

Cartoons deserve a place in the classroom



Daniel McCrackin
Opinion Columnist

The transmission of lessons throughout time has changed dramatically, beginning with the ancient Socratic method and the phrase 'question everything', to the modern use of technology in the classroom.

The methods that are used today are diverse and eclectic, fitting often to the teaching style of the professor or instructor, or to the specific needs of the student.

Yet there is a form of media that has the chance to be used to great purpose due to its easily understood style and rendering, yet sees little functional use: the comic book.

Comics have been a large part of culture and development from the silver age of comics right up to the modern DC and



According to McCrackin, cartoons could be a good way to educate as they use a language easily comprehended by children.

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Marvel movies.

They are fun, easy to read and understand, and have a dramatic effect on how certain morals and cultural phenomena are viewed. So why aren't they used as a more direct means of transmitting information?

The argument could be made

that comic books, as medium, are a form of 'entertainment media' and as such they do not have a place in the modern classroom.

They are more often than not seen as a distraction from school work rather than a legitimate source of education.

However, this is not necessarily true, dating even as far back as the silver age, where comics were used to teach those who read them (with the original target audience typically being young boys) a sense of morality, or good versus evil.

This is most readily displayed through Captain America, who as an icon fought against the evils of Nazi Germany, and later Soviet Russia.

Now Captain America is quite easily pointed out as propaganda, however propaganda can be educational, like a Smokey Bear poster attempting to raise awareness of forest fires and their causes.

Once a reader of comics has a picture of this icon, i.e. Captain America, as a morally upright figure, the publishers can use Captain America's image to transmit lessons in the form of parables out of the mouth of a hero.

So how does this apply to modern education?

Today comic books are so ingrained in our society that thousands of people flood the theaters to see what the movie industry has done with their favorite icons.

Their popularity shows the success of their ability to transmit and capture an audience.

This ability to capture attention can be used in a more direct fashion in education.

Textbooks supplemented with educational comic books that use images as well as words in order to explain simple and complex ideas.

Many would actually claim it is impossible to transmit

such information through the use of comics as they are not a sophisticated enough medium, however in some cases it has already been done.

In 1990 Larry Gonick began writing the *Cartoon History of the Universe*, a comic book that spans the beginning of time up to the modern age.

The multiple volume set was incredibly popular in how it broke down major historical events into a series of cartoons that used both relevant information and humor in order to transmit the information.

They are fun, easy to read and understand, and have a dramatic effect on how certain morals and cultural phenomena are viewed.

So why not?

The use of comics as a medium in education is not only conceivable, but indeed plausible in many cases, and would make education in subjects such as math, history, and the sciences a lot more entertaining for generations to come.

The question is whether or not anyone would be willing to use them in a classroom, as in many cases such as physics, history (as mentioned previously), and mathematics, the texts already exist.

Letter to the Editor

FROM Brian Konkol
& Siri Erickson

On October 7, 2016, The Gustavian Weekly published "Faculty conclude vote in favor of commencement changes."

Since the Chaplains' Office was repeatedly mentioned in the article, we are compelled to share our account of several inaccuracies surrounding the reported process and decision to move commencement from Sunday to Saturday.

In specifics, The Gustavian Weekly published the following statements:

- [The Chaplains' Office has been] "one of the fore-runners geared toward the graduation change".

- "...the Chaplains and the AOC have been working together, since last semester, to create a case for the change".

- "The committees of the Chaplains and the AOC internally decided that their case was solid enough to

present to the entire faculty staff. The Chaplains and the AOC presented their case at the faculty meeting on September 12, 2016."

The above statements are false. From our perspective, those without direct knowledge of recent events have a right to know that: 1) The Chaplains' Office was not consulted during the process that ultimately led to a faculty vote on September 23rd, and 2) We presented a case against the commencement change at the faculty meeting on September 23rd.

In summary, on September 23rd we asked the faculty to either 1) Reject the proposal to move Commencement Day to Saturday, or 2) Postpone the vote in order to provide the Chaplains' Office with a genuine opportunity to contribute toward a solution.

Nevertheless, both of our proposed options were voted

against.

As stated from the onset, we recognize that a choice was made and we will abide by it.

Our intention with this letter is not to reopen a debate that was recently closed.

However, since our views were misrepresented in a public forum, as a matter of principle we were compelled to provide an account of our experience and position.

We thank The Gustavian Weekly for the opportunity to offer our viewpoint.

If any wish to communicate with questions or comments, please call our office at 507-933-7446 or Email at bkonkol@gustavus.edu or sericks5@gustavus.edu.

With gratitude,
Chaplain Brian Konkol
Chaplain Siri Erickson

My medication doesn't hurt



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Adderall is used to enhance focus and concentration. Napton argues that more attention should be towards the benefits of the medication, rather than what happens when it gets exploited.



Ella Napton
Opinion Columnist

I am an avid reader of online articles, of opinion pieces written by other college students and young adults.

I am addicted to learning through reading.

But lately I have been coming across articles that have not taught me anything useful and are likely instilling opinions in others that will not help, but hurt people.

I have seen posts shared on my Facebook titled "America: The Over-Medicated" or "Medication Doesn't Help, It Hurts".

I read these articles to try and see where the author's opinion is coming from.

I want to know why they believe things that are made to make life bearable are a bad thing; why they think these pills that help people survive the days, weeks, and months of various illnesses are harming not just those taking them, but America as a whole.

They make claims such as "if someone is struggling with depression or anxiety they should undergo therapy or counseling to try and solve the problem and not rely on medication to solve the problem."

They open with "You are depressed? Here is some Cymbalta. Oh, you're having trouble focusing? No worries, take some Adderall."

Many of them make sugges-

tions they are confident will fix the 'simple' problems of depression, anxiety, ADHD, and the removal of an endless list of medications for those living with stated diagnoses.

They question why there isn't extensive testing before patients are prescribed pills.

They say that those taking the pills are addicted to the way they help them.

But what they don't say is that they personally struggle from an ailment that requires them to take medicine.

They don't struggle from crippling depression.

They don't have anxiety so intense that they can't leave the house without having a panic attack.

They don't have ADD or ADHD that makes sitting in school and focusing for hours on end nearly impossible.

This may be because they are not open about their struggles, that the stigma that exists behind many of these illnesses and their treatments.

It is likely they know someone struggling from one of these things, but that they don't realize how much medication helps the process of healing.

None of these authors have ever experienced the need to take Prozac or Adderall.

They don't understand why these prescriptions are necessary.

I, on the other hand, have first-hand experience as to why these medications are necessary for some people.

The key term being 'some people' in this statement. For the past few months, I have written quite openly about my struggle with various mental and physical illnesses.

I am doing this to try and tackle the issue of stigmas one story at a time.

Although I am open about my struggle, something I am typically not as open about is the fact that I take medication every

day to help curb my depression and anxiety.

I have even had my prescription upped after the first try didn't do anything.

But after everything is said and done I can firmly say that I believe that medicine does more help in this case than harm.

On the days when I forget to take my medicine I can feel a physical and mental difference in the way I tackle problems.

I give up much more easily and I allow myself to be walked all over by my issues.

I allow myself a pity-party that I don't deserve.

Let me be clear, I never consciously do not take my medicine--it is always a mistake.

I am rushed and late for class or heading out to get breakfast with my friends and my brain is not focused on that specific task.

On the days when I forget to take my medicine I am lethargic and do not want to get out of bed.

I see no purpose in getting out of bed and often think to myself 'what's the point of doing anything?'

I go to class, I am physically there, but I am not mentally there.

Prior to my diagnosis I never thought I would feel 'normal' again.

I assumed I would just have to learn to cope with whatever I may be feeling at a given moment.

But once I started a combination of counseling and medication, I slowly felt my "normal" self begin to seep back into my daily routines.

I had motivation to get out bed, I was excited to see friends, and I had aspirations for my future to fight for.

I felt the will to fight my depression and anxiety. And that could not be done without the assistance of medication.

Letter to the Editor

FROM Sean Hinnenkamp

It is said that the pen is mightier than the sword. That rhetoric and questions will win the day over violence and discord. In light of recent events here on campus and abroad, this old idea could not be more relevant. Every day, every hour perhaps, we are challenged to critically think about ideas and concepts that shake us to our very core. We find ourselves in places or with people that may not share our line of thinking or sense of morality. We are engaged in a constant struggle between mutually respectful conversation and ideological warfare.

Gustavus recently played host to the 52nd annual Nobel Conference "In search of Economic Balance." Gustavus in conjunction with the Economics and Management department brought in many diverse speakers who approached this idea at sometimes entirely different levels. We heard from devout free market economists, behavioral economists, and a theologian. With these different fields being in play, it is no wonder that indeed there was a great deal of disagreement over certain ideas and research conclusions, and yet we saw no fighting. Not one of our speakers threw a punch or verbally attacked another in a demeaning way. Instead they did, what I call, play the scholar. Instead of meeting disagreement with disrespectful statements or violence, they met disagreement with questions and ideas. They engaged their ideological dissident with thoughtful conversation not meant to change their mind, but for the sake of creative and intelligent inquiry, for the sake of greater understanding and growth for both parties.

Now this may seem like a utopic idea, unattainable for anyone with less than a PhD, but this is not the case. We all, regardless of circumstances or environment we find ourselves in, have the innate ability to respectfully engage with people of differing views. There are no special classes one needs to take, or books one needs to read. We must simply all recognize that we are all uniquely different in many wonderful ways. That through our diversity of opinion we can create real and positive change. Thus, when I hear about instances here on campus or situations abroad that neglect this principal of respectful conversation, I

am quite distressed. To me, this represents a dangerous trend that would seek to limit the speech of individuals who may hold views that are contrary to a general line of thinking in a given community. This is not the type of community we want here at Gustavus. Did we not all come here to be intellectually stimulated and gain insight into ideas and thoughts that have a profound effect on the human experience? Did we not come here to engage our fellow scholars and life-long learners in fascinating conversations involving many disciplines? I know I did, and so when I see conversations or confrontations that take on the tone of close-mindedness and hate I become profoundly upset.

We have an incredible opportunity here at Gustavus to interact with many different people in many different ways. I may be an Economics and History double major, but within minutes I can be speaking to a biologist. Another few minutes and I can bring an artist into the conversation. Sooner than later I could have 10 to 15 different majors each giving their unique insight into the topic at hand. That is truly incredible to think about and the community I hope we can sustain. For that is the community that grows and prospers. That is the community that fosters hard and important work. And when that work is done, greater understanding and positive change result!

So in the end, play the scholar. Be a Nobel Conference speaker. Ask questions, be confrontational, but don't act rashly. Challenge people's beliefs and ideas, but do so in a way that fosters greater understanding, not increased division. This election is divisive and contentious, but we must not let the political mudslinging infect our community and our learning. We must always remember that we are a community together, and together we must stay to ensure the continuation of peace, growth, and learning! To finish I leave you with a quote about discussion by Joseph Joubert. "The aim of argument, or of discussion, should not be victory, but progress"

'All Lives Matter' distracts from real issue



Matthew Vierba
Opinion Columnist

Last Thursday, Gustavus students were provided the unique and constructive opportunity to attend the informative "I AM A BLACK MAN" panel in Wallenberg Auditorium.

The thoughtful and productive discussion that occurred from this panel is extremely useful in having a discussion about race in our community.

The discussion allowed several brave members of the Gustavus community to talk about their experiences living as minorities in America.

What is clear from the personal stories of these speakers and the stories of every person of color in the United States is that they are still treated differently because of the color of their skin.

The systematic oppression that is plaguing and has plagued the African-American community since the inception of this country is deplorable.

Thankfully, the Black Lives Matter movement has arisen to advocate for the equal treatment of minorities by law enforcement and other areas of life.

However, some people are choosing to belittle this movement by changing the phrase to "all lives matter."

This undermines the issue at hand and disparages the victims of police brutality.

Since the discussion behind the Black Lives Matter movement involves the police killing innocent people, it is expected for individuals to feel uncomfortable when discussing race in America.

That doesn't mean we shouldn't have this debate. To those who feel as though the phrase "all lives matter" is the more appropriate phrase to address the violence that is infesting our communities, I will tell you this: all lives do matter.

But by replacing "black" with "all" you are directly ignoring the entire premise of the original thought behind the phrase, because there is a clear and demonstrated oppression of African-Americans in this country.

The stories behind these killings are too eerily similar and gruesome.

They all begin with a comparatively minor infraction: a disturbance, a traffic stop, a



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At a rally following the death of Philando Castile, protestors urge police to 'stop executing black people'. Vierba argues that new counterprotests, such as the 'All Lives Matter'-movement, is the wrong way to go.

burglary, a domestic dispute. And they result in the same vile and scandalous ending: the horrific death of an unarmed black person.

None of these people deserved to die.

Many supporters of the terminology "all lives matter" claim they approach the issue of race from a colorblind perspective.

I cannot imagine a more ineffective approach to discussing race in this country.

African-Americans have always faced discrimination throughout American history.

Whether it involves the Three-Fifths Compromise, decades of enslavement, Jim Crow laws, or the contemporary issues of expanded voter ID laws or police brutality, life has never been easy to be a person of color in America.

While many of these "all lives matter" people do not openly

express racist attitudes or condone violence against minorities in any way, their unwillingness to directly address the problem in our communities is disheartening.

It is offensive.

There is still work needed to be done to combat inequalities based on race in our society.

According to an analysis released by the Pew Research Center, black men earn approximately 73 percent what white men make based on median hourly earnings.

Hispanic men fare even worse, earning only 69 percent. Clearly there are other disparities in our society that need to be addressed.

Unfortunately, this colorblind approach is not beneficial or constructive to this discussion.

The statistics behind police shootings do not help those who believe there is no problem

with police brutality against minorities.

As some conservative politicians like to point out, such as former Republican presidential candidate and NASCAR enthusiast Mike Huckabee, more white people are killed by law enforcement.

He claimed in a Fox News interview earlier this year that police killings of black men are overblown because "as we know... more white people have been shot by the police officers this year than minorities." What he fails to point out is that his allegation is about as mistaken and confused as Gary Johnson's foreign policy credentials.

As anyone who has a basic understanding of statistics knows, certain findings are questioning if you do not adjust the population.

According to an analysis of data released by the Washington

Post in July following the deaths of Alton Sterling and Philando Castille, unarmed black men are 2.5 times more likely to be killed by police officers than unarmed white men.

White people make up 62 percent of the population in the United States yet only 49 percent of those killed by law enforcement.

These statistics should be shocking to anyone in this country who cares about human life.

As a white person, I find it disgusting that so many people who are in the racial majority in this country are refusing to acknowledge the blatant discrimination that people of color face on a daily basis.

Since I am white, I have no reason to fear when I am pulled over by the cops for some minor infraction or a traffic stop.

I cannot reiterate enough that this belief is not an attack on law enforcement.

What this country desperately needs is for our communities and the law enforcement officials who protect us to trust and respect each other in a reciprocal relationship.

We need to love each other as human beings.

I will never know what it is like to live as a minority and that is why I feel so strongly that declaring "all lives matter" is a slap in the face to an already oppressed group of people.

This is why I am a proud supporter of the Black Lives Matter movement.

I applaud the speakers of the I AM A BLACK MAN panel and every other person who stands up for racial justice in America.

The Good, the Bad, and the Meh



One week to fall break!



I said that sweater weather would be nice. Not jacket weather.



One week to fall break...

BENEATH THE CROWN



What is a big passion of yours?

"I'm really passionate about soccer, I play it a lot. I started doing that when I was probably around 3 years old so it's been a lifelong passion so far. I feel the same way about snowboarding, as I also started doing that around 3 years old or so.

I think I developed my passions for those sports just because I liked them at first and did them so much that I developed an affinity for them.

An academic passion of mine would be psychology. I find it really interesting to think about and examine how people think about things, and why they think about them that way; why they do what they do."

What would be your dream career?

"Ooh, I have no idea right now actually. I don't want to decide right now, but my plan is to finish my degree here in psychology and then go on to graduate school and hopefully pursue my passion a bit further to see where I want to go with it."



Carlson Sunleaf

Cameron MacDonald

What kind of advice would you give to someone pursuing their dream career or passion?

"I would say that you shouldn't force anything. By that I mean only stick with what you truly like. Often times

people will stick with something they may not particularly like or be passionate about just because they feel obligated at that point.

If you do something and it turns out you're not interested in it, then try something else. There's no point in faking something that you clearly don't

like. It's just going to hurt you in the long run."

Beneath The Crown was created by Nick Theisen ('15). It is inspired by Humans of New York (HONY) and aims to bring the community of Gustavus Adolphus College closer together by providing the perspectives of the many different people who live and work at the school.

Sudoku

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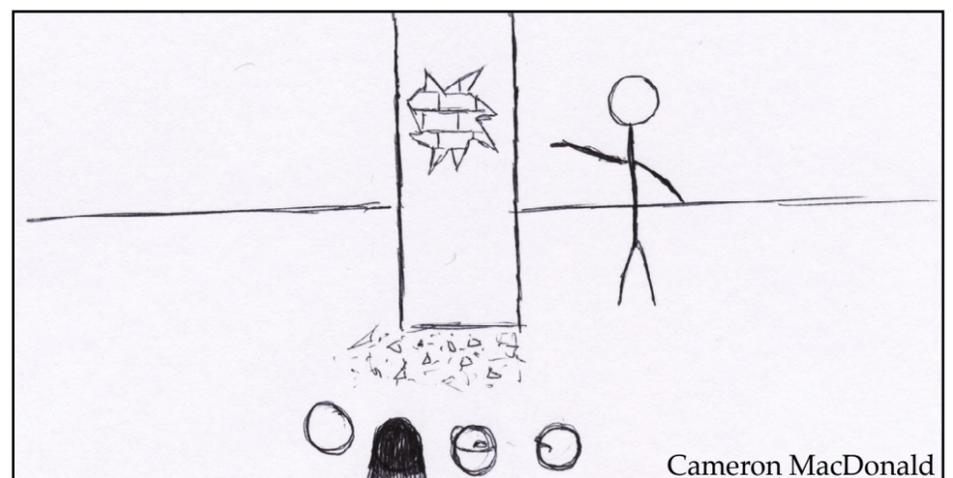
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Comic



Katelyn Holman



Cameron MacDonald

"As you can see here, this is our 'Bashing Pillar', traditionally used around midterms and finals. Ooh! Looks like someone was here recently!"

Men's Soccer steps up

Beats three out of the last four MIAC opponents



Freshman Jarod Petrovic looks to set up a play against Saint John's on Wednesday. A penalty shot goal for the Johnnies lifted them over the Gusties 1-0. The Gusties are 3-1 in their last 4 MIAC contests.

Jake Woodrich
Staff Writer

Take away Wednesday's loss to Saint John's and the Gusties have finally been playing their soccer.

Despite a bit of a rough start to their season, the Gustavus men's soccer team has had multiple strong performances in the past few weeks. Although currently holding an overall record of four wins, seven losses, and one tie, the team has enjoyed a decent amount of success in MIAC conference play this year. The squad has a conference record of three wins, three losses, and one tie, winning three straight games against MIAC opponents Saint Mary's, Carleton, and Augsburg but falling to Saint John's.

"The early part of the season was tough as we had a very tough schedule, but it was crucial in the buildup for MIAC play and has definitely contributed to our success in the MIAC up to this point. Every game that we play well helps to build even more confidence in our team. We have been taking every game one at a time with the goal of taking three points from each contest," Sophomore

"At the beginning of the season we were playing great soccer but not getting the results. We stuck to course and we knew the results would come, and they have."

—Patrick Roth

goalkeeper Matt Bateman said. Bateman has been a very key part of the team's success lately. Completing two shutouts in the last three games, Bateman was recently named MIAC Soccer Athlete of the Week.

"It was definitely not something I could have done alone. Every player on our team plays a crucial role in each game and everyone contributes in a different way. I'm more excited that we won both games that week and that we have been playing well and getting better every day," Bateman said about the award.

As long as the members of the team continue to fill their respective roles, the team will meet their overall goals for the season.

"One of our overall goals as a team is to come together and play quality soccer that we are happy with. At the beginning of the season, we were playing great soccer but not getting the results. We stuck to course and we knew the results would come, and they have. Another team goal is to make the conference tournament and win it. We know as a team that we can compete with any team when we play well so we are pushing to make the conference tournament," Senior Captain Patrick Roth said.

"The early part of the season was very tough as we had a very tough schedule, but it was crucial in the buildup for MIAC play and has definitely contributed to our success."

—Matt Bateman

Roth is one of two seniors on the team.

"I am honored to lead a team of such wonderful teammates.

My teammates are great and make going to practice every day an enjoyable time. My fellow senior, Henry Brose, and I are pushing our teammates hard to get the most out of them because we are looking to make another late run this year," Roth said.

In order to make the postseason conference tournament and make that run, the Gusties must

finish the regular season in the top six in the MIAC standings. The Gusties currently rank third in the tightly contested MIAC conference with 10 points.

The team has multiple crucial conference games against Bethel, Concordia, and Hamline left on their schedule. The Gusties hope to keep bounce back and make a run deep into the postseason.



Sophomore Goalkeeper Matt Bateman boots the ball against St. Johns on Wednesday. Bateman was recently named MIAC soccer player of the week.

Volleyball nets back to back wins



Gustavus Sports Information

Sophomores Brittany Luethmers (left) and Nora Holtan (right) were fantastic in the last two Gustie contests, both earning career records in the game against Macalaster. The 3-1 win over Macalaster and the previous 3-0 win over Carleton have the Gusties at 15-4 overall and 6-1 in the MIAC.

Tanner Sparrow
Sports & Fitness Editor

Coming off a tough 3-1 loss to nonconference opponent UW-Stout on Oct. 4, Gustavus Volleyball had only winning on their minds heading into their Oct. 7 match with MIAC rival Carleton College, and win the Gusties did.

"Our offense was more evenly distributed tonight, which makes it a lot harder on their defense. We picked up a lot of fun, long rallies to gain some momentum."

—Coach Sherden

A consistent attack was the winning recipe as the Gusties shutout the Knights in 3 sets. Sophomores Lauren Hanson and Hanna Albers led the offense with 13 and 11 kills, respectively. Albers also tallied 19

digs to earn her ninth double-double of the season. Nora Holtan was not to be outdone by her fellow sophomores, had 37 assists and 10 digs to net a double-double of her own, making five on the season. Sophomore Brittany Luethmers anchored the back line with 21 digs.

"Our serving was really effective in getting them out of system and it made it a struggle for them to run their offense," Head Coach Rachele Sherden said. "Our blocking also picked up. Even though we weren't getting kill blocks, we were slowing down some of their big attackers. Our offense was more evenly distributed tonight, which makes it a lot harder on their defense. We picked up a lot of fun, long rallies to gain some momentum."

Despite the shutout, the games were tough tests for the Gusties. In the first set Carleton battled early, but let up late for a 25-18 Gustavus win.

The second set was a hard battle through and through, with each team trading runs. A 7-2 run by the Gusties set up

a 16-13 lead, but Carleton was fierce, and trailed only 23-24 when Junior Carly Thompson got a hard-hitting set-sealing kill.

The Knights desperately clawed and scratched to lead the Gusties 11-7 after an 8-2 run to force a Gustie timeout. Gustavus responded with a 7-2 run to lead 14-13, but Carleton regained the advantage and the Gusties couldn't seem to get it back. But a tie at 22 gave the Gusties all the footing they needed as they dropped a point, then scored 3 straight to win 25-23 and take the match.

"We gelled really well tonight," Sherden said. "When Carleton went on a few runs we were able to answer back with a run of our own. We were able to get the sideout pretty quick for the most part."

Gustavus' next test came against Macalaster on Oct. 12. The Gusties lost the first set, but fought back with three straight sets to win over their conference foe 3-1.

Gustavus led 7-3 in the first set, but a 12-5 Macalaster run gave the Scots the lead at 15-

"Macalester played really scrappy and smart on offense. There were a lot of long rallies. Our team battled and Traut and Hanna were very aggressive and smart."

—Coach Sherden

13. The Gusties scored three straight to take a 16-15 lead, but the Scots powered ahead to a 25-23 opening set win after quelling a late rally.

The second match was all Black and Gold, as the Gusties pulled away in a 10 point victory.

In the third set both teams traded punches until the Gusties went on a 4 point run to take the lead at 14-8. The Gusties kept Macalaster at arm's length the rest of the set, winning 25-19.

Seven ties and two lead changes kicked off the fourth set, as the Gusties crawled to a 14-13 lead. The Gusties held

the lead until a late rally saw five straight points for the Scots. Three more ties and one lead change brought the game to 24-24, but Albers sealed the game with two straight kills to bring the Gusties to 15-4 overall and 6-1 in the MIAC.

Holtan and Luethmers both sw career highs in the victory, with Holtan putting up 60 assists, and Luethmers working for 37 digs. Albers lead the Gusties in kills with 18, Hanson and Senior Taylor Trautman weren't far behind with 14 and 17 kills, respectively.

"Macalester played really scrappy and smart on offense," Sherden said. "There were a lot of long rallies. Our team battled and Traut and Hanna were very aggressive and smart on offense. Brittany dug probably 90 percent of the balls hit her way."

This weekend the Gusties travel to UW-Eau Claire for four non-conference tournament matches before they return home Oct. 18 for another non-conference matchup with Buena Vista. MIAC play resumes on Oct. 21 as the Gusties host Concordia.

Women's Soccer gets a W

Bouncing back from a tough Augsburg loss, Gusties beat St. Benedict's



Gustavus Sports Information

From left: Junior Hannah Sturtz, Sophomore Katie Johnson, Junior Emily Odermatt and Sophomore Chaselyn Miller celebrate Johnson's first collegiate goal in the Gusties' win over St. Benedict's. The Gusties are now sitting at 6-4-2 overall and 3-4 in the MIAC.

Jeremy Pastir Copy Editor

The Gustavus Women's Soccer team went 1-1 against two tough teams in Augsburg and St. Benedict's.

The Gusties were shut out for the second game in a row as it fell by a score of 2-0 at Augsburg College on October 7 at Edor

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Nelson Field. With the loss the Gusties now move to 5-4-2 (2-4 MIAC), while the Auggies have continued what has been an extremely strong season, staying undefeated on their home turf and move to 9-2 (4-1 MIAC).

Throughout the match, Gus-

tavus was unable to generate a strong attack as it only recorded two shots on goal and could only muster 10 shots total. Coursey Edwards and Emily Skogseth each registered one shot on goal.

"We played well tonight, [we] just struggled to get the reward of putting the ball in the back of the net," Head Coach Laura Burnett-Kurie said.

The Auggies' top scorer, Ashley St. Aubin put in a rebound goal after a shot from Ciara Gregory to record her 10th goal of the season at the 26th minute of the first period, which proved to be the game-winner. St. Aubin also led the Auggies with six shots, four being on net.

Around halfway through the second period, Ciara Gregory posted her second assist of the game after feeding Carter Denison who added an insurance goal to give Augsburg a 2-0 lead, in which Gustavus was unable to answer.

Augsburg outshot the Gusties 18-10, 10-2 shots on target. Gustavus and Augsburg each tallied four corner kicks, respectively. Goalkeeper Ashley Becker made eight saves as she suffered her fourth loss of the season.

"We can certainly take some positives away from this game and prepare for our next match-up. Every game in the MIAC is always a battle, never an easy game," Burnett-Kurie said.

The Black and Gold would refocus, and return home the following week to take on Saint Benedict at the Gustie Soccer Field, on Tuesday, October 11.

The Gustavus women's soccer was able to return to form, as the team got off to an early lead in the first period and eventually prevailed by a score of 2-1 to defeat the College of Saint Benedict.

With the win the Gusties get back on track after two consecutive shutout losses, and thus Gustavus moves to 6-4-2 (3-4 MIAC), while the Blazers of Saint Benedict fall to 7-4-2 (3-3-1 MIAC).

"It was great to get back on the scoring sheet and it was nice to score early to get our confidence going," Head Coach Laura Burnett-Kurie said. "It's crunch time in the second half of the conference season and you have to gut out wins, and that's what we did today."

Not much over ten minutes into the first period, Maddison Ackiss sent a corner kick into

the box to Katie Johnson, who put home her first collegiate goal.

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"She (Johnson) was in the right place at the right time and it was great for her because she has been working super hard to earn minutes so it was nice to see her on the scoresheet," Burnett-Kurie said.

Another assist was credited to Ackiss just five minutes later as she ripped a shot that was blocked by a Blazer defender and then ended up on the foot up Emily Skogseth, who put away her third goal of the season, tying Ackiss for the

team-lead.

In the first period the Gusties led the Blazers in shots (6-5) and corner kicks (2-0).

"A lot of our style of play is built on hard work. When it comes down to a game like this, the details make the big difference. The fact that we were focused to get the job done willed us to a victory," Burnett-Kurie said.

Saint Benedict came out with a strong attack in the second period and eventually cut the lead to 2-1 at the 54th minute from a breakaway goal by Taylor Ledin, her team-leading 10th of the season.

Despite being outshot by a margin of 10-3 in the second half by the Blazers, the Gustie defense stood strong. Goalkeeper Ashley Becker tied a season-high with nine saves, including five in the second half to record her sixth win of the season.

"Becker came up huge. She controlled the box and came off her line well. At the end of the day, the team figured it out," Burnett-Kurie said.

On Saturday, Gustavus heads to Arden Hills, Minn. to face Bethel University at 1 p.m., looking to move up further in the MIAC with another win.