by Lori K. Nelson, published in THE GUSTAVIAN WEEKLY on Sept. 9, 1974