

The great poster debate



Lauren Casey
Opinion Columnist

For those who are frequent visitors of the campus center or Beck Hall, it may have been noticed that new posters made their way onto the walls. While a lot of the posters we see around campus are for fun events with a time and date on them, these ones were a little bit different, and were open to being easily misconstrued. Diversity on college campuses has been a long-standing topic, and whether or not campuses are making students feel like equals. These posters around campus are suggesting that Gustavus could be doing a better job with diversity. More and more of the posters are being taken down as soon as they are put up.

Diversity is important to focus on at Gustavus, but these posters may not be the right way to go about it, as they can be easily misinterpreted and don't take into account the other factors that the college has done.

"Diversity is important to focus on at Gustavus, but these posters may not be the right way to go about it, as they can be easily misinterpreted and don't take into account the other factors that the college has done."

The first reason that these posters are being taken down is not necessarily because of their content, but for one obvious reason. These posters do not have the stamp of approval to be hung up like the surrounding posters do.

"Posters that aren't stamped by the info desk in the campus center or student union are supposed to be taken down," Sophomore Ace Schwartz said, who works at the info desk.

It can be easily inferred that

the reason they are not on the walls anymore is because they call out the college on what they are not doing right, but it could also be the anti-climactic reason that they don't have the right credentials.

It can be seen on the well-known "Overheard at Gustavus," a page on Facebook, that there have been posters hung up in the past without a stamp, but that may have just been a technicality, not because the content on those posters was any more valid than these ones.

When it comes to poster hanging posters need the stamp.

While it is not known if these posters are truly being taken down due to the lack of a stamp, they may be getting taken down because of provocative content.

Media and Democracy, which is a course offered in the Communications Department, teaches students the different purposes of the media we see. These posters fit under the category of propaganda, which is meant to provoke others to act on an issue.

By pointing out everything that Gustavus is not doing in a way that is worded to provoke feelings, it makes the information not entirely true, or wrongly read, due to the fact that it is one sided, and other factors may be left out. This can be applied to the Nobel Hall versus the Center for Inclusive Excellence poster.

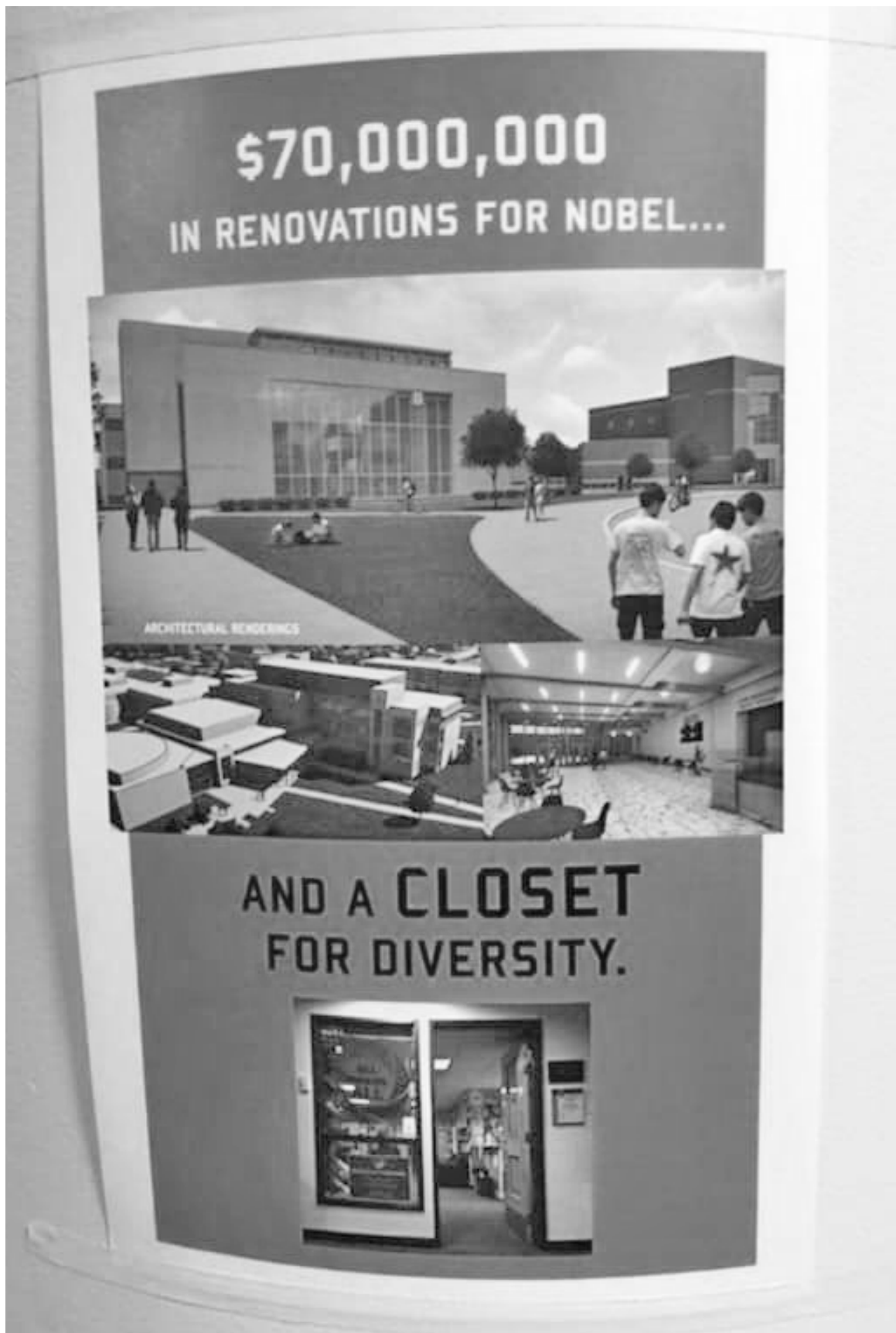
It can be easily misconstrued because the poster suggests at a glance that the college doesn't value diversity enough to give them more space than "a closet," while Nobel Hall had millions spent on it to be renovated.

While they are making a point that they could spare some dollars to make a bigger space, at the same time, it doesn't take into account that Nobel is a building everyone can use and is inclusive for everyone on this campus. The purpose of propaganda is to get people to act, but not necessarily in a positive way which can lead to more problems.

It can be agreed on that di-

"While they are making a point that they could spare some dollars to make a bigger space, at the same time, it doesn't take into account that Nobel is a building everyone can use and is inclusive for everyone on this campus."

iversity is an important part to



One of the diversity posters found earlier this week in Beck Academic Hall.

Submitted

a college campus and there are some aspects that could be improved, but these posters are not the way to go about it.

Gustavus is all about community and these posters do not portray this value, as it causes more conflict and negative tension. Focusing on problems tends to cause more problems, and calling Gustavus out on the carpet for accusing the college of making students do the College's work regarding the 22 student organizations that make up the Diversity Leadership Council, isn't going to solve anything but rather make people more upset.

These posters highlight differences and break up the campus into segments rather than working as a whole. Lastly,

these posters may cause uncomfortable and negative feelings for both students and staff that work hard behind the scenes to do what they have on this campus for students.

Gustavus has been implementing great new things this year that benefit all students and improving diversity on campus isn't going to happen overnight, just as improving other issues in the Strategic Plan, or the Lund treadmills won't happen overnight.

Compared to other schools, Gustavus cares a lot more about diversity and interacts directly with these programs instead of being all hands off to truly make the students do the work of the college as their

poster suggests.

For those who disapprove with how Gustavus handles diversity, as harsh as it sounds, they didn't force any students to come here and anyone is free to transfer to a school that provides more resources. But the community and education that we get here at Gustavus may not follow.

The meaning of true diversity



Lizzy Woerpel
Opinion Columnist

During the past week, a poster was found in Beck with the quote, “How can we so freely advertise diversity...when we clearly don’t have enough?”

This poster has caused an uproar of debate on campus as to just how diverse Gustavus really is.

The Gustavus student body is eighty percent white students as stated under the Enrollment section on the Gustavus website. This comparison to the national percentage of sixty percent white students.

Beyond just the apparent lack of diversity is the lack of support for the diverse students that we do have. A lack of proper financial aid, resources and meaningful representation cause the diverse students to feel less valued than their peers.

“As a racially diverse, socioeconomically diverse and

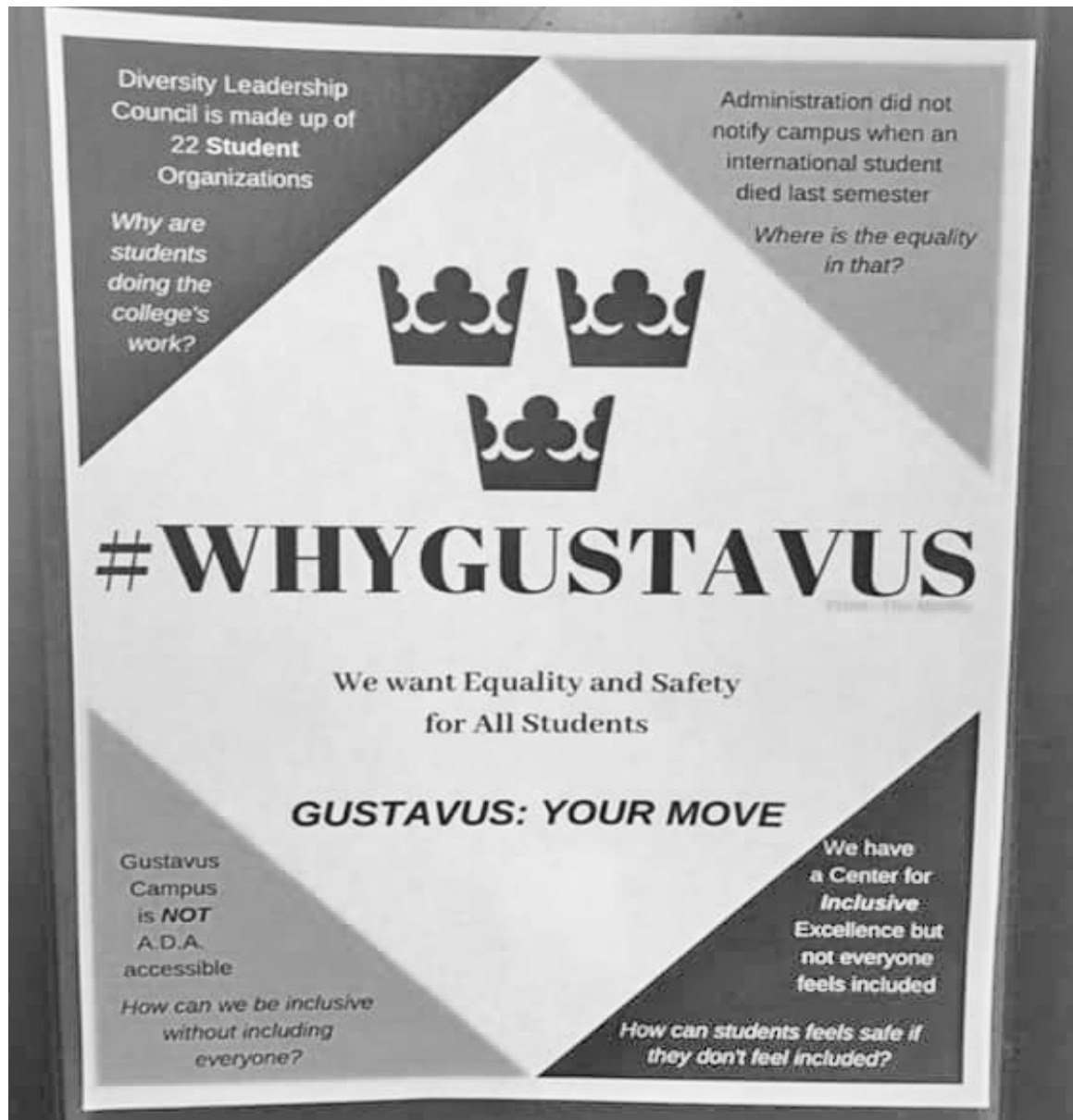
neuro-diverse student” Senior Alli Orta said she feels that despite the increase of diversity in college in the last century it’s also about “how we can’t support the students of diversity that we do have.”

Gustavus estimates one academic year to be a total costs of around \$57,400, meanwhile according to the United States Social Security Administration the national average yearly income is \$52,145.80.

Many argue that the financial aid at Gustavus makes up for this staggering number; however, even if a student has the presidential scholarship, the maximum subsidized and unsubsidized FAFSA loans and works ten hours a week on campus they will still be left with a roughly \$19,400 balance after the first year, based upon information available on the FAFSA website. To some, this may seem like an insignificant amount, but to a working class or lower-class student trying to make their way through college, this number is suffocating.

Even if a student makes it over the huge financial aid hurdle, they still have the arguably larger hurdle of making their way here at Gustavus. Gustavus highly values their alumni and their families, which seems like a great characteristic until you don’t fit in that category.

Gustavus values what they call “legacy” students to a degree that often overshadows nonlegacy students. Legacy students not only have the advantage of already having an understanding of Gustavus and an existing professional network on campus, but are also given perks such as the Legacy Scholarship. On the other side of



A controversial poster put on the bulletin board in the Jackson Campus Center.

Submitted

this are the nonlegacy students and first-generation students who are given little to no help in navigating Gustavus and building a network for themselves in

order to reach the same level of success.

I am a first-generation student, and when I ask why there aren’t certain resources or information readily available the answer I receive most is that the administration simply hadn’t thought about it before. Of course, these problems don’t occur to legacy students or students who aren’t first-generation students, but to first-generation and non-legacy students these problems make a huge impact on our lives at Gustavus.

“I am a first-generation student and when I ask why there aren’t certain resources or information readily available the answer I receive most is that the administration simply hadn’t thought about it before.”

Even past the cost and the lack of resources that make many minority students feel underacknowledged is the lack of meaningful representation of minority students.

When I say meaningful representation, I don’t mean photos in fliers or on the Gustavus website, but instead actually ac-

curately representing what’s important to the minority groups on campus.

Arguably the largest and darkest example of this is the lack of acknowledgment of the death of a minority student in March of 2019. This student passed without a campus email or any announcement at all which starkly contrasts the responses to the recent deaths on campus.

Every student should get the same amount of respect, and their friends and family deserve the same chance to grieve that students from a majority group receive.

Diversity is more than just allowing people from minority groups to attend college here; it’s about acknowledging our differences, supporting them in the ways they need extra support, celebrating their accomplishments and representing them meaningfully in our dialogue on and about campus.

Every student on campus makes Gustavus what it is, and we all deserve an equal chance to success and representation.

THE GUSTAVIAN WEEKLY wishes to make clear that the opinions expressed within this article reflect that of the author, and not of Gustavus Adolphus College or THE GUSTAVIAN WEEKLY as a whole.

The Good, the Bad, and the Meh



The discounted Halloween candy.



It is No Shave November and you still cannot grow facial hair...like at all.



You aren’t sure what to do with your Halloween costume now. It is too late to return and no one wants a used costume.

The search for support



Emily Seppelt
Opinion Columnist

Being involved in campus organizations is a big part of being a Gustie. Ask almost any student on campus to describe themselves, and they'll list off any number of commitments they have to student organizations. Being part of something you enjoy and that you believe in can be extremely rewarding and fulfilling and can offer an opportunity to add something that you are passionate about to your resume.

But being a part of and/or helping to lead a smaller or less recognized organization on campus can be an enormous amount of work and stress. Planning events, coordinating meetings and working with various campus offices to handle financial and administrative issues can all pile up quickly. While dividing duties among multiple members of an executive board can help, there is still an unbelievable amount of work to do.

These responsibilities can be even more difficult for students who are new to the process, are unsure where to start when forming a new organization or are stepping up to a leadership position for the first time. This is why support, clear communication and advice from offices such as the Campus Activities Office and other helpful



The involvement fair features nearly all of the student organizations on campus.

Submitted

offices is totally vital.

Yet this support, in my experience, is lackluster, especially for smaller, less established campus organizations that are looking to grow. While officer trainings and a handbook are offered to organizations, it is amazingly difficult to find any resources beyond that. Ask any first-year how to create their own organization, and it is unlikely that they will know. This is information that I think every student should have access to and it could be part of orientation.

There seems to be almost nowhere to turn. How is someone who has never planned an event supposed to go about doing so? If being involved in such an important value to Gustavus, shouldn't it be a little easier to form a new student organization? While it is technically quite easy to fill out the

paperwork, the actual work of creating and growing an organization from the ground isn't knowledge that the typical college student has stored in their head.

I think it would be a great idea to hold events that offer to help guide the students that feel they need this type of guidance and support. Offering this type of information to all students may even encourage students who wouldn't have otherwise considered taking up a leadership position to do so.

These information sessions could also be helpful to students already involved in campus organizations to help to grow their organizations and make a few changes to their practices. Teaching these kinds of skills to young adults would be extremely useful to students looking for jobs and other types of opportunities af-

ter graduation.

A little more responsibility on the side of the school's support system would also help. With planning events already being as much work as it is, everything running smoothly is of the utmost importance. But if a space isn't properly reserved, a contract is lost or communication is nonexistent, it makes it difficult for organizers to properly execute their goals, no matter how much work they do. If supportive offices don't do their part, it can make the organization look irresponsible, immature or undeserving of respect when in reality it's not their fault.

Having a place where you can pursue your interests and your passions in college can change your entire experience. While there is a lot of responsibility, ultimately a student organization can act of a place of

refuge for many students. Student organizations can also be another symbol of the diversity of people and of interests that can be found on campus. Offering every student an organization that interests them is one of the promises that Gustavus makes to prospective students.

If an organization doesn't already exist, a student should have every right to create it and build it up from the ground. If the club is in disarray by the time that the student arrives, they should have every opportunity to bring it back to life. By not providing a solid support system for these types of students, not only are they being neglected, but Gustavus is denying its very own values.

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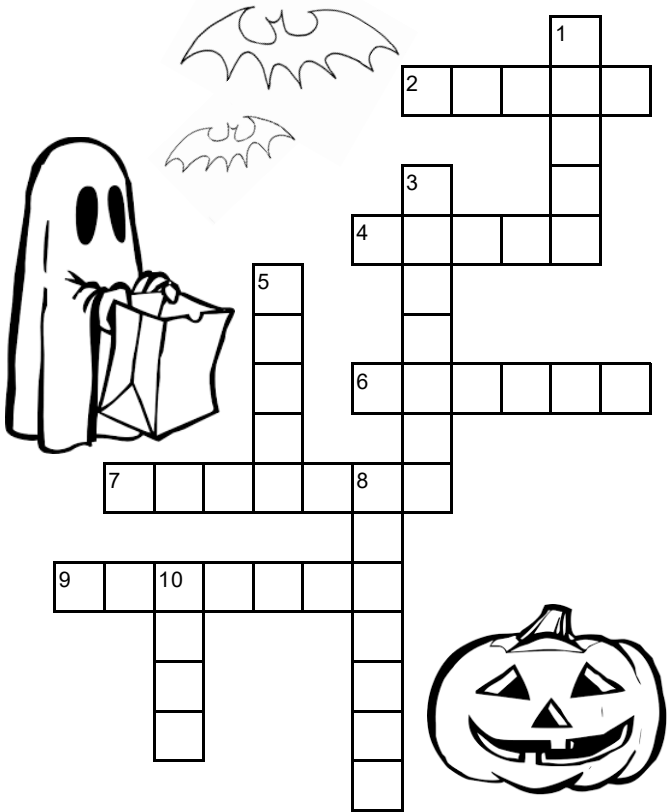
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opinions and put them out there for
others to see!**

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if this is right up your alley!**



Crossword

Spooky Synonyms



- Across
- 2. Hag
 - 4. Treat
 - 6. Devilish
 - 7. Garb
 - 9. Squash
- Down
- 1. Spooky
 - 3. Blood-sucker
 - 5. Spirit
 - 8. Goblin
 - 10. Disguise

Cryptogram

Unscramble the words by placing the correct letter in the shaded boxes.
Use the numbered boxes to complete the answer to the riddle.

Riddle: What does daylight savings actually save a lot of?

Word unscrambling grid with letters and numbers for cryptogram.

ANSWER:
E - - - - - y C - - - - -
1 2 3 4 5 6 3 6 4 7 8 9 10 11 12 4 6 7 8

"Pumpkins?" by Bailey Hoff



What is the cutest season of the year?
Awwtumn.

How do you fix a broken pumpkin?
With a pumpkin patch.

Word Search

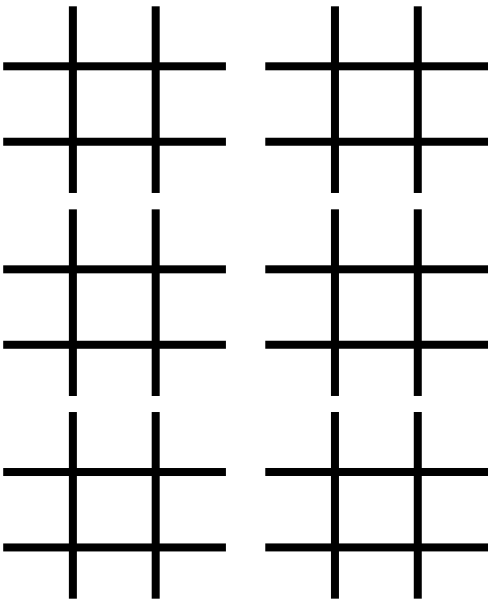
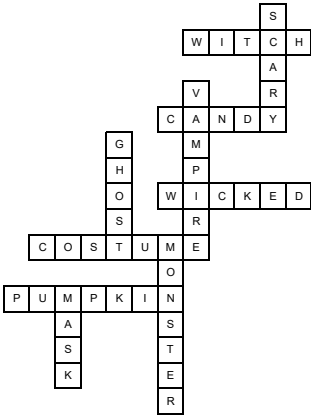
Spooky Season

M Z O M B I E Y S Q D T W B X C L D M Y
N J G Z G U Z D Q R Y D X N A F C G Y L
E F S V Y U D N O R M I Z G H Q N R R H
D D V A W E N A R D D B O Q Z E E V D L
D L B Y U F L C C I R U L N E D T M H D
B Y O Y N C O Y H B R C A W I F C W L A
N E P C F S B L A D L E O P G Y P R Q S
A T J I T U A Q R Y K L S G P C A N S A
U K B U Q L H Y D G L O T J C L X H W B
T C M J L Y P F X A V T C J J S E L U D
U E C W P U E Y H V H A D S P O M J I R
M I S E M N C H V H W B E I U Z R M Z O
N C A P W R G A L O P V J H R W I T C H
H H K K D O T B R E A G Q P C F T T T R
T I Y K R C S C A E U O G O M A E S X H
N M A T S T E L L N T A B H O D R V S F
W T S E V R A H Q H L J D C O G W I M R
Z M Z U A U B T J D N M G Y P S D Y V L
M H H C G O V N P B G E Y H D O T I D E
G Q S H B G N Y X L K J O D V E I L G U

- APPLE
- AUTUMN
- BAT
- CANDY
- COAT
- COLD
- CORN
- COSTUME
- GHOST
- GOURD
- HALLOWEEN
- HARVEST
- HAY
- LEAVES
- ORCHARD
- PUMPKIN
- SCARECROW
- SPIDER
- WITCH
- ZOMBIE

Tic-Tac-Toe!

Crossword Answers:



Volleyball drops a pair of MIAC matches

Gusties fight to earn a playoff spot as the season winds down



Gustavus Sports Information

Members of the volleyball team celebrate after winning a point during a match this season. The Gusties last regular season game is Nov. 2 at 3 p.m. against St. Mary's.

Eli Dotson
Staff Writer

This past week, the Gustavus Volleyball team lost two tough matches on the road to conference foes. With the losses, Gustavus falls to 12-14 overall and 5-4 in the MIAC.

On Friday, the Gusties made the trek up north to Moorhead, Minnesota to face the Cobbers of Concordia.

The Gusties jumped out of the gate in earnest and dominated the Cobbers in the first set, slamming down 16 kills and hitting .636 as they seized a decisive 25-14 victory.

Set two saw the Gusties sticking to the same script early, as they jumped out to a 10-4 lead before the Cobbers finally mustered a response. A hard-fought middle part of the set resulted in a 22-20 lead for Concordia. Gustavus fought back and forced extra points, but the Cobbers ultimately prevailed with a 30-28 win.

An early 7-4 lead, consistent play and mounting momentum gave the Cobbers a 24-17 lead in the third set, and they seemed ready to cruise to victory. Gustavus rallied with three straight points, but Concordia ended the set with a kill.

In the fourth and final set, both teams traded blows in what was the most even set of the night, as neither team held more than a two-point lead until the Cobbers led 22-19 late. Three straight kills from First-year Sarah Elliott evened

things at 22, but Concordia slammed the door shut on a comeback with three straight points.

Junior Kate Holtan continued her stellar play, notching 20 kills and hitting .680.

Elliott added 10 more, and First-year Rhyan Herrmann and Sophomore Gemma Robey also chipped in with nine kills apiece.

First-year Nora Lehmkuhl excelled in dishing out the rock, leading the Gusties with 34 set assists.

After the defeat, Holtan cited game flow as a factor.

"We tended to get stuck in ruts at times, allowing the other team to go on long service runs and digging ourselves a hole that we couldn't get out of," Holtan said.

However, the match was not without its bright spots.

"We had a strong offensive line and achieved an excellent hitting percentage as a team. We also played very gritty defense, and worked hard in long rallies," Holtan said.

Gustavus hopped back on the bus the next morning and rolled into St. Joseph for a showdown with the No. 12 ranked Bennies of Saint Benedict.

Once again, the Gusties gained momentum early by prevailing in the first set. An even initial exchange saw the match tied at 20, after which the Black and Gold took four out of the next five points to get set point at 24-21. A Holtan kill

ended the set two points later.

The Bennies shook off their slow start and dominated both of the next two sets with strong attacks, winning 25-15 and 25-14.

The end of the contest was competitive, with both teams grappling to take the lead. An early score of 8-8 turned into a 19-13 advantage for the Bennies, but Gustavus fought back to make it 20-18.

Saint Benedict then took five of the last seven points to close out the set and the match.

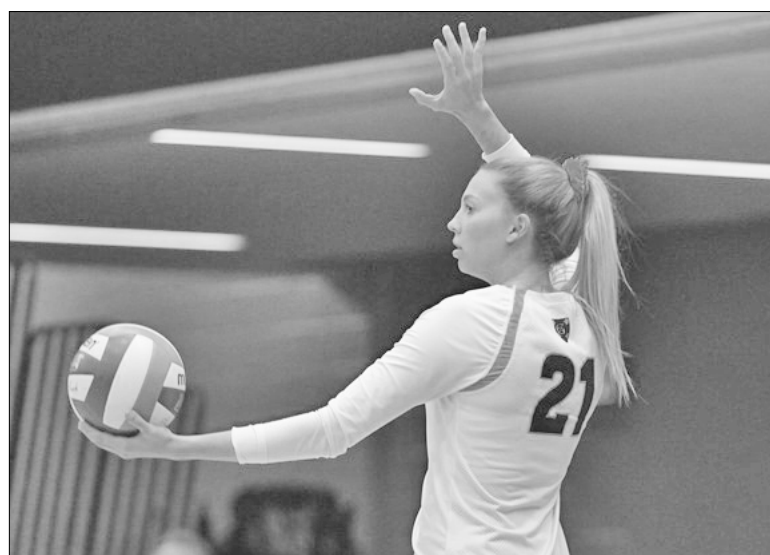
The Bennies came into the contest as the best blocking team in the MIAC, and they demonstrated their defensive prowess with 14 blocks on the night.

Holtan notched a double-double on the night with 14 kills and 10 digs, while First-year Sydney Olson added a career high 11 kills.

Lehmkuhl dished out 26 assists, and Junior Hailey Embacher led the way in the back row with 18 digs.

With the season winding down, Holtan reflected on the past week and the team's progress overall.

"Although we've had some tough losses, we plan to learn from them, leave them in the past, and look to our upcoming games to make improvements. We are continuing to work on having a gritty defensive line and capitalizing on opportunities to end sets and not let teams creep their way back in," Holtan said.



Gustavus Sports Information

First-year Sydney Olson prepares to serve the ball for the Gusties.



Gustavus Sports Information

Junior Hailey Embacher and Senior Mitaya Johnson get ready to return a serve.

Women's Soccer season comes to a close

Gusties hope to end on a high note against Macalester



Gustavus Sports Information

Sophomore Kenna West takes the ball upfield during a game against Carleton College Oct. 19. The Gusties will play their final game of the season Nov. 2 against Macalester College.

Gabe Schneider
Staff Writer

The Gustavus Women's Soccer team hosted both Carleton and Minnesota-Morris on Oct. 19 and 20.

Against Carleton, the Gusties lost a close battle by a score of 1-0.

There was no scoring in the first 90 minutes, which led to overtime.

The Knights were able to score the game winner on a penalty kick that went just past Senior goalkeeper Ashley Becker's outstretched hands. Becker had nine saves on the day.

The next day the Gusties won 3-0, behind some fantastic defensive play and creative

offense. With the win, Gustavus moved to 4-11 overall, and UM-Morris fell to 4-8.

Gustavus put on an offensive showcase in this game, as they had 35 shots. The defense held strong too, only allowing 2 shots.

Becker only had to make only one save on the day.

In the 33rd minute, Junior Maddie McDermott scored off of a corner from Junior Lauren Johnson to take a 1-0 lead for the Gusties.

The score held 1-0 at half-time, but it did not last long. First-year Annika Lewis had a shot blocked in the 48th minute that McDermott was able to clean up and put in the back of the net for her second goal of the game.

The Gusties got their third

goal in the 70th minute, as Junior Page Cocchiarella played a nice through ball that Junior Kari Cammerer was able to direct past the goalkeeper.

This would be the last score of the game, as it finished 3-0 in favor of the Gusties.

The theme of the day was firsts, as Cammerer and McDermott were able to score their first collegiate goals.

Lewis also recorded her first collegiate point on the assist to McDermott.

Head Coach Laura Burnett-Kurie was happy with the contributions she got from various different players.

"Today's game was great for us as we got to play a majority of our roster," Burnett-Kurie said. "We played people in some slightly different positions and they handled the moment very well. Another emphasis for us was about being creative in the attack and they really showed that in the second half."

The creativity they showed in the attack worked quite well, as this was the Gusties highest scoring output of any game so far this season.

"I think we were all really motivated to get a win. Everyone went into the game with a lot of energy and we were all able to encourage one another to work hard and put away some goals," Junior Katie Ashpole said.

In their next game, the Gustavus Women's soccer team lost a defensive showdown by a score of 1-0.

The Gusties traveled to Moorhead to take on a tough



Gustavus Sports Information

Sophomore Rachel Rehnelt leads an attack during a game earlier this season.

Concordia team. Before this game, the Cobbers were 8-7 overall and 1-7 in the MIAC.

Coming off a 3-0 win against UM-Morris, Gustavus was looking to keep the momentum going.

The Cobbers scored first in the 15th minute, which turned out to be the only goal for both teams in this game.

The Gusties still had a good offensive showing, as they had ten shots on the day. Seven of those shots were on goal.

Becker made five saves in the contest, increasing her season total to 99.

Gustavus is out of the play-off conversation, but the team still has something to prove and will look to finish the year strongly.

Ashpole knows the importance of finishing on a positive note and is hoping to gain some

momentum for next season.

"I think we need to be willing to give it our all. Especially because we only have two games left, we need to be willing to give 100% and finish the season on a really high note. These last two games are going to lay the foundation for next season and everyone needs to work hard so that we can go into next season really motivated," Ashpole said.

The Gusties followed through with their goals in their match against Hamline Oct. 30.

The team took it to the Pipers, earning their third MIAC win of the season by a score of 3-0.

On Nov. 2, the season comes to a close as the Gusties play their final game against Macalester College 3:30 p.m. at home.



Gustavus Sports Information

Junior Taylor Hemme controls the ball and looks for a run from her teammates.

Football has its sights set on playoffs

Gusties improve to 5-2 overall and 3-2 in the MIAC

Michael O'Neil
Staff Writer

Ever since a game winning touchdown drive in the final minute that gave Gustavus a 35-28 win over Concordia on Oct. 12, the Gusties haven't looked back.

After setting a school record with 69 points in a win over Hamline the following weekend, the Gustie offense kept rolling in a 59-27 win at Augsburg last Saturday.

The Gusties started strong against Hamline, forcing a three-and-out, and then finding the endzone on their first possession.

This time, it was Senior Quarterback Michael Veldman connecting with fellow Senior Brice Panning for a 37-yard touchdown. After a field goal, the Gusties took a 7-0 lead.

The Gustavus defense forced another three-and-out on Hamline's second drive, which gave the Gusties the ball back around midfield.

A 30-yard completion from Veldman to Senior Josh Kirk set up a three-yard touchdown run from Veldman, and the extra point put the Gusties up 14-0 with more than seven minutes left in the first quarter.

The Gustie defense continued to be impenetrable, and the offense was back on the field at their own 47-yard line after a third straight three-and-out.

This time, it took just four plays for the Black and Gold to find the endzone again. Panning recorded his second receiving touchdown of the game and put the Gusties up 21-0 before the Pipers had gotten a first down.

The Gustavus offense got the ball back once more in the first quarter and didn't let up.

Veldman notched 50 more passing yards on just two plays, before Sophomore David Peal



Gustavus Sports Information

Senior Michael Veldman earned MIAC Football Offensive Player of the Week for tying the school and MIAC record of seven touchdowns in a single game.

found the endzone on a ten yard rush.

A missed field goal left the Gusties up 27-0 after one quarter of play.

The Hamline offense finally found some footing at the beginning of the second quarter in the form of a 75-yard touchdown drive that took just five plays.

The Gusties responded right away with an eight-play, 75 yard drive that was capped off by a two-yard touchdown run from Senior Avery Bachman.

Bachman's first career touchdown extended the lead to 34-7.

The Hamline offense then went three-and-out and botched

a punt to give the Gusties excellent field position.

After just two plays, Sophomore Zach Jakes recorded his first collegiate touchdown with a ten-yard run up the middle.

Before the first half was concluded, the Gusties put together one more scoring drive, this time marching 93 yards down the field.

Peal's second touchdown of the day gave the Black and Gold a 48-7 lead going into the break.

"I couldn't be happier with the start of the game today. Coming off a huge win last week our emphasis was that we had to come out and continue to

grow and our guys were ready to play today. We had a ton of intensity, great spirit, we moved the ball well, and our defense was sharp," Head Coach Peter Haugen said.

The Gusties picked up right where they left off at the beginning of the second half with rushing touchdowns on their first two possessions.

Sophomore Dalton Theilen's eight-yard rush was the first, and Peal recorded his third touchdown of the day on a 28-yard carry. With 8 minutes to go in the third quarter the Gusties led 62-7.

The last touchdown for the Gusties came with 23 seconds left in the third quarter as Junior Hunter Obert ran the ball in from the one-yard line. Hamline responded with two touchdowns of their own before the game ended, and the final score was 69-21.

Against Augsburg, the Gusties picked up right where they left off offensively. Both Veldman and Kirk tied program records with seven touchdown passes and four touchdown catches, respectively.

The Auggies struck first and jumped out to a 7-0 lead less than three minutes into the game.

It didn't take long for the Gusties to level the score, however, as Veldman found Kirk for a 44-yard touchdown on the first play.

After a big defensive stop on fourth down, the Gusties got the ball back at their own 39 yard

line. Four plays later, Veldman and Kirk connected again to put the Gusties up 14-7.

The remainder of the first half featured lots of offense from both teams, as Senior Brayton Finch caught two touchdowns from Veldman, Panning added one of his own and Kirk notched his third of the day.

Augsburg added two scores of their own, so the Gusties led 42-21 at the half.

On their first drive of the second half, Veldman threw his seventh touchdown pass of the day to Kirk and the Gusties took a 49-21 lead.

Augsburg responded with a nine-yard touchdown run, but failed to convert a two-point conversion so the Gusties led 49-27.

From here, Peal found the endzone on a 16-yard rush and First-year Andrew Abegglen added a 24-yard field goal with four minutes to play in the contest. The final score was 59-27.

"Great win today for our team. We had some adversity in the first half defensively but battled and improved as the day went along. Offensively we were explosive and moved the ball well. Overall it was a great team win," Haugen said.

With the win, the Gusties move to 5-2 overall and 3-2 in the MIAC. For his efforts, Veldman was named MIAC Football Offensive Player of the Week.

The Gusties will be back in action this Saturday as they host Carleton at Hollingsworth Field.



Gustavus Sports Information

First-year Andrew Abegglen completes the extra point attempt for the Gusties during a game earlier this season.