

# THE GUSTAVIAN WEEKLY

ESTABLISHED 1920

OCTOBER 16TH, 2020

ISSUE 5

MEET GUSTIE  
of the WEEK:  
Katie Rhoten



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No vacuum,  
no hope



OPINION - PAGE 11

Male athlete  
of the decade:  
Mohanad Al-  
Houni



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## Gusties can, Gusties will restore our greenhouse

Gustavus greenhouse starts to rebuild in New Nobel



The green house is located on the third floor of Nobel Hall of Science.

Nate Habben

Emily VanGorder  
Staff Writer

With the renovations on the Nobel Hall of Science soon coming to a close, the greenhouse at Gustavus is settling into its new space and beginning to rebuild.

"The main mission of the greenhouse is to bring inspiration and foster education in the community on the cultivation of rare and endangered flora. Our overall goal is to be able to grow the Gustavus conservatory to a nationally recognized facility known for its efforts in cultivation, conservation, and education," Junior Collin Carlson said.

Most of the plant variety within the greenhouse is due to the work of Brian O'Brien. In 1993, he obtained ten corpse flower seeds from a shipment of 200 from Sumatra headed to colleges and universities across the U.S. One of those seeds grew to become Perry the corpse flower, named after the Greek Titan Hyperion, for which the greenhouse is best known. Perry is now 27 years old.

While some corpse flower seeds did not survive the 1998 tornado, two additional corpse flowers from the 1993 seed batch are currently growing in the greenhouse. One, which has split into two plants, is known as "The Twins", and the other is called Perrita. The greenhouse also contains several orchid species, including rare slipper orchid species from India, Burma and Southeastern Asia, which O'Brien cultivated and donated to Gustavus. O'Brien has also donated plants like Darwin's Orchid (*Angraecum sesquipedale*), the African Baobab tree (*Adansonia digitata*) and the Madagascar Octopus Tree (*Alaudia procera*), to name a few.

"The Wollemi Pine (*Wollemia nobilis*) is one other plant that I donated to the collection. It is a "living fossil" that was discovered in a remote forest in southeastern Australia in 1994. It has been propagated as a conservation measure, and Gustavus now has one of those propagated plants," O'Brien said.

Some species housed in the greenhouse are virtually extinct in the wild, making their propa-

gation and conservation of particular interest and importance.

Carlson first became involved with the greenhouse as a student worker through his interest in botany and plant ecology. He is currently working on a project to give each plant species in the greenhouse a unique QR code which will link to a website with more specific information on the species.

"In my opinion, the greenhouse has been a separate entity that everyone has felt a little distant towards. I felt like part of that had to do with the type of glass we had in old North Nobel.... We had this kind of frosted glass that you couldn't actually see through. Now that's no longer the case... We hope that, along with the big marketing push we're trying to do through various signage and hopefully the re-creation of the Botany Club, will help to build that community again and use it as an educational tool that goes beyond just a few labs that use [the greenhouse] in the biology department," Carlson said.

Carlson is also working on establishing self-guided tours through the greenhouse.

Students will be able to walk through the greenhouse, observe the many plant species and ask questions.

"I know there's a lot of people on campus who are very much interested in plants, or botany or just the greenhouse as a whole, and... in the past we didn't have the time or resources to properly allow people to come in and share that information," Carlson said.

The move from North Nobel to the new Nobel building meant all the plants had to find temporary new homes until construction on the new greenhouse was complete. Some plants were sold, and many were moved to St. Olaf College, St. Peter High School, and Henderson Country School.

During this transition, a bug infestation killed off about seventy percent of the plants, taking the overall inventory from over 600-700 to around just 100.

"I expected plants to die and get sick, that's inevitable. I didn't expect it to happen at the rate it actually happened, but we live and learn. Right now, I'm trying to rebuild the inventory. Using budgets, I've

been able to secure several purchases of new plants. I was able to source and locate several new rare species, some of which we've never had before," Alumni Ryan Sklar said.

Sklar first became involved with the Greenhouse as a student worker while at Gustavus.

"When I was a sophomore in high school, I was just so fascinated with the corpse flower. It was my dream to go to Gustavus so I could study it and learn from its cultivation... Once I was a student, through [O'Brien] and several other biology faculty, I was able to become a student worker and from there, my passion just grew," Sklar said.

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Campus Safety Report

**Monday, October 5th**

- A CF was informed by an AC of a room in North Hall having an unapproved A/C unit.

**Tuesday, October 6th**

- Campus Safety was alerted to a student with suicidal ideations over the radio. Student was located off campus in a safe environment.
- A CF saw two residents in Norelius Hall not following the COVID policy (wearing masks and social distancing).

**Wednesday, October 7th**

- Campus Safety received an anonymous call of concern that an off-campus visitor was in Sorensen Hall. Campus Safety, along with two CF and an AC found no one in the room, but found unknown items present in the room.

**Thursday, October 8th**

- Two CFs were doing rounds in Norelius Hall and found a room with the door open; three residences were not following COVID policies (wearing masks and social distancing).

**Friday, October 9th**

- Campus Safety Responded to a Fire Alarm in Norelius Hall.

**Saturday, October 10th**

- Campus Safety observed an alcohol violation in Eckman Mall. Student was referred to the campus conduct system for underage consumption.

**Sunday, October 11th**

- Campus Safety took a report of damaged property.
- Campus safety was investigating an odor of marijuana in Sorhe Hall when they discovered a conduct violation. Campus Safety confiscated a candle.

**Note: Case dispositions are available online by viewing the daily crime log on the Campus Safety web page: <https://gustavus.edu/safety/incidents/index.php>**

**Tip of the Week:**  
Protect Your Property - Thefts are crimes of opportunity and occur primarily when property is left in unlocked or unattended areas. Avoid bringing cash, wallets, watches, or other valuables to the athletic facilities, and keep your locker locked whenever unattended. Don't leave laptops or other valuables unattended in classrooms or other public spaces. Always secure your belongings if you will be out of the room for any length of time, no matter how short. Report suspicious persons and incidents of theft to the Campus Safety Department immediately.

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COVID-19 Report  
Gustavus On-Campus Update

As of October 12, 2020:

Total Positive Cases (since August 15): 21  
Current Positive Student Cases: 2  
Current Positive Employee Cases: 2  
Total Students in Isolation/Quarantine: 14  
Students in Isolation/Quarantine On Campus: 4  
Employees in Isolation/Quarantine: 3

This data set is meant to encompass the on-campus impact of COVID-19 by counting cases where a person may have been on campus while infectious. For example, students who are living at home or employees who are working remotely and not visiting campus will not be counted in these on-campus numbers. This information is also available for viewing on the College's COVID-19 Dashboard.

Minnesota COVID-19 Update

As of October 14, 2020:

Total Positive Cases (since January 20): 115,943  
Daily Newly Reported Cases: 1,254  
Daily New Reported Nicollet County Cases: 6

This data comes from the Minnesota Department of Health's "Situation Update" website, which is updated every day at 11 a.m.



# Students push for Linnaeus Arboretum name change



The Linnaeus Arboretum was named for Swedish botanist Carl Linnaeus.

Cadence Paramore

**Georgia Zutz**  
Staff Writer

The Linnaeus Arboretum has been a beloved part of campus to Gustavus students, staff and visitors for over forty years.

The arboretum was given its namesake in 1988 after Carl Linnaeus, a Swedish botanist known for creating the binomial nomenclature: the modern system of naming organisms. Linnaeus also is known for normalizing classification of human races and thus has been given the title "Father of Scientific Racism."

Over the summer, students may have caught wind of a petition going around online via Google forum regarding the title of the Linnaeus Arboretum. Started by The Radicals and later joined by a performance project from last year's Social Justice Theatre Program, students on the Gustavus Campus have been reaching out to The Board of Trustees in an effort to rename the Linnaeus Arboretum.

"People have known that this has been an issue for a long time, but after the events of this summer... that's what really prompted The Radicals to do something," Senior Signe Jeremiason said.

"We want to get it across that as the Gustavus community, we do not stand for racism in any form," Sophomore Social Justice Theatre student Annie Lind said.

Current student actions include the creation of an Insta-

gram account (@linnaeusnomore1) and the aforementioned petition. There has also been communication with The Board of Trustees as to how Gustavus would go about this potential process of renaming both the Arboretum and future buildings and sites on campus.

"The Board of Trustees owns the process of renaming," President Rebecca Bergman said.

There currently exists a policy and guideline for naming Gustavus property, but it would not be the same as a renaming process. The work done by students so far has sparked a conversation among campus and The Board of Trustees, and this year's institutional goals reflect that conversation.

"The board has approved an institutional goal for the college, this year, to create a renaming policy and associated process. Enough conversation has not been in place to even come up with a draft yet, but I am confident that [the Board of Trustees] will not come up with an executive decision without thorough conversation and investigation," Bergman said.

When it comes to the hypothetical renaming of the arboretum itself, several different ideologies are at play.

"Nearly all of the other names in the [Arboretum] are more directly related to Gustavus than Linnaeus is. For example, the Melva Lind Interpretive Center is named for a Gustavus dean and professor... The Jim Gilbert Teaching Pond was named after the second Executive Director of the Arboretum. To me, it would make sense for the arboretum itself to follow this naming pattern, instead,"

Junior Sara Cronk said.

"We believe it gives a chance to celebrate an individual much closer to Gustavus history and values," Lind said.

"The Radicals are advocating for a neutral name, in accordance with indigenous values. A name is a symbol, and we all know that symbols have power," Jeremiason said.

As for the actual process, it will take time and dedication.

"Research all that you can. We want individuals to make informed opinions and decisions on this matter," Lind said.

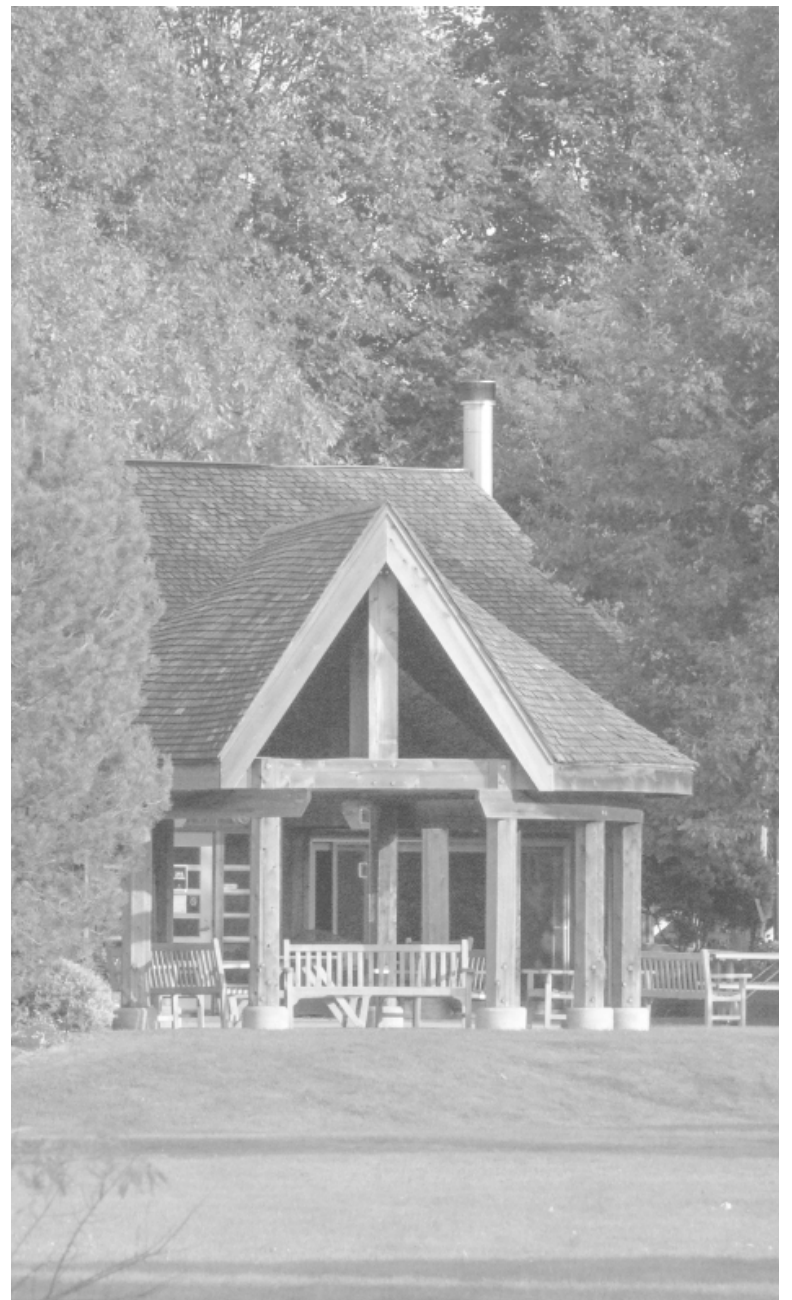
For Bergman, these events resonate with the core values of Gustavus itself.

"As a liberal arts institution, we value studying a question, looking at all perspectives related to a question, and approaching it with openness to ideas and discussions. We try not to approach these decisions in a way that reaches the answer before we can even ask the questions," Bergman said.

"That's true for how we want students, teachers and the board to approach questions in general. We're being consistent with the value we place on critical thinking here at Gustavus," Bergman said.

Students can find more information through the Linnaeus No More Instagram page, as well as share their thoughts with the President's Council for Diversity, Equity, and Inclusion.

"The council, which I am personally involved with, is currently a holding place for community perspectives, and a meaningful spot for individuals to share their perspectives," Bergman said.



The Melva Lind Interpretive Center is located at the entrance of the Linnaeus Arboretum.

Cadence Paramore



# Christmas in Christ Chapel goes virtual

**Freya Nelson**  
Staff Writer

As campus organizations work uphill to combat the obstacles of being semi-virtual, one of the college's biggest events is to be online. Gustavus' Christmas in Christ Chapel, an event that annually welcomes thousands of people to campus, will be recorded and streamed online.

Nonetheless, Director of the Marketing and Communication Office, Barb Larson Taylor is optimistic.

"The recording for C in CC will be happening on campus next week. The team from Heroic Productions will be on campus to manage the lighting, sounds, and videography. Each ensemble will be in Christ Chapel alone and will record all their pieces in one night. The ensembles will be practicing COVID safety measures such as wearing masks and being at 6 feet apart from each other. After everything is recorded on campus, the team at Heroic Productions will edit together the final service for broadcast," Director of Institutional Events in Marketing and Communication, Barb Larson Taylor said.

The Marketing and Communication Office, along with many other campus organizations, have had to face obstacles in being virtual this semester. Gustavus, a college focused on emphasizing the importance of community, faces a difficult contradiction as social distancing guidelines significantly limit any and all in-person contact.

However, Barb Larson Taylor is optimistic.

"We miss seeing each other in person and the community-building that goes along with being all together, however we generally are finding it works fine to continue to meet virtually and for some people to be remote," Taylor shares.

"[C in CC] will be an extremely different experience for the performers, yet we are pleased that we are still able to provide this annual tradition," Taylor said.

The Marketing and Communication Office is responsible for making many of the campus' biggest annual events possible. Events such as the Nobel Conference, Christmas in Christ Chapel, and the St. Lucia festivals all fall under the responsibility of the Marketing and Communication office, amongst others within the Gustavus community.

In the wake of these events going virtual, the Marketing and Communication office has had to work hard in order to reimagine these events in an online setting. However, Taylor shares that the experiences of her office are not unique. As she comments on the obstacles of embracing the losses of normalcy to COVID, she also maintains a sense of gratefulness.

"We are pleased that all of these events will happen in a virtual format. Many of the challenges that our office is facing are not unique to our office. We feel a lot of loss. Like everyone else, we have had to shift the way we think about and do our work. It is exhausting to have a

plan and have to keep changing the plan due to changes with COVID," Taylor said.

"We have tapped into our creativity and adaptability to re-imagine our work. It has been amazing to see the commitment of the community to our students and the mission of the College," Taylor said.

The Gustavus Community continues to fight for the maintenance of the college's mission. As students and staff adapt to online involvements, socially distant sports practices, online courses, and an overall abnormal semester, the effort remains. Earlier this week the college successfully hosted a virtual Involvement Fair, which allowed students to engage with prospective extracurricular organizations via Zoom.

Gustavus Greek Life continues to utilize virtual and socially distant recruitments. Gustavus' Queers and Allies Club successfully hosted a virtual Drag Show. Many other student-led, on-campus organizations are continuing to host online meetings and events, successfully, and adapt to the abnormality that has characterized this semester. Though not ideal, students and staff remain optimistic in the continuation of these efforts to maintain the integrity of the Gustavus Community, against all obstacles.



As the hybrid semester continues, online events become more common. Submitted

## Continued from page 1

Sklar is currently working on a contract basis as the general manager of the Greenhouse. As manager, Sklar is overseeing its current development and rebuilding efforts. His focus remains on how to make the greenhouse more engaging for students and the community, as well as increasing plant inventory.

Once construction on new Nobel was over, the remaining plants were transported back to campus. When COVID-19 hit, Technical Coordinator in Biology and Laboratory and Animal Care Coordinator in Psychological Science Maureen Carlson remained behind to care for the plants.

"I took care of things when COVID-19 hit last spring, because... I still had to come to campus to take care of animals, so I said I would take care of the plants as well to reduce the number of people on campus," Carlson said.

Carlson and a few other staff members were also key to moving Perry back to campus, as the plant's weight of over 250 pounds and leaf size of over

15 feet tall made it difficult to transport. Perry and the other corpse flowers were moved from St. Olaf back to Gustavus in a large truck in late August.

"We're very thankful for the new space... there used to be growth chambers that took up one of the bays in the Greenhouse, and those have been moved into a different room... we lost our loft, which is good because now we have more square footage to work with," Carlson said.

Additionally, the new greenhouse has climate-controlled rooms that mimic the natural habitats of plants, and an epiphyte wall, which displays plants that naturally grow on bark or in the air, as well as a large moss terrarium, which will showcase the greenhouse's growing moss inventory.

"It would be great to see an array of plants acquired that represent biological diversity across all groups of plants, especially with regard to evolutionary adaptations," O'Brien said.

A new automated irrigation system has been installed, which will increase watering efficiency and reduce the amount of hand-watering students have had to do in the past. New automated humidifier and dehumidifier systems, as well

as a controlled light exposure system have been installed.

All of these systems were previously manual or non-existent before the renovation. The new space is also more energy efficient with better insulation as it uses polycarbonate plastics instead of glass panes.

"I'm looking forward to seeing more student engagement and a future for the conservation of rare species at the greenhouse. I think [it is] too critical to fail, in that we have such an opportunity for species conservation, conservation education, and cultivation education as well," Sklar said.

Despite the number of rare and endangered species the greenhouse holds, it is often overlooked as a key feature at Gustavus.

"Not every institution has a greenhouse, or the ability to share that information with other people, so I think we, and the Biology department as a whole, should emphasize that point... we have more chances and opportunities to have those connections," Carlson said.

Students who are interested in taking a tour of the greenhouse can reach out to Collin Carlson or to Ryan Sklar with any questions about specific plant culture.



Native to Sumatra, the corpse flower came to Gustavus in 1993. Submitted



# Build your mental health toolbox

## October is World Mental Health Awareness Month

**Michaela Woodward**  
Staff Writer

October brings changing leaves, pumpkin spice everything and the opportunity to focus on mental health. During October, World Mental Health Awareness Month and Mental Health Awareness week (Oct. 4 – 10), everyone is challenged to prioritize and learn more about taking care of their mental health. It is also an opportunity to foster healthy conversations surrounding mental wellbeing.

Warning signs are important to recognize and be aware of.

"It's really important for people to know that they're not alone and that it's normal to have fluctuations in emotions. But if emotions are consistently negative or if there's a consistent feeling of hopelessness or depression, if anxiety is always high, if anxiety is interfering with daily activities, those are all reasons to seek additional assessment and help from a professional," Dale said.

*"Part of making sure that we're addressing mental health is being really comfortable talking about it and removing the barriers and the stigma."*

*-Heather Dale*



Sophomore Eliza Scherschligt wears her Gustavus Peer Assistant shirt on campus.

Cadence Paramore

The variety of resources Gustavus offers make building a mental health "toolbox" accessible for all students, no matter their concerns or needs.

"Living with that can be really, really challenging. There's a whole continuum of what can be helpful in those situations and it's not one size fits all. It's having a variety of tools that individuals can use at various times in their life to meet the needs that they're having in that moment," Dale said.

One resource is the Peer Assistants (PAs), a group of students who work in the GustieWELL office and provide support and education about healthy living on campus. In the past they have annually hosted Walktober and De-Stress Fest, but due to social distancing procedures this year, the Mental Health Committee has adapted to the circumstances.

"This year for Mental Health Awareness Week specifically, our Mental Health Committee put on a program titled 'It's the Little Things.' Each night, we hosted a live Zoom video and led stress-relieving activities including origami, baking,

bracelet making and yoga. Through these events, we hoped to show students how even little 10-15 minute activities a day can help manage stress and improve overall mood, as well as provide a sense of community to those who participated," Junior PA Shae Archambault said.

As a member of the Mental Health Committee, Archambault hopes that this initiative will help normalize discussing mental illness.

"The PAs have always made mental health a major priority within our organization, specifically focusing on stress management and reduction, reducing the stigma around mental health and providing our students with an array of resources. So many of our peers face the same challenges and stressors of college and life in general. By reducing the stigma around mental health and the challenges it brings, I think we can build an overall more supportive community for students," Archambault said.

Archambault also notes that it is important this year in particular to be mindful about mental health concerns.

"I believe that the biggest mental health concerns this year are related to feelings of isolation, anxiety/trauma over the current political/social state of the country and learning how to cope with things outside of our control. This year has presented a multitude of challenges for students to face and deal with on top of the typical stressors

*"Please always feel free to stop by the GustieWELL office with any questions or concerns you may have, whether regarding mental health or not. Our PAs are always welcome to helping students and having conversations about whatever it may be."*

*-Shea Archambault*

of daily life," Archambault said.

This year has also presented challenges for the PAs and has required them to adapt their programs to work in this environment.

"Our goal of being an accessible and educational resource for students remains the same, so figuring out programming that allows us to achieve this purpose is our primary focus. We have been putting on social media campaigns regarding each of our core topics (mental/physical/chemical health, healthy relationships) in order to make the information available to all students, both on- and off-campus," Archambault said.

"While in-person events are still more limited, we are always coming up with new ideas for our programming. Some of our resources for students include one-on-one meetings with a PA, both in-person and virtually, Learn to Live (an online program designed to help students manage their mental health), and help connecting students to other campus resources including the Counseling Center, Chaplain's Office, Dean of Students, and

so on," Archambault said.

These resources and others are available year-round. Talking with a Peer Assistant about what path is right for an individual student is a great way to begin to take action to prioritize mental health.

### List of services:

- Learn to Live (enter code GUSTAVUS)
- Health Services (TeleHealth)
- Counseling Center (Tele-Counseling)
  - GustieWELL
  - Let's Talk!
- Emergency resources  
<https://gustavus.edu/emergencyresources/>



# GUSTIE *of the* WEEK

## Katie Rhoten

**Mula Lay**  
Staff Writer

Senior Katharine "Katie" Rhoten is a double major in both Dance and Psychology. She is the co-president of the Gustavus Dance Company, the Gustie Greeter programs chair and the education director for the Sigma Sigma Sigma sorority. Rhoten is from Eau Claire, Wisconsin, two and a half hours away from Gustavus.

Rhoten chose Gustavus after touring the campus three times. At first, she did not know anything about Gustavus but upon the second tour, she felt compelled by the school's sense of community. She stayed overnight for the third tour, which sealed the deal on her decision to attend Gustavus.

"I came back for a third time and then did an overnight and think that was when I really felt the community environment and that was something I knew I wanted for a college," Rhoten said.

Over the course of her time

at Gustavus, Rhoten has been a part of the Psi Chi, the International Honor Society in Psychology, and she has also been an undergraduate research assistant for the center of developmental science. Last summer she did an undergraduate research program sponsored by the National Science Foundation at the University of Delaware.

Rhoten's experience at the undergraduate research program sparked her interest in psychology research.

"That [the undergraduate research program] kind of really sparked a fire of research, and that became like a new interest of mine. It was kind of like oh, this is a possibility, but never like whoa, this is so cool that I kind of nerded out for a bit," Rhoten said.

With research experience under her belt, Rhoten hopes to go to grad school and do work concerning children. Her interest in working with children relates back to her childhood and her philanthropic work.

Rhoten started her own charity called Katharine's Wish. The philanthropy started when



Senior Katie Rhoten performs a solo in the 2019 Lyric Confluence Choreographer's Gallery.

Isabel Farjado

Rhoten was nine years old, the year she was diagnosed with type-one diabetes. She was on vacation to Walt Disney World when she fell ill and ended up in the Intensive Care Unit for three days. Every time she got a poke or shot, she received a donated stuffed animal or toy

along with it. When her stay at the hospital finished, she had to ship boxes of toys and stuffed animals back to Wisconsin from Florida. She remembers feeling comforted by the fact that the toys she received had been donated by people who did not even know her.

"I told my parents like hey, can we do this [donate gifts] when we get back home and they're like sure. So what started it all is just trying to get started with birthday presents and other gifts from family to then donate to hospitals... It's now grown into an organization where we've donated over \$250,000 of books, toys and financial grants to hospitals and clinics," Rhoten said.

The charity has since expanded to all fifty states in the United States and has a presence in Canada, Mexico, and Puerto Rico. She plans to grow and increase their global presence while maintaining current donations.

Also a dance major, Rhoten hopes to continue dancing after dancing for 19 years and possibly become a dance teacher.

Rhoten gives some advice to students:

"Definitely get involved... in reflective experience... I feel like I've grown in myself here. I think that was a large part because of my involvement here on campus," Rhoten said.

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# CAB and Crossroads produce *Taste of Gustavus* cookbook



The Taste of Gustavus Cookbook will feature a diverse array of recipes submitted by Gusties.

Submitted

**Samantha Raghu**  
Staff Writer

While it is essential to the subsistence of our well-being, food is a way in which we are able to learn more in-depth about another's community, culture and expressions of identity. Through food, we can further acknowledge the diverse individuals and experiences present within the Gustavus community.

As a means of acknowledging campus diversity through a culinary lens, the Gustavus Campus Activities Board (CAB) and Crossroads have collaborated to create the first-ever Gustie cookbook, *A Taste of Gustavus*. The cookbook is compiled with various recipes sent in by Gustavus students and faculty members.

Sophomore Traditional Co-Executive of CAB Teagan Holmes elaborates on how the idea of the cookbook was sparked.

"Because of COVID, all of Gustavus' live events—such as Homecoming and President's Ball—were canceled. I wanted to take on a different role that could work on incorporating all of the campus and plan-

ning an activity that was not just a one-time thing," Holmes said.

*"I thought it would be really fun if we could send them back with a cookbook. What better timing than now when everyone's going to be sent home for Thanksgiving and for the holidays."*

*-Teagan Holmes*

Crossroads Student Leaders Senior Aimen Zara and Junior Miguel Martin discuss the objectives of Crossroads as a whole and how the cookbook aids in the achievement of the organization's mission under the guidelines of COVID.

"Crossroads was a program that helped bring international and domestic students together who shared a passion for learning about different cultures. Crossroads started in 1996. It

was a small program that had its own building, but later was torn down by the tornado. It was recently revived by Abbey Lane. We are now doing a new version of Crossroads where it is not just limited to merging together international and domestic students. It's any person in the community who wants to be a part of it," Zara said.

*"We [Crossroads] are more than a program. We are a community. Our purpose is to give a place to all students and promote diversity on campus at the same time. We have done that in the past through a few ways. The most popular way we do it is food."*

*-Miguel Martin*

Martin also explains that the cookbook is a way in which Crossroads can foster community building and the promotion of diversity while limiting social interaction among its members and the Gustavus community.

"In this quarantine time, we are just trying to give to the people something [they can do] instead of trying to interact with people and something that they can do in their free time, like cooking from a new recipe," Martin said.

Holmes explains that a plethora of recipes have been sent in by students, including recipes for Special K bars, Sloppy Joes, Chocoflan Cake and Bok Choy Salad.

*"It is a way for us to encourage Gustavus students to share a part of their lives with us and to share a part of their experience with us as well."*

*-Aimen Zara*

Zara has also shared one of her favorite recipes to be included in the cookbook.

"I shared a recipe for Chicken Tikka Masala. That's a recipe that I've grown up with at home and that's one of my favorite recipes from my mom and it's been passed down from generation to generation," Zara said.

Martin and Zara hope to continue providing a cookbook for the Gustavus community in the coming years as well.

*Note: The last day to submit recipes is Friday, Oct. 16. The cookbook will be available for the Gustavus community in the upcoming weeks before Thanksgiving break.*



Geena Zebrasky  
Features Writer



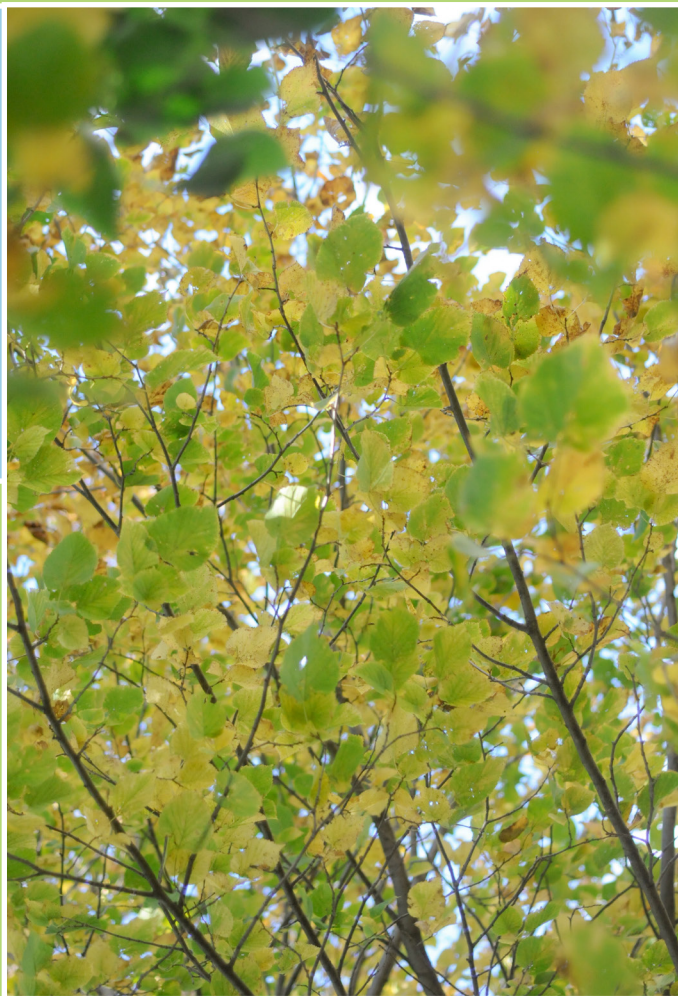
**Green Ash (*Fraxinus pennsylvanica*)**  
In the same family as olive trees, the Green Ash is an important tree for our region, planted in banks after strip mining. It's naturally found on stream sides and in floodplains, and with the Minnesota River right here in St. Peter, it's no surprise we can find them on campus. These trees, as well as other Ash trees, are currently threatened by the invasive Emerald Ash Borer, a beetle whose larvae eat the inner bark of trees, oftentimes resulting in tree death.

# The Tree-mendous Trees of Gustavus

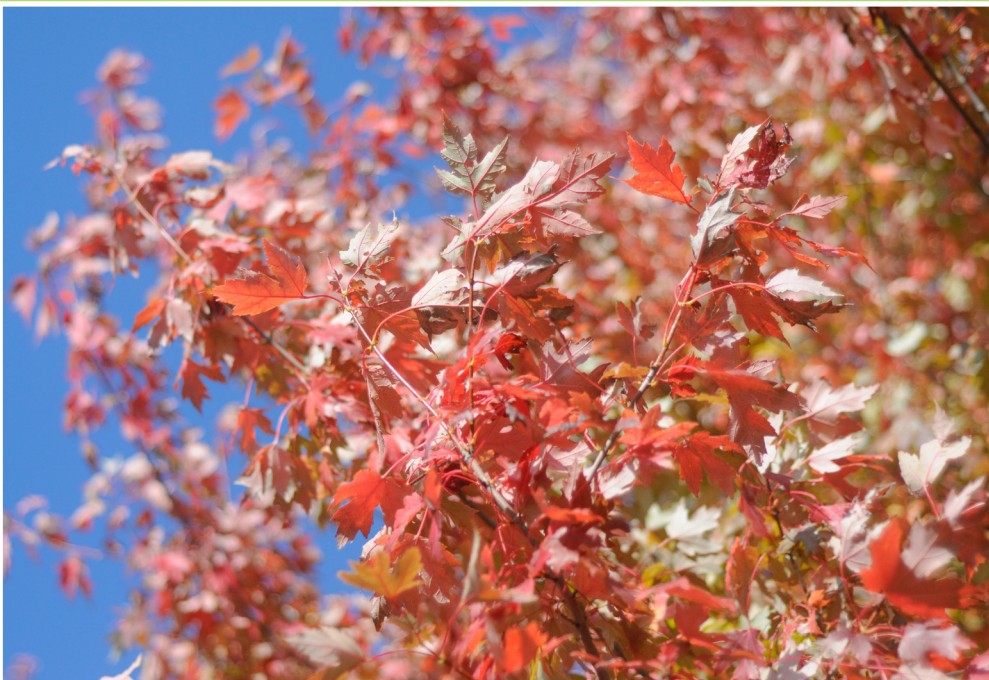
Every fall, we're struck with the beauty of trees revealing the pigments that are hidden all summer by chlorophyll, waiting to have their moment. Some of the campus trees have been around for many years, their roots remaining, even as the campus undergoes transformations around them. As you observe trees around campus, you may notice that some have plaques at the base. I'd encourage you to read them, as they sometimes offer a little look into the history of Gustavus. The Linnaeus Arboretum Memorial Tree Endowment Fund was announced on Arbor Day in 1993 with the goal to "raise one million dollars for the endowment." The donors receive memorial plaques that honor and commemorate Gustavus alumni, as well as other events. They help show people's dedication to both the College and the

ecosystem that we are a part of here. Many of these trees can be found in the Arboretum. Since the spring of 1973, students, faculty, and community members have planted the trees that are found in our Arboretum. The Arboretum's diverse community of trees is no small feat: developed on an originally treeless area, the land was historically an area with just a few trees that served as boundaries between farmlands that surrounded campus.

There's 67 species of trees located on campus, and today I'll discuss a little about six of them—but if you're interested in learning more, the Arboretum's website shares a little about every species you can find in our campus ecosystem! Trees are not just a static part of our environment, but rather fascinating organisms that we 'indirectly' interact with on the daily.



**American Linden (*Tilia americana*)**  
You can find many of these trees around campus, and many of them have memorial plaques. In fact, it was an American Linden that was the first tree planted after the tornado of 1998. You can find this historic organism on the side of Old Main! These trees are often also called "Bee-Trees" because in the spring, their light yellow flowers attract large numbers of bees. Their broad heart-shaped leaves turn yellow this time of year, and the inner bark of the tree is characteristically soft, used in the past as a fiber source to make baskets, ropes, and more.



**Red Maple (*Acer rubrum*)**  
On the 45th anniversary of their class graduation, the class of 1941 decided to donate to Gustavus, and there is now a Red Maple in the Arb that bears their class' mark. This particular maple also happens to be a Pokestop. These trees are pretty distinct, especially in the fall (could it be because they're... bright red?). Anthocyanin is the pigment that lends red trees their vibrancy this time of year. Many animals utilize these trees as important food sources, especially in the winter. This isn't just deer! Moths and butterflies, including the Rosy Maple Moth, find these trees to be particularly important.



**Ginkgo biloba**  
Found around campus, these trees are hard to miss. A misspelling of the Japanese gin kyo, this tree's unique fan-shaped leaves are similar to that of the maidenhair fern, causing the *Ginkgo* to also take the alternative name "Maidenhair tree." They're the only surviving member of an ancient order of plants and live an incredibly long, with some thought to be as old as 2,500 years. The trees found on campus are the "male" trees—the "female" trees produce small fruits that smell sort of like vomit when they fall from the tree, which is not typically the sort of smell we want filling campus air.

**Honeylocust (*Gleditsia triacanthos* var. *inermis*)**  
Found widely around campus, these trees are gorgeous because of their compound leaves. The inermis variety of these trees are planted because the "regular" variety of these trees have thorns growing in clusters on the trunk that can be up to three inches long! The thorns are thought to have evolved to protect the trees from browsing herbivores in the Pleistocene (think giant deer). Ever wondered where those long, flat bean pods scattering the ground come from? They're the fruits of this tree! In fact, the name "Honeylocust" comes from the sweet pulp that these seed pods contain. These trees are also in the Fabaceae family, which means they're related to peas!



**Bur Oak (*Quercus macrocarpa*)**  
Dedicated to students of North Elementary School on April 25, 1998, one of these trees recognizes students for helping Gustavus with planting Bur Oaks in the parks of St. Peter. With around 17,000 trees lost in the tornado in March of that year, many trees in the community had to be replanted. Bur Oak trees produce the largest acorns of any North American oak, but they only produce substantial amounts of these squirrel treasures every three years. When the trees do this, it ensures that at least some acorns will escape the hungry mouths of animals that eat them, allowing new trees to grow. Larger trees of this species are classified as fire resistant, as their thick bark serves as a protectant.

