

Standing up for accessibility to the arts



Emily Seppelt
Opinion Columnist

Music and the arts are a big part of Gustavus. Our programs draw in students from all over the state and even all over the country. Students proudly wear Gustavus Music shirts, showing that Gusties care about athletics and the arts. But it's not just music either. With multiple galleries and studios scattered around campus, physical art is also cherished. But if the pursuit of beauty and art is so valued by Gustavus, why is it so hard for students to access?

While Gustavus' commitment to their art and music programs is commendable, amazing even, I would argue that getting involved as a non-music or

non-art student is much too difficult to be ignored. As I wrote about a few weeks ago, forming organizations is already hard enough. But what if you aim to create a band or photography club, (which many students are trying to do right now) and are denied access to the spaces or equipment that would allow you to pursue your club?

"If not even established organizations can get access to these resources, what do we expect average students who are interested in exploring photography to do?"

And this is not hypothetical either. Take the photography studio in Beck, regular students and organizations like Digital Arts Club aren't allowed to use that space and are denied using the cameras and other equipment that would help them grow their club. If not even established organizations can get access to these resources, what do we expect average students who are interested in exploring photography to do?

Organizations like the Gustavus Music Collective are almost unknown on campus, making it

difficult for non-music students to get access to practice spaces and instruments. While practice rooms in the music building are technically open to anyone, most people either think they are restricted or are too intimidated to use them.

Take the theater productions on campus for example. Getting a ticket is almost impossible because of the tiny spaces productions are provided. What is the point of staging a production if the only a select few will ever get the opportunity to attend? I know that everyone involved with theater productions work insanely hard to make each show amazing, and more students should have the opportunity to attend their productions.

Everyone on campus should have access to get involved in the arts or to appreciate them. By restricting the few resources that the campus already provides and not spreading the word about their availability, it seems like those resources do not even exist. Keeping resources under the rug, ignored or underdeveloped makes it appear that arts outside of the sanctioned music program are unwanted or unimportant. If Gustavus is going to claim that they are a dedicated music and arts school, they should make it available to everyone.

While students are partly to blame for not advocating for these issues and not taking advantage of spaces and equipment, it is also the fault of administrators and faculty for not providing more access to fledgling artists and students interested in the arts. When the



Sophomore Jonas Habben constructing an art project. Nate Habben

resources don't exist, a lot of students just miss the chance to explore or to fulfill their vision. If the resources do exist, but are virtually unknown, people's interest will never be piqued, and things just won't come together.

While I understand that we are quite a small school and that we cannot offer everything that a bigger school might offer, with time, I would expect that progress would be made. Staying stagnant and keeping outdated rules of exclusion in place doesn't help anybody. Not investing in new equipment or spaces for the arts only holds the entire campus back.

This is why I encourage students to advocate for themselves. Complaining about lack

of space, lack of equipment or restrictions on those things is going to get you nowhere. If you are serious about wanting to make an art club, form a band, pick up photography, find someone to talk to. If nobody speaks up about these gaps in resources for Gustavus students, nothing is going to happen. While it may be intimidating to stand up for yourself and ask for help in bringing new things to campus, it is worth your while to try and it will help everybody in the end.

I also would suggest that faculty, who have the availability to help students get access to the arts or to provide a roadmap to getting resources, think about what they can personally do to help students. Are there some unknown spaces or opportunities that you could bring up in class? Thinking about these types of things for students will not only enrich the music and the art departments, but every department on campus. Participating in, and viewing the arts makes for more engaging and thoughtful students.

The Good, the Bad, and the Meh



You know at least one person with a Disney+ account.



Your mom won't let you say "Ok Boomer" at the Thanksgiving table.



You are on a first name basis with the Dominos delivery person now.

The perks of shopping on Cyber Monday



Lauren Casey
Opinion Columnist

It may seem as if we are just skipping over Thanksgiving this year due to Starbucks across the nation already decking the halls and Christmas trees starting to go up, but there is one occasion that no one will skip over—the shopping frenzies we all know as Black Friday and Cyber Monday. While both are the beginning of the season of Santas, cookies, peppermint and blow

up snowmen in yards, Cyber Monday is starting to look a lot more attractive in the eyes of some shoppers.

Everything we need is online these days; things like Amazon Prime, Disney+ and all the stores that now have apps or drive through lanes make shopping even easier. It is as if the main goal is to never actually go into the store, and that's starting to become a reality with grocery delivery services and fast track shipping. There really is no point to go into the store on Black Friday when you can order everything you need with the click of a button on Amazon on Cyber Monday.

"With the movement towards buying and shopping online, there's more people who participate in Cyber Monday rather than going into the crowds," Senior Megan Bean said. Why go to Best Buy to get the newest Frozen Movie when it's going to be on Disney+ or can be ordered on the website? Sure, Black Friday will satisfy our needs of instant gratification because we don't have to wait for it to ship, but Cyber Monday satisfies our feelings of laziness and not wanting to

get off the couch to go get the latest version of the fancy Instant Pot. Cyber Monday very well may take over the spot of Black Friday in the future as more technology and drones fly all over the place, but the one thing Cyber Monday doesn't have that physically going to the store doesn't? Free samples.

Another perk to Cyber Monday is that your safety is guaranteed. Black Friday can get pretty rowdy for shoppers, and demanding on those who work those shifts. According to an article from PBS titled "On Black Friday, the Psychology of Retail Rage," in 2008, a Walmart employee was trampled and killed by shoppers on Black Friday. While many may say it is worth getting pushed, trampled, verbally attacked and pulling an all-nighter for the last pair of Lululemon leggings, why go through all that when you can sit in the comfort of your own home and order them online without all the chaos? It is also widely accepted that cardio is not everyone's favorite form of exercise, and in some extreme cases, running for the last Wii

is necessary, or shall I say, it was a few years ago. Black Friday shopping also can lead to unclear thinking, as my family decided to buy 10+ Mini Google Homes at one time because they had a deal going on. Black Friday should be classified as an extreme sport due to the running, diving, dodging, impulsiveness and roasting of the other shoppers in order to claim victory. It is crazy what some people will do to save a couple bucks.

Lastly, Cyber Monday allows for Thanksgiving to actually run its course. It is so ironic how the season of being grateful and sharing with one another is interrupted by needing the latest and greatest touch screen refrigerator when your current refrigerator is chilling your lunch meat just fine. Black Friday also pulls employees away from their families to work endless shifts.

"A lot of people work Black Friday, including myself, and on Cyber Monday you can get just as good of deals as Black Friday without having to deal with the hassle of going into the mall," Sophomore Maddie Sweeney said.

I don't know about you, but I would rather spend my Thanksgiving with my family in the comfort of my home instead of camped out in the parking lot of a Walmart or checking people out for hours on end. In addition, Cyber Monday allows for four days of preparation for the next season of spending, and for all the mashed potatoes you inhaled to digest. As much as I love Christmas, it is sad to see the season of giving thanks be trampled just like Black Friday shoppers trample each other when Target finally opens its doors. I totally understand that Black Friday is an event in itself, as the adrenaline rush of the doors finally opening can be compared to the gates opening at the Kentucky Derby as the horses sprint for the finish line, but for me, I'll be sitting out this race this year.



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Getting to the heart of polite speech



Maddy Smerillo
Opinion Columnist

Imposter syndrome has been a recent hot topic on campus, which refers to the internalized fear that one will be exposed as a fraud. What kinds of things perpetuate it, does it truly affect us? How deeply in our subconscious does it lie? This dialogue has gotten me thinking about a common interaction that each of us goes through a multitude of times on any given day: the exchange of polite speech. Polite speech can be seen in that brief moment when you see someone you know in passing; you say hello with a smile and ask how they are doing. They respond typically with something like "good" or "I'm doing alright" or "it's going!" These responses are almost mechanical, falling upon the ears of our acquaintances quicker than we can even process the interaction in its entirety.

Why do we do this? I doubt it is because in that moment we

want to check in with a person on an intimate level. The environment is too public and the moment too hurried to undergo an effective check-in with a friend. Instead, I believe that we initiate polite speech out of common courtesy, an acknowledgement of human connection and a reaffirmation of a relationship.

However, no matter how badly you intend to make a meaningful interaction out of an otherwise forgettable moment, asking another person, "how are you?" is not the most effective way to do so. The reality is that the other person is probably not interested or comfortable with sharing legitimate details about their life out in public on the sidewalk.

So, what is the point in asking others how they are doing when the results are so inconsequential? The first reason is that some of it just comes down to habit and expectation. I have been engaging in polite speech for so long that to train it out of me would be a challenge and I'm sure the same would apply to most of you.

The second reason that I ask others how they are is because I want to acknowledge the people on campus that I know and recognize. It feels good to be smiled at or waved to in passing. It makes you feel like you are not alone. But this inclusion effort is not specific to the question "how are you?" There are so many other ways to acknowledge someone's presence and reconnect to them in passing via other phrases or interactions. Imagine instead using phrases such as "it's good to see you!" or "I hope your day goes well!" or just a plain "hey (insert friend's name)!"



Polite speech is common when introducing yourself to new people.

Katie Mattinen

with a genuine smile. Not only are these phrases refreshing and different from what we are so used to hearing all over campus from every person we know, but they also actively contribute in a positive way to another person's day.

You may ask, how does this all connect to imposter syndrome? Quite simply, asking people to answer a question that has a prescribed and expected response forces them into a tough position. When asked this question, an individual can conform to the normal flow of the interaction by responding with something like "good!" or "I'm doing well, thanks." The problem with this conformity is that this response does not allow someone to express how they are truly feel-

ing, thereby making the question purposeless.

The alternative is that they are honest with you and share both the positive and negative experiences, something that can make others uncomfortable in public situations.

A lot of the time, people end up conforming to the prescribed response to the question and this gives the impression that others have everything together and are doing well all the time. This isolates individuals, making them feel the need to internalize all their problems, ultimately giving the impression that everyone else is working harder and doing better.

In summary, it is not true that asking a friend how they are on the sidewalk is always

bad, but it also does not accomplish anything. In my personal experience, if I really want to know how someone is doing, I will reach out to them over text or call to talk privately or find a time to meet up and chat for a bit. Doing so displays true care for friends and acquaintances and is worth more than a brief interaction in passing. Therefore, alternative methods of communication should be used in order to better build community and positively impact relationships.

My challenge for you? Alter your habitual interactions with others on the sidewalk to have more purpose. Work harder to make every conversation you have with a friend one that actively lifts them up and we'll see where we get from there.

Debating the importance of debate



Grace Worwa
Opinion Columnist

We've all had that boring, two hour long lecture class where you sit and stare at the clock, only half-comprehending the words coming out of the professor's mouth. Don't get me wrong, lectures have a role in getting information out in the

open, but they certainly leave something to be desired when it comes to student engagement in the classroom.

So how do we change this? The answer is integrating debate into class curriculums on campus. According to the American Debate League, debate is "an organized argument or contest of ideas in which the participants discuss a topic from two opposing sides." Debate offers huge benefits for students as it develops critical thinking skills, public speaking abilities and social awareness. This is a skill Gustavus students should have exposure to.

First off, debate enhances critical thinking skills. Rather than being spoon-fed information from a powerpoint, a debate will challenge students to interact with the material in order to form coherent arguments. As a result, they gain a greater understanding of the topic, and they remember it for longer periods of time. This is far more effective than sending a student home with a pile of notes to memorize, just to have them forget everything the day

after the test. Critical thinking is not only required in preparing for a debate, but also in participating in the classroom as well. Participants learn how to listen actively to their opponent's arguments in order to understand their point, identify the holes and plan their own response.

Debate also improves public speaking skills. Prepared knowledge on a topic gives students the confidence to speak out in the first place, and with time and practice, their ability to communicate their thoughts will improve. On top of that, much of the debate includes presenting a response on the spot; mastery of that skill leads to improved communication abilities in a public setting and better confidence overall.

My final argument in favor of debate is that it increases social awareness. Debaters are exposed to a wide variety of topics and opinions that they must listen to and analyze, resulting in a higher level of respect for opposing perspectives, especially if they are backed by a solid argument. In this sense,

debaters learn to reevaluate and adjust their own opinions in order to solidify their own argument.

Now, some might say that simple discussion is equally effective in yielding the benefits I've listed, but I'd disagree. Although many Gustavus courses incorporate discussion-based activities, this doesn't challenge students to respond to others' arguments and reevaluate their own opinions in the way that debate does.

In my experience, a classroom discussion primarily involves students simply stating their own opinions about the material with no reference to what others before them have said. In essence, a discussion allows students to put their thoughts out in the open, but after that, the thoughts just float in the air without being put to any further use. As a result, students can lean back, satisfied with earning their participation points for the day and zone out the opinions that are voiced after them.

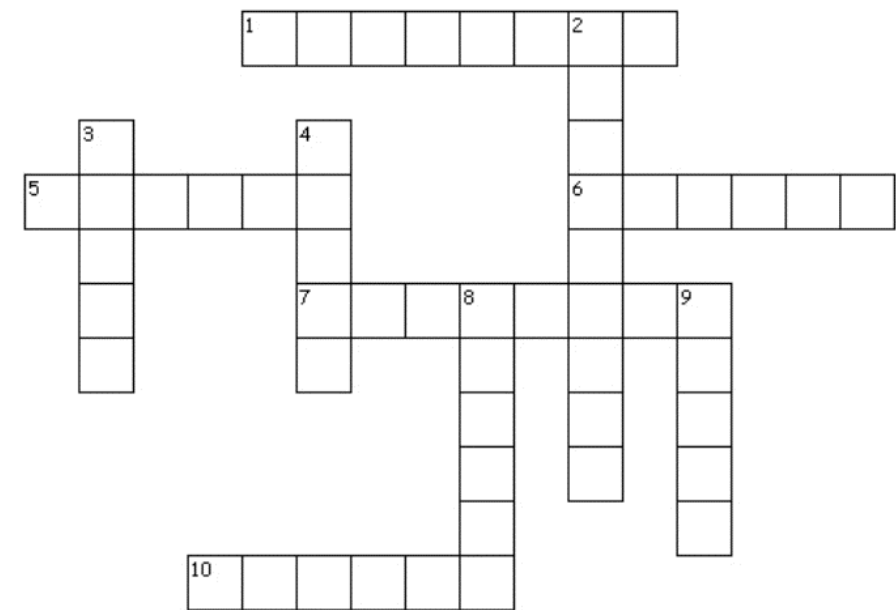
On the other hand, a debate challenges students to listen

to and analyze those opinions. Rather than being set adrift, student arguments are snatched out of the air and reprocessed by the

other students in the classroom, carefully examined and reexamined, the holes identified and reproduced in the form of a response. In this way, debate pushes students to actively listen to others' opinions, think critically about them, reevaluate their own arguments accordingly and finally, voice their conclusions in a public setting in a way that discussion just does not.

Of course, integrating debate into the curriculum of every single class on campus is not a simple endeavor, so in the meantime, I'd encourage students to take any opportunity they can to garner experience in debate. Taking classes that are already centered on debate, joining Speech and Debate and even just arguing with your friends for fun are a few ways in which one can sharpen their debate skills on-campus.

Crossword
Thanksgiving



- Across
- 1. People who have migrated to a different land from where they were born
 - 5. Reddish growth that covers the throat and neck of a turkey
 - 6. A Thanksgiving time of the year
 - 7. Fills up the bird and then fills up the people
 - 10. Main course at Thanksgiving supper

- Down
- 2. Another word for family members
 - 3. Another name for corn
 - 4. A celebration including large quantities of food
 - 8. People we visit on Thanksgiving
 - 9. Yummy sauce to pour over turkey



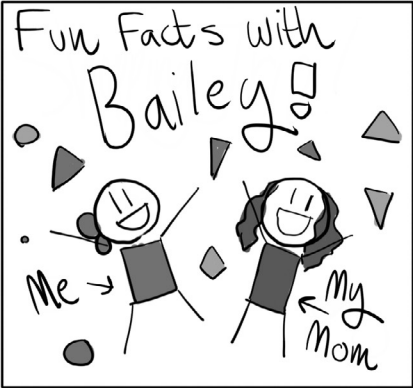
Word Search

Thanksgiving

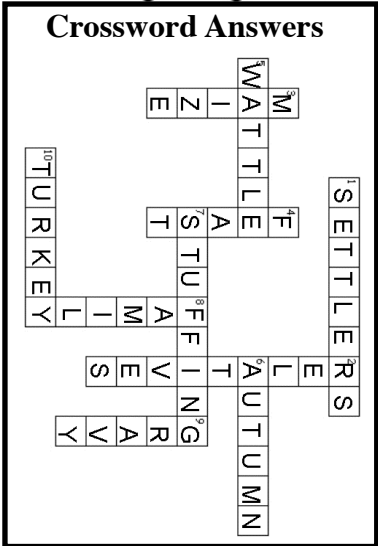
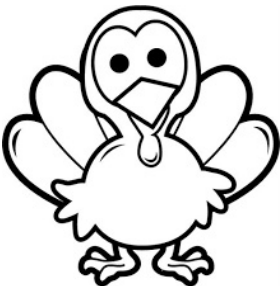
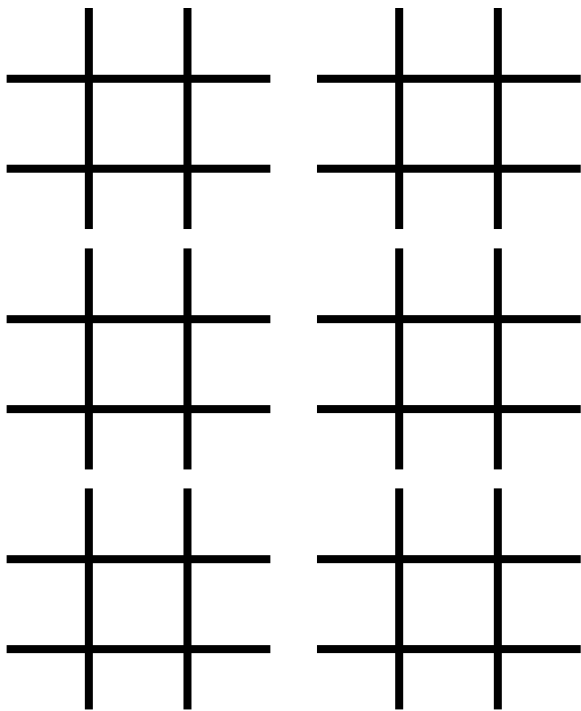


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|--------|--------|---------|----------|-----------|----------|
| cook | fall | food | maize | relatives | stuffing |
| corn | family | gravy | pilgrims | settlers | thanks |
| dinner | feast | harvest | pumpkin | squash | turkey |

“Fun Facts” by Bailey Hoff



Tic-Tac-Toe!



Time To Color



Football ends with a win over the Oles

Gusties finish with an overall record of 7-3

Gabe Schneider
Staff Writer

The Gustavus Men's Football team finished their 2019 season with a win, which was a result of an explosive offensive showing.

On Saturday, the Gusties hosted St. Olaf for their season finale. After a 49-7 win, the Gusties finish the season with a 7-3 overall record, and 5-3 in the MIAC.

The seven wins are the most for Gustavus since 2015.

For the first time in four games, the Gusties were unable to score on their first offensive possession. However, the Gusties stopped the Oles on the next drive and regained possession.

The Gusties then went to the ground game, with Sophomore David Peal eventually scoring from ten yards out.

This put the Gusties up 7-0 with 5:39 remaining in the first quarter.

The Gusties got a big stop on fourth down to close out the first quarter. They carried that momentum into the second quarter, as the offense found its groove and the defense continued to stay strong.

On their first possession of the second quarter, the Gusties scored off of a touchdown pass from Senior Michael Veldmann to fellow Senior Brice Panning.

This was Panning's 17th touchdown catch of the season, which tied the single-season record previously set by Matthew Boyce in 2014.

After another defensive stop, the Gusties scored again with a touchdown catch from Senior Brayton Finch. This increased the Gustavus lead to 21-0.

Following a forced punt by the Gustie defense, Veldmann



Gustavus Sports Information

Sophomore Brady Essig begins to run his route during a game earlier this season. The Gusties' season came to an end with their 49-7 win over St. Olaf.

threw another touchdown pass to Finch to put the Gusties up 28-0.

The touchdown pass from Veldmann was his 36th of the season, which set a new single-season school record. The previous record of 35 was held by Mitch Hendricks in 2014.

The Oles were unable to put any points on the board with their last drive of the first half. The Gusties out-gained the

Oles 237-62 in the first half.

After starting the second half with a defensive stop, Veldmann completed six passes on the next drive, one of which was a leaping touchdown catch from Junior Todd Johnson.

The Gusties then forced a turnover on defense, as Junior Kaleb Scott intercepted a pass. Gustavus started the drive in St. Olaf territory, and quickly

scored again with another Veldmann touchdown pass to Senior Josh Kirk.

The Oles scored their first and only touchdown on a 47-yard rush to cut the score to 42-7.

After a couple scoreless minutes for both teams, the Gusties scored once again. This time Veldmann finding Sophomore Ethan Sindelir for a two-yard score.

This was Veldmann's 78th career touchdown pass, which officially broke the school record.

He had six touchdown passes in the contest, along with 278 yards. Finch finished with ten catches for 76 yards and two scores.

Panning finished his Gustavus career with six catches for 84 yards and a score, while Kirk had five catches for 77 yards and a pair of scores.

Peal finished with 19 carries and 90 yards, while also adding one score.

Senior Jake Boykin led the Gustie defense with ten tackles, while Senior Jake Krull added nine.

"We had a lot of motivation coming into that game and had a really productive week of practice," Boykin said. "We've had great buy-in from the team this year and the leadership finished the season strong. Early success was helpful. Jumping out early in the first established ourselves in that game."

This was the Gusties highest scoring season to date, with 448 total points scored. The previous record was 428, set in 2015.

Boykin reflected on the team's mood and overall thoughts about the season after the game.

"It's emotional, raw, and bittersweet. This senior class had a tremendous impact on the team and I think we were all proud of this year's success," Boykin said.



Gustavus Sports Information

The Gustie offensive line sets up just short of the endzone.



Gustavus Sports Information

Senior Josh Kirk celebrates with a teammate after scoring a touchdown.

Women's basketball off to a strong start

Gusties win first two games 84-53 and 94-26

Eli Dotson
Staff Writer

Each of the past two seasons for the Gustavus Women's basketball team have revolved around a pair of studly seniors, with two All-Conference players graduating each year. This year there are no seniors on the roster, but this apparent dearth of upperclassmen leadership isn't a concern for Head Coach Laurie Kelly.

"For us, we have a good veteran group back with a large group of juniors, and then we're going to have some underclassmen contribute for us," Kelly said. "We've lost four players in the past two years who were record setters for Gustavus women's basketball. You don't necessarily replace what Kendall [Thompson] and Justine [Lee] did and Miranda [Rice] and Mikayla [Miller] before them, but our players now get an opportunity to have a different role and take advantage of it."

And take advantage they have. The Gusties are off to a hot start this season, demolishing both of their first two non-conference opponents.

On Saturday, Gustavus hosted the Luther Norse on Gus Young court.

The first quarter saw the Gusties off to a slow start, not to be unexpected in this first game of the season. An efficient seven points from First-year Caitlin Rorman helped the Black and Gold to a 15-10 lead after the first quarter.

The Gusties got warmed up in the second quarter and ratcheted up the pressure on defense. Gustavus scored 18 of the first 19 points and forced seven Luther turnovers, which yielded a comfortable 40-18 halftime lead. Shooting percentages were low for both teams, with Gustavus going 13-35 from the field and 2-8 from behind the arc, and Luther shooting a dismal 7 for 30 from the field and 2 of 15 from



Gustavus Sports Information

Junior Ava Gonsorowski dribbles the ball up the court for the Gusties. The team won its first two games of the season, defeating Luther and Bethany Lutheran.

three-point land.

The Norse put up stout opposition to begin the third quarter and outscored the Gusties 23-17 in the third frame, putting themselves in striking distance for the fourth quarter.

After trading blows early in the fourth, Gustavus went on a 10-2 run with 8:45 remaining, pushing the lead to 73-49 with 4:13 to play. Strong play the rest of the way from the reserves clinched the convincing 84-53 win for the Gusties.

"It was a great first game for us," Kelly said. "We came out of the gates strong in the first half and were able to score consistently and play solid de-

fensively. We were able to play 11-deep and put a handful of different lineups together. One of the highlights for us was the play of our first-years, who contributed in a big way."

Rorman was impressive throughout her college debut, collecting 15 points, 10 rebounds, and seven assists. Junior Ava Gonsorowski also filled up the stat sheet and handled the rock at point guard, notching eight points, eight rebounds, and four assists. First-year Anna Sanders added 10 points on three of five shooting, while First-year Maddy Rice and Junior sharpshooter Marisa Gustafson added nine each.

Commenting on the team's strong performance, Gustafson said, "We prepared well and came with a lot of energy. We handled their pressure well and never let them get ahead."

On Tuesday, the Gusties headed to New Ulm to face the Knights of Martin Luther.

Gustavus started off hot, jumping out to an 8-0 lead, but the Knights rallied and closed the gap to 10-7. After a prescient timeout from Coach Kelly, Gustavus scored ten straight to close out the quarter and never looked back.

The second quarter was even more lopsided, as the Gusties went 12-19 from the floor and smothered the Knights on defense to take a 47-11 lead into halftime.

The offensive explosion



Gustavus Sports Information

Junior Marnie Wagner looks for a pass during a game against Luther.

continued in the second half, and Gustavus coasted to an easy 94-26 victory.

Scoring was remarkably even, with 14 players notching buckets and only two of those breaking double digits. Rorman once again had a strong showing with 14 points on 7 of 8 shooting, while Gustafson had 11 points and splashed in all three attempts she took from deep. The Gusties shot 57% from the field and 32% from the three-point line.

The Gusties have powerful momentum built up as they head into the conference season, which starts when they host Macalester this Saturday at 3 p.m. On the team's prospects, Gustafson commented, "Looking ahead to the rest of the season, we need to continue to focus and work hard in every practice and game. With the widespread skill and experience we bring to the floor, we have the potential for a very good season."



Gustavus Sports Information

Junior Gabby Bowlin looks to attack the basket quickly after a turnover.

Men's Soccer falls to North Park in penalties

Gusties finish with two championships and 18-3-1 record

Michael O'neil
Staff Writer

After putting together an impressive regular season record of 17-3 and capturing both the MIAC regular season title and the MIAC Playoff Championship, the Gustavus Men's Soccer Team traveled to Chicago to compete in the NCAA Tournament. After an exciting 3-2 win over Colorado College in the first round, the Gusties fell to North Park University in a penalty shootout in the Round of 32.

The Gusties traveled south from St. Peter last Friday to compete in the regional rounds of the NCAA Tournament hosted by North Park University.

After one practice on Friday evening, the Gusties were set to play Colorado College on Saturday afternoon.

The Tigers had received an at-large bid after falling to Texas Lutheran in their conference title game and entered the contest with a record of 14-6.

In the opening round, neither team was able to get on the board early in the game.

Then, with roughly 15 minutes left in the first half, Junior Matt Gibbons played a ball downfield to Sophomore Cole Schwartz who slotted a shot just inside the left post to put Gustavus up 1-0.

Just five minutes later, a cross was sent into the box by Senior Joe Brandel and after a failed clearance attempt by the Tiger defense, Junior Scott Heinen took advantage and found the top right corner of the goal to beat the goalkeeper and put the Gusties up 2-0.

With less than a minute left in the first half, the Tigers

capitalized on a free kick and brought their deficit back to just one goal going into the break.

Early in the second half, Gibbons created another scoring opportunity for the Gusties. In the 57th minute, he found Senior Cody Billins near the back post off of a corner kick and Billins headed it home to extend the Gustie lead.

The Tigers continued to apply pressure throughout the remainder of the second half and were able to narrow their deficit with 4:45 remaining in the game.

Fortunately, First-year Goalkeeper Wesley Sanders made a few important saves and the Gustie defense held strong to secure the win and advance to the second round.

"I thought the guys did a great job of again executing a game plan. C.C. is a great team. We knew we'd have to be clinical and score goals, because they would create chances, and while we definitely didn't score the best chances we created, any time you can score three goals in an NCAA game is a pretty cool thing and means we did something right," Head Coach Tudor Flintham said.

With their win, the Gusties advanced to play the hosts and 2017 National Runner-Ups, North Park University on Sunday.

The contest got off to a fast-paced start, but neither team was able to gain an advantage in the early going.

In the 20th minute, a Viking forward split two Gustie defenders and snuck a shot past Sanders to give North Park a 1-0 advantage.

The two teams played even for the remainder of the half.



Gustavus Sports Information

Junior Matthew Gibbons is program's new single season assists leader after recording 17 setups this season.

The majority of the second half was a gritty and even battle between the teams, but as time wound down, the Gusties applied more and more pressure in an attempt to even the score and keep their season alive.

With less than three minutes to play, Gibbons won a ball on the left side of the field and sent a cross in towards the back post. First-year Otis Anderson won an advantageous position and headed the ball past the Viking goalkeeper to even the score

at 1-1.

Anderson's goal sent the game into overtime, but neither team was able to score in the additional 20 minutes of play. Over this period, the Vikings outshot the Gusties 7-1, but were unable to net the game-winner.

At the end of 110 minutes of play, the Gusties and Vikings were still locked at 1-1, so the game would be decided by a penalty shootout.

The Vikings shot first in the PK's and were clinical with their

accuracy. Their first five players all found corners of the net and Sanders had little opportunity to stop them.

For the Gusties, Gibbons, First-year Max McLaughlin, Junior Trace Dobson, and Anderson all responded with goals of their own.

The tenth player to shoot was Sophomore Cole Schwartz, who aimed at the right side of the net. The Viking goalkeeper lunged out of the ball's path but was able to save the shot with his feet and secure the win for North Park.

"At the end, only one team can advance and PKs are cruel. But we'll celebrate our successes this season and congratulate North Park on what is a very gifted team and coaching staff," Flintham said.

With his game-tying assist, Gibbons now holds the single-season program record with 17 assists, passing the mark set by Terry Cottingham in 1972.

The Gusties will finish the season with a record of 18-3-1 and will graduate seven seniors while returning a strong core of younger talent.

"We are also immensely proud of these seniors, who in my two years with them have won three MIAC titles and have taken the 2017 National Runner-up right to the edge of the sweet 16. It's hard to leave a program like Gustavus better than you found it, but I hope they feel joy in knowing they built on our legacy, and we'll continue to honor theirs," Flintham said.



Gustavus Sports Information

Senior Cody Billins tracks his runner and fights for possession of the ball.



Gustavus Sports Information

First-year Ethan Glissendorf bodies an opponent off the ball.