



THE GUSTAVIAN WEEKLY

GUSTAVUS ADOLPHUS COLLEGE'S STUDENT NEWSPAPER SINCE 1891

Campus concert stirs student response



LINDSAY LELIVELT



LINDSAY LELIVELT

In response to comments made during the Eddie James concert on Wednesday afternoon, students (including Josh Plattner, left, and Luke Garrison, right) decorated Eckman Mall with chalk and flags.

Steve Palmer
Staff Writer

Controversy followed a concert this week sponsored by Proclaim Ministries. Eddie James, a Christian musician who travels around the country preaching, leading worship and performing concerts made his way to the Gustavus campus this past Wednesday. Between songs, James and his band mates shared personal stories about the change in their lives that followed their conversions to Christianity. Their comments, specifically regarding homosexuality, generated a heated reaction from members of the campus.

A member of James' group brought up the topic of sexuality with a story about his sexual orientation. He spoke about God's influence on his sexuality. He used to identify himself as a homosexual but now identifies himself as heterosexual. The band

spoke about the possibility that homosexuals could be "cured" and drew comparisons between homosexuality and alcoholism.

Members of the crowd reacted both positively and negatively to these comments. A group of Gustavus students, including Junior Philosophy Major Natalie Norberg and Senior Religion Major Gita Varner, engaged in protest by placing tape over their mouths and standing silently in protest beside the stage.

Some students, however, supported the comments. "I think it would be a shame if Gustavus wasn't about open conversation. When the young man got up to say [what he said], there was this bit of me that felt a relief that someone finally said it," said Senior Religion Major Kaley Gordon.

Following the concert, a St. Peter resident took the microphone and denounced the views expressed by the group. She said

the group came to campus under "false pretenses" and demanded that they "get off our campus and out of our town."

James returned to stage to emphasize that his band was on campus to help all, and to "spread the love of Christ... We don't hate homosexuals," James said. "We love them and that's why we are here today. I don't even know how to explain what happened today, except that there were misunderstandings."

"I know that people were hurt on both sides, but the goal today was not to exclude different groups of people, it was to spread the love of Jesus. Our goal is to resolve that and get to the heart of the issue," said Sophomore Environmental Studies Major Joe Sams, a Prepare Ministries Member.

Continued on page 4



LINDSAY LELIVELT

Leaving a legacy: The senior class gift

Lindsay Lelivelt
News Editor

The "Senior Class Legacy." It is a tradition that marks the transition between being students and becoming alumni. This year, the senior class gift will go toward supporting the Gustavus Annual Fund.

The Gustavus Annual Fund is a combination of all the different fund contributions given to Gustavus by alumni, parents, students and friends of the college. It allows the college to

ensure continued excellence in areas of student services and annual scholarships, among other things.

"The majority of the fund, about 80 percent, goes to scholarships and financial aid. The rest of the fund helps with projects such as faculty development, greening efforts and whatever other areas need it most," said Holly Andersen, senior psychology major and member of the Senior Class Legacy Committee.

The donations are set up so that students can designate where

within the Annual Fund they would like their money to go.

"By doing it this way, you can know that your money is going exactly where you want it to go. Student scholarships have been particularly important to me, and I loved being able to give my gift to that area and pay forward the scholarships I received from past alum[ni]," said Andersen.

It is also possible for someone to give his or her money to a certain program or department on campus, and it will still count as a part of the Senior Class Gift.

"We felt it was important to give to this fund because our gifts get put to work right away. We could have decided on another project, but it would have been challenging to decide which one was best for our whole class, not just a select few people," said Senior History Major and Senior Legacy Committee Member John Bennetts.

The committee encourages that donations be given online for convenience, but if an individual wishes to donate in person, he or she can contact anyone on the

committee for a pledge form. The list of committee members and other information regarding how to donate can be found at gustavus.edu/classlegacy/2009/.

There are a variety of ways to contribute. Students can create a plan that works best for them financially. It is possible to pay the whole gift up front or set it up so that money is given in increments throughout the year.

Continued on page 4

Sacred Space offers outlet for students

Bonnie Hilmoe
Staff Writer

As an outreach to all students, Sacred Space is put on to create a monthly opportunity for students to meditate and wind down from the constant strain of college life. This time enables students to embrace an unstructured period of reflection. Cushions and quiet music create a soothing atmosphere to relax. The event is held in Alumni Hall to be inviting to students of all religious backgrounds.

Students also have the option to walk the labyrinth, a canvas sheet with a single winding path, to center their thoughts and shed tension with every step.

"The labyrinth is my favorite part because it allows me to quiet my mind in a very conscious way," said Sophomore Art History and Classics Major Jericho Westendorf.

Chaplain Rachel Larson, a labyrinth enthusiast, is certified and trained to facilitate the labyrinth. "The labyrinth path can be compared to your path of life," said Larson. The constant stream of academic and extracurricular activities diverts attention from living life to the fullest. Life is one step at a time and should be fully appreciated. The slow, deliberate path of the labyrinth encourages

thoughtful contemplation.

"Most of the time when I go, I walk the labyrinth, usually with some sort of question or purpose, and then [I] let the physical meditation guide me. Afterward I grab a cup of tea and some paper and let myself write, without any particular direction, sometimes with some meditation on the yoga mats mixed in," said Senior Communication Studies Major Lauren Fulner.

Alternative activities include Reiki treatment, a form of spiritual healing to help harmonize the body, mind and spirit, which contributes to stress relief. "Reiki sounds intriguing; I'd be interested in trying it in the future," said First-year Kelsey Fredrick.

Timeslots to talk with the Chaplains are also available, giving you the opportunity to

chat about faith or anything that comes to mind. Additionally, journal reflection tables are set up for individuals to write down thoughts and clear the mind. Some students visit, lie down and nap or partake in the activities offered.

"I love going to Sacred Space because of how spiritually flexible it is—it allows each participant to bring [his or her] own needs and intentions in, to meditate or clear [his or her] mind to restart



Students have the option to walk the labyrinth, a canvas sheet with a single winding path, at Sacred Space. SUBMITTED

and refocus on the week ahead. I particularly appreciate the quiet, candlelit space to go inward, something that is difficult to do on a regular basis on a chaotic college campus," said Fulner.

The overall objective of Sacred Space is to provide a moment "that's inviting and safe," said Larson, for spiritual, intellectual and emotional rejuvenation. The upcoming session is on Sunday,

April 26 from 8:00 to 10:00 p.m., and students can drop in and out as they wish.

WEEKLY Campus Safety Report

Monday, April 13

A theft by credit card fraud was reported.

Tuesday, April 14

A Gustavus employee reported the loss of campus keys.

Thursday, April 16

A student while on campus grounds was cited by Campus Safety and the St. Peter Police Department for underage consumption of alcohol.

Saturday, April 18

A Gustavus student reported receiving a nuisance phone call.

Tip of the Week:

Make sure your vehicle is locked and any valuables kept out of sight. Vehicle break-ins have occurred off campus. Don't leave items in your car overnight if possible. If you do, make sure your belongings are secure, and don't make it easy for potential thieves by leaving your doors unlocked.



THE GUSTAVIAN WEEKLY STAFF

Laura Groenjes Editor-in-Chief
Jake Seamans Managing Editor
Lindsay Lelivelt News Editor
Jenny Behan Variety Editor
Danielle Harms Features Editor
Eliza Swedenborg Commentary Editor
Maggie Sotos Calendar Editor
Andy Keenan Sports Editor
Sarah Cartwright Photography Editor

Alex Messenger Lead Photographer
Galen Mitchell Graphics/Web Editor
Laura Ofstad Lead Copy Editor
Amy Erickson Copy Editor
Becky Krocak Copy Editor
Christine Wicker Advertising Manager
Brittany Anderson Business Manager
Brett Paulsen Circulation Manager
David Kogler Adviser

Published weekly on Fridays, except during academic breaks, by the students of Gustavus Adolphus College. Subscriptions are available from THE GUSTAVIAN WEEKLY for \$40 per year.

Opinions expressed herein are not necessarily those of the institution or of its student body. The editors assume full responsibility for editorial and unsigned material.

Letters to the Editor can be sent to lettertotheeditor@gustavus.edu.

If you are interested in publishing an ad with THE GUSTAVIAN WEEKLY, please contact our ad manager, Christine Wicker, at admanager@gustavus.edu

Pow Wow unites cultures



SUBMITTED

A Pow-Wow, which literally means "they dance," will be held in the Swanson Tennis Center.

Anna Dzurik
Staff Writer

For the past eight years, Gustavus students have participated in a traditional pow-wow celebration with food, dancing, costumes and music. This year Gustavus will host the ninth annual Pow-Wow on Friday, April 24 and Saturday, April 25 in the Swanson Tennis Center.

For the second year in a row Gustavus will collaborate with Mankato State University. Sponsors of the event include the Diversity Center, Interdisciplinary Studies students, the Office of Institutional Diversity at Mankato, the Indigenous Student Association, the Dean of Students Office, Mariangela Maguire and local Indian communities.

The word originates from the Wachipi-Dakota Native Americans, "pow-wow" literally means "they dance." In addition to dancing led by Valerie Larsen, a member of the Anishinabe (Ojibwe) Nation and Jonathan Lucio, a noted Dakota dancer, there will be drumming, singing, vendors

selling crafts and food, the offering of prayers and the honoring of veterans. "It's a social occasion intended to bring different people together," said Karen Larson, professor of interdisciplinary studies and one of the coordinators of the Pow-Wow.

Originally, the idea to put on a pow-wow came from the MAY-DAY! Conference topic in 2001. "The topic was the signing of the Treaty of the Traverse des Sioux, signed in 1851, on the north end of St. Peter," said Larson. The treaty forced the Native Americans adjust their lifestyle with limited means of help from the government; it led to repercussions such as the Dakota War of 1862.

The Pow-Wow is free to all. Although the event runs from 7:00 p.m. to 10:00 p.m. on Friday and 1:00 p.m. to 10:00 p.m. on Saturday, one of the most exciting times to be present is during the Grand Entry, which consists of a procession in which dancers wear elaborate costumes. The Grand Entry times are at 7:00 p.m. on Friday and 1:00 p.m. and 7:00 p.m. on Saturday.

During the Grand Entrance, both men and women will wear regalia, or personal outfits handed down through generations. Some of the costumes for women include jingle dresses and butterfly shawls. Men will wear grass costumes and other traditional articles of clothing. Costumes may also consist of eagle feathers, which bring spiritual and social power.

Another important item is dancing shoes: moccasins and tennis shoes are the only types permitted. Some dances are restricted, but when an "intertribal dance" is called, anyone and everyone is encouraged to dance. "Gustavus has a tradition of excellent Washicu, non-Indian, dancing," said Larson. The basic step is right together, left together.

The symbolism of native and non-native people dancing together is important because although some people reflect on the painful memories from wars, "by dancing, those wounds start to heal," said Larson.

Sexual assault speaker to visit Campus

Matt Beachey
Staff Writer

Steve Thompson, author of *No More Fear*, is a nationally renowned speaker and an expert on the subject of sexual assault, sexual harassment and stalking. He is known for his dynamic presentations, filled with in-depth information about sexual assault that is the product of 28 years of research, including hundreds of interviews with survivors and offenders. He will be speaking at 7:00 p.m. on Thursday, April 30 in Alumni Hall.

"It is a great opportunity for students to become aware of a sensitive and often ignored, yet highly prevalent problem," said Senior Political Science Major Jonathan Kidd.

Sexual assault is perhaps the most underreported crime on college campuses. According to a survey conducted by the New York State Coalition Against Sexual Assault, at least one in four college women will be the victim of a sexual assault during their academic career, while an estimated 16 percent of those victims will report their case.

Most Gusties are familiar with the statistics, but for most, these statistics are just ominous figures; they don't prepare students for the realities of sexual assault or teach them how to protect themselves. On April 30, Thompson hopes to change that.

"I hope people understand his message that bystanders can stand up to stop sexual assault.

I think many Gusties will be shocked by the straightforward attitude Steve has towards presenting, and many Gusties will gain new perspectives," said Sophomore Health Fitness Major Dain Clausen.

As a graduate student, Thompson worked as a martial arts instructor at Indiana University. During his second year, a rapist assaulted several students on campus. Because of his martial arts training, the University asked Thompson to educate others about sexual assault prevention strategies. Thompson agreed, knowing little about sexual assault and rape at the time.

Shortly after he began his program, a student of Thompson's was assaulted on campus. When Thompson went to see her in the hospital, she asked him, "I did what you taught me to do. Why didn't it work?" The incident made Thompson realize that self-defense techniques alone were not enough to combat sexual assault. He devoted himself to studying the psychology of sexual aggression, gathering information from offenders, police officers, psychologists, doctors and survivors.

Thompson now serves as an associate professor and sexual aggression services coordinator at Central Michigan University. He has presented his program at college campuses across the country.

Classifieds

ATTENTION GUSTAVUS STUDENTS / PROFESSIONAL WOMEN:

Wanted: 2 roommates to share Master Bedroom of newer upscale townhouse. Comes completely furnished w/ private bath and many shared features and amenities.

-Living Room Area: leather couch and love seat large picture window coffee table and television

-Dining Area: 4-6 place table and chairs, chandelier, china hutch

-Kitchen: Open form Kitchen with center island and stainless steel sinks, food processor, Kitchen Aide mixer, dish washer, plates, pans and more!

Rent Includes: Washer/Dryer, Dishwasher, Cable TV, High Speed Wireless Internet, free phone including long distance, all outside maintenance and all **HEAT, ELECTRICITY and water**

Available immediately! 350.00/mo. per person. Contact Vince Turnbull at 507-934-3117
Home 507-381-8282 Cell or Mary Lager at 507-931-1834

For Rent: spacious 4, 2 and 1 bedroom apartments within a block of campus. Appliances, owner pays utilities. Tenants pay lights & trash removal. Remodeled, off street parking, laundry facilities, security locks, fire alarm system, decks with a beautiful view of the valley.

118 South Washington Avenue. Call 507-382-0249

"Eddie James" from page 1

"I don't think this was an anti-gay rally, because there was actually a far bigger point, and other people got up and cheered other testimonies. This was just one young man who shared his personal story that he should be allowed to tell" said Gordon.

Senior Gender and Women and Sexuality Studies and Philosophy Major Rhea Muchella said that the incident made her "extremely embarrassed to be a Gustavus student." She said it was "unfortunate that when people hire bands or ministries they don't make clear what the message is going to be."

"We thought by bringing this ministry to campus there would

be a great opportunity for students to know more about God and have a personal relationship with the Lord," said Proclaim Leaders Senior Communication Studies Major Amanda Rezac and Junior Physics Major Adam Snyder

"We thought by bringing this ministry to campus there would be a great opportunity for students to know more about God and have a personal relationship with the Lord"

- Amanda Rezac and Adam Snyder

in an email to THE WEEKLY. "With that being said, we were not aware of the specific messages that were going to be delivered. We sincerely apologize to every individual who has been hurt or angered by any statements spoken during the concert."

Rezac and Snyder said that Proclaim's mission statement defining the group as a "Christian community focused on God, called to love others, and striving to help people grow in their faith, [Where] all are welcome," is about inviting all to know the Lord.

"The Lord's love is abundant for each and everyone of us, so let this be the message that you take away."

Following the concert, a group of students placed flags and chalk drawings on the sidewalk near the site of the concert in support of Gay, Lesbian and Transexual individuals.

"It was really good to see the quick mobilization [of] students. It was also good to see, after the administration left, a lawn full of flags and sidewalks covered in chalk," Senior Political Science Major and Queers and Allies Member Tony Spain said.

Considering the vehement response of some campus members, it is unlikely that the discussion will end with chalk-drawings and flags. Queers and Allies held a meeting on Wednesday evening to discuss the afternoon's events and actions that could be taken. Proclaim requested to speak and apologize at the meeting, but the members of Queers and Allies declined, wishing to first discuss

how they will react as a group.

"We don't want to claim victimhood," Spain said during the Wednesday night Queers and Allies meeting. "They [the individuals who made the comments] are the victims. They have to live with themselves."

Queers and Allies were not the only people engaging in critical conversations about the nature of this speech and its place on the Gustavus campus. While Queers

and Allies considered showing a film, a concert, a speak-out and other ideas, many campus members were already provoked to individual conversations in reaction to the concert.

"[I'm] excited to start the dialogue about what happened," said Sophomore Will Grant, who observed some of the concert.

"Gift" from page 1

Another option is to give monthly, annually or quarterly.

This year, an emphasis is being placed on the percentage of the graduating class that participates. This is because when colleges are ranked, one of the things taken into consideration is "Alumni Satisfaction"—which is largely based on the percentage of alumni that gives back.

"That means your \$1 gift, in terms of alumni satisfaction, plays just as big of a role as a \$100 gift. While many people may not care about the U.S. News [& World] Report Rankings, many corporations and prospective students do. It is important to them to know that we love this place," said Bennetts.

"We completely understand that everyone has a lot of loans to pay back, that people may have no idea where their income is going to come from, and all other sorts of situations [happen] that make spare pennies hard to come by. However, if we can get someone to give \$1, that participation can carry a lot of weight for the college," said Andersen.

Traditionally, the 50-year reunion class offers to match donations. This year, the class of 1959 offered to match based not upon money raised, but on participation. "We are receiving a \$1,000 match from the class of 1959 if we reach 30 percent [participation]. That means the

dollar you [give] is helping a lot, because it affects the percentage goal," said Bennetts.

Also matching will be President Ohle and the Board of Trustees. "If we reach 50 percent, they will contribute \$2,009 to our class gift," said Andersen.

Currently, only 15 percent of the Senior Class has donated. With a final deadline of May 31, 2009, time is running out.

Anyone who donates is also entered in a raffle to win Gustavus items, such as T-shirts or towels. If a person donates \$50, he or she receives a free T-shirt.

"Our goal is to have every senior consider giving at least \$1," said Bennetts. "As a bonus, if you make your gift before May 1, 2009, you will be entered in a raffle to win a free Schell's Brewery Tour for you and four friends."

"We are not asking for another four years of tuition. We are just asking that you understand this place exists for our benefit, but it could not be what it is without the thousands of Gusties who came before us and continue to assist us not only by participating in class reunions and participating in other alumni events, but also by giving money back. They all paid tuition, just like we have, but without them it would have been a lot more expensive, and campus would look a whole lot different," said Bennetts.



KALEY GORDON

During the Eddie James concert, dancers performed a series of routines to the band's music.

Dine-In
Take-Out
Delivery

507-934-8993

PJ's Pizzeria
 403 S. Minnesota Ave.
 St. Peter, MN

Call
Now!

Pizza - Wings - Cheese Bread - Pasta - Salads

Large 1 Topping Pizza & Cheese Bread \$9.99
Second Large Pizza \$6.99

<p>2 for Tuesday Free Large 1 Topping with the purchase of a Large or Jumbo at regular price</p>	<p>Buy 2 or more Medium 1 Toppings for only \$5.99 each</p>	<p>Every Monday & Wednesday are Budget Days Large 1 Topping Pizza Only \$7.99</p>
---	--	---

Limited Time Offer
 Offers not valid with any other offer or coupons. Delivery fee may apply

God's Words for a Life of Virtue, Love, Grace and Truth.

Praise be to the God and Father of our Lord Jesus Christ! He has given us new birth into a living hope through the resurrection of Jesus Christ.

"Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies; and whoever lives and believes in me will never die."

John 11:25 - 26

Hold dear in your heart the teachings of the Bible. For scripture of yesterday is today in thought, word and deed. It is not generational, but everlasting.

Friend in Christ, Tommerdahl@aol.com

Gustie of the Week:

Sophomore Laura Jensen receives scholarship for work with Hispanic culture



SARAH CARTWRIGHT

Sophomore Nursing and Spanish Double Major Laura Jensen channeled her passion for Hispanic culture towards developing a program to teach leadership skills to Hispanic children in her hometown of Northfield, MN.

Ethan Marxhausen
Staff Writer

If taking a trip to Don Pablo's is the closest you've ever been to experiencing authentic Hispanic culture, you could probably benefit from a talk with Laura Jensen. You'd certainly be hard pressed to find a Gustie sophomore that is as passionate about the Hispanic culture and as committed to sharing it as Laura. It is her commitment to this purpose that has earned Laura the prestigious Phillip's Scholarship. According to the Gustavus website, this award "recognizes and rewards Minnesota private college students who strive to make life better for people with unmet needs in Minnesota communities," and it is given annually to only six students from eligible colleges in Minnesota.

Laura, a sophomore nursing and Spanish double major from Northfield, MN, received the award in recognition of her

effort to develop a program that will help teach Hispanic youth from her hometown valuable leadership skills and cultural perspective. The program, which will be offered to children from grades four to six, includes activities and leadership opportunities. The aim is to help the children develop skills that will allow them to become successful later in life and help them rise above what Laura refers to as "the hand they have been dealt."

"There [are] a lot of stereotypes telling Mexican children that they're better off doing handiwork for their entire lives," said Laura. "They should have their culture, but they should also be able to do what they want to without the limitations that those stereotypes cause."

Although Laura isn't scheduled to begin her program until the summer of 2010, she already has ideas for what her classes will offer. Students will be divided into small groups

to work on projects and skits, most of which will have a cultural emphasis. Families will be encouraged to provide "ethnic" snacks and music during break times, and kids will be encouraged to talk about the cultural lessons they have learned during the day. Students will have the opportunity to take turns leading small group activities, an approach that Laura feels will help them develop valuable leadership skills. Each week will focus on different themes related to American and Hispanic culture, with titles like "Who am I?" and "The American Culture and Me."

"[I]t is extremely important that Latino children learn the real history and aspects of their culture in order to build a strong foundation for their personal identity," said Laura. "I firmly believe that a strong personal identity is important because ... goal setting, teamwork and leadership can be achieved more easily."

Laura has been taking Spanish courses since she was in first grade, but it wasn't until she left high school that she realized how she could channel her passion to help people.

"My interest in culture has flourished since I've been [at Gustavus]. They didn't really encourage it in my high school—I came from a smaller, mostly white school—but here [at college] there's been more openness about culture. If you look around at all the events that are going on during the week, most of them are cultural. It's like a fresh start for me."

Laura has also been called by her interests in culture and youth education to be involved in PASO (Pan-African Student Organization) and to be a mentor for her "little partner" Evelyn through the Big Partner/Little Partner Program for the last two years. She can usually be found in the Diversity Center, where she works.

"I'm proud of her, and I love

the program she created, and I hope the program goes well for her," said Rebekah Mendoza, a first-year Japanese Studies major and co-worker with Laura in the Diversity Center.

"She is definitely a goal-oriented person. She knows what she wants and she knows how to get it," said Ashley DuBose, a sophomore who also knows Laura from her work in the Diversity Center.

Laura believes her work with underprivileged youth in her hometown is an exciting and important opportunity, but what's even more important is that she is getting the opportunity to do something she loves.

"It's hard for me to explain my beliefs or why I'm so interested in culture. I guess passions are like that. Like, for example, I love to dance. Why do I love to dance? I just do. It's my passion."

Artist gives pottery demonstration to campus

Matt Beachey
Staff Writer

Award-winning potter Monica Rudquist will be showcasing her unique style of pottery throwing in a demonstration at 1:30 p.m. on Thursday, April 30. Her pieces range from tea sets, vases and bowls to more abstract works, but all of her creations carry her signature monochromatic appearance, looking simultaneously fluid and firm.

"Monica has been working as a professional artist for 20 years. Her pottery is shown throughout the United States and internationally as well. Her pottery is very sculptural, which fits with the assignments that my students are tackling this semester," said Visiting Art Professor Nicole Hoiland.

When most people think about art, functionality probably isn't the first thing that comes to mind. But when Rundquist envisions a piece, she starts with a simple, practical object, like a teapot, and makes it into something unique and awe-inspiring. A vase becomes an oblique Mayan temple; a bowl becomes a

spiraling nebula.

"Functional forms, especially those that pour, have always fascinated me. I like to take traditional vessels as my starting point and then see what I can do, play with them, push the clay to see what it will let me do with it," said Rudquist.

"Monica has been working as a professional artist for 20 years. Her pottery is shown throughout the United States and internationally as well. Her pottery is very sculptural, which fits with the assignments that my students are tackling this semester."

-Nicole Hoiland

Rudquist first began to work with clay at the age of 12. She was not a natural and had difficulty at first. "It took a school year just to be able to center a piece of clay on the wheel," said Rudquist. But with dedication she developed her skills and unique style that combines

throwing and hand-building.

"I try to have fun when I'm working and to always look for what the clay has to tell me about the forms that I'm trying to make," said Rudquist.

Rudquist attained her Bachelor of Arts degree from Macalester College in 1983, graduating magna cum laude in both art and French. She then went on to get her Master of Fine Arts from the Cranbrook Academy of Art in 1985. Since graduating, she has served as a visiting artist at Macalester College and St. Olaf College. She was the owner of Spiral Clayworks, an art store in Minneapolis, and she is currently a professor at the College of St. Catherine. She has won numerous awards for her works throughout Minnesota and Wisconsin and has showcased exhibitions throughout the country.

"It's always fun and interesting to learn from a professional artist. It's great that the Department of Art and Art History provides these opportunities," said Amanda Skarpohl, a junior art studio major.

Senior Sensibilities dance performance

Katie Kaderlik
Staff Writer

Lights will dim and music will begin to play as two senior Gusties take the stage in their final performance at Gustavus. Join Senior Dance and Political Science Major Alexandra Ehrich and Senior Dance and English Major Emily Bulling as they perform their senior dance concert.

Sensibilities is based on the senior dance project by Bulling and Ehrich, which focuses on choreography and performance.

"I liked the word 'sensibilities' because of its definition, the capacity to perceive or feel, the capacity to respond emotionally or aesthetically, and I felt like this is what a good dance should evoke," said Bulling.

Most of the pieces are choreographed by Bulling and Ehrich, but each has two solos choreographed by other people who have been influential to them in their four years as dance majors at Gustavus. Bulling will be performing a solo choreographed by Professor of Theatre and Dance Michele Rusinko and another solo choreographed by Visiting Assistant Professor of Theatre and Dance Melissa Rolnick.

"Ehrich and Bulling have approached their entire process very professionally, and I am sure that planning and hard work will be evident in the performance. Other than working

with each of them on short solos, I have not seen anything else in the concert," said Rusinko.

Ehrich will also be performing a solo choreographed by Rusinko and another solo choreographed by Laura Selle-Virtucio.

"Laura was an Assistant Professor of Dance at Gustavus my sophomore and junior year[s]. I asked her to choreograph a piece for me. She pushed me beyond anything I have done here so far. We worked together to make a piece speaking to where I am in life," said Ehrich.

"I liked the word 'sensibilities' because of its definition, the capacity to perceive or feel, the capacity to respond emotionally or aesthetically, and I felt like this is what a good dance should evoke."


-Emily Bulling

There are 18 other dancers involved in *Sensibilities* who will perform a wide range of dances choreographed by Bulling and Ehrich. There are large group, small group, trio and duet dance pieces.

In total, there will be 11 separate pieces performed with different costumes that have been designed for the performance by Senior Theatre Major Kristen Weller.

"There are a lot of other people involved who have put in a lot of work, and they are all amazing. You should come see them," said Bulling.

The dance concert *Sensibilities* will be held in Kresge Dance Studio on Friday, April 24 and Saturday, April 25 at 7:30 p.m. If you did not get tickets during the week, they are free and available at the door.



Thinking about tomorrow?


NEW! Inquire about our M.B.A. Deferred Admission program.

Think about this!

Start exploring the path to your future success by learning more about the UST MBA program.

In the UST MBA, we not only teach the concepts and skills necessary to thrive in business, we do so within a personal context emphasizing ethics and responsibility. The success of our alumni has shown that this approach to business is more than just the right thing to do – it's the smart thing to do.


Call Mary now to learn more.
(651) 962-8805
maryl@stthomas.edu



Our Reputation. Your Reward.

GET CONNECTED

www.stthomas.edu/MBA



UNIVERSITY
of ST. THOMAS
MINNESOTA

NU LOOKS TANNING



305 S. MINNESOTA AVENUE
ST. PETER, MN 56082
507-931-6112
www.nulookstanning.com

{ LIVE MUSIC }

www.pub500.com

pub500
CITY CENTER MANKATO

Dyson Spare Part Inc.
...Currently has PT/FT positions.

Help Wanted: Clerk, Account Manager, Payroll, Receptionist

It only takes a little bit of your time.
Should be computer literate.

If you are interested send your resume to Mr. Donald.
Email: dysonsparepart@gmail.com

Celebration of the Buddhist festival of Vesak

Drew Yackel-Juleen
Staff Writer

This Sunday, April 26, the Gustavus community will have the opportunity to participate in a cultural event not normally seen in this part of the world. Students and faculty are invited to join in the celebration of the annual Buddhist festival of Vesak, which is free of cost. Beginning at 10:30 a.m. in the Carlson International Center, participants will hear from a variety of speakers, including Buddhist monk Bhante Sathi and Professor of Philosophy Doug Huff. Festival goers will also have the opportunity to taste authentic Sri Lankan cuisine, meditate and be blessed by Buddhist monks.

"This is the fourth year we've had Vesak at Gustavus," said Senior Biology major Asitha Jayawardena, who is the lead organizer for the event. "Traditionally Vesak is a time for meditation. It's a very intellectual or learning-based holiday. This year we will have a 'dhané' ceremony—which translates to 'giving'—so you will give the monks a gift of food, and they return the gift by giving you a blessing or a good thought. The theme for this year's event will be 'Why Religion?' so we will have some philosophical discussion going on as well."

Huff will be giving the keynote address and plans to lead his audience in a deeper philosophical reflection on the importance of religion. "I'm going to try and give an overview of Kierkegaard's answer to why we should even be interested in religion. I will also interpret him

with an emphasis on mysticism and the importance of the mystical experience to legitimate religious belief," said Huff. Event organizers are expecting good attendance for the lecture and the following panel discussion, which will include Huff, Sathi, Chaplain Brian Johnson, Father Tom Harries and Associate Professor of English Florence Amamoto.

Professor of Religion John Cha explained that Vesak is a tradition with roots that go back to Siddhartha Gautama, the Buddha. "While sometimes translated as Buddha's birthday, it actually combines the meaning of Buddha's birthday, enlightenment (Nirvana) and passing away, or final nirvana," said Cha. "For the most part, Buddhists who celebrate Vesak grew up Buddhist, and their families are originally from Buddhist countries or cultures."

"I think it's a really cool cultural experience because we bring in monks from all over," said Junior Spanish Major Liam Glover, who is also helping organize the event. "We have had monks come from around the Midwest and Canada and as far away as Tibet, so we're interacting with people from different Buddhist communities. This gives us a new faith opportunity, which I think is an essential part of a diverse campus."

Besides being a time to meditate and celebrate, Vesak is also an opportunity to learn about another culture. "This is why I like being a Buddhist at a Lutheran school like Gustavus—because we can have these educational experiences where other people who aren't Buddhist can come and learn. Having this cer-



SUBMITTED

Traditionally, the Buddhist Vesak festival focuses on meditation and learning. At Gustavus the festival will include a giving ceremony, a speaker, a panel discussion and blessing ceremony.

emony on campus is really important to me from a spiritual perspective but also from a community-wide perspective," said Jayawardena.

"I always love our opening meditation because we have all the different monks there, and they ring a bell to signal the

start. The sound of that bell with the silence of meditation is just splendid," said Glover.

Event organizers are anticipating a successful celebration this year. "It's a good little taste of Buddhism if you're not familiar with it," said Jayawardena.

Vesak Schedule of Events

Carlson International Center:

10:30 a.m. - 10:45 a.m.: Introduction of Vesak by Bhante Sathi (Buddhist monk)

10:45 a.m. - 11:30 a.m.: Meditation and Discussion "What the Buddha says about Religion" led by Bhante Sathi

11:30 a.m. - 12:20 p.m.: Sri Lankan snacks provided (lunch on your own)



Jackson Campus Center, Heritage Room:

12:30 p.m. - 1:30 p.m.: Professor of Philosophy Doug Huff, "Why Religion?" keynote and Q&A

1:30 p.m. - 2:30 p.m.: Panel discussion: Doug Huff, Bhante Sathi, Chaplain Brian Johnson, Father Tom Harries, Florence Amamoto (to be mediated by Asitha Jayawardena)

2:30 p.m. - 3:00 p.m.: Blessing Ceremony with Buddhist monks

Martin Luther King, Jr. Memorial Lecture



OFFICE OF MARKETING AND COMMUNICATION

As part of the annual Martin Luther King Jr. Memorial Lecture, Professor of History at Carleton College Dr. Harry Williams, presented a lecture titled "King's Dream and Obama's Presidency," in which he discussed whether or not the election of Barack Obama can be viewed as the fulfillment of MLK Jr.'s dream.

B R I N G I N G G U S T A V U S ' V I S I O N I N T O F O C U S

Amidst conversations catalyzed by Provost Mary Morton's resignation following faculty and student reaction, the campus is engaging in conversations about shared governance, transparency and President Ohle's leadership.

Danielle Harms
Features Editor

The realm of campus politics is abuzz with activity after last month's faculty meeting, which catalyzed a campus wide conversation about principles of shared governance, transparency and President Jack Ohle's leadership style. "I'm very impressed with how thoughtful everyone seems to be on the topic," Academic Dean Mariangela Maguire said. Thoughtful reflection has also accompanied action.

The first call for action came at the Wednesday, March 18 faculty meeting, at which two motions passed with tremendous support. The faculty first endorsed a resolution forwarded by the Faculty Senate that rejected Provost Mary Morton's resignation, called for an investigation into its circumstances and expressed its support for the provost description as originally construed. The second resolution called for an immediate performance review of President Jack Ohle, who was announced as the new president at the spring Board meeting last year.

Since that meeting, the Student Senate adopted similar resolutions in addition to another requesting that independent parties

conduct the presidential review and allow all campus constituencies to offer their input in a confidential venue.

In response to the faculty resolution, the Board of Trustees released a letter unanimously approved during a special meeting held on April 8 over the telephone. The letter rejected a call to investigate Morton's resignation, stating that it would "neither be productive nor in the best interests of the College." The Board also declined the Faculty Senate's request for an immediate presidential performance review and chose to "follow its established review process ... [as] an additional evaluation would not be beneficial." The Board customarily conducts an annual review of the president.

While the Board's letter made no reference to the resolutions passed by Student Senate, it did concede that the response might not be received well by some faculty members. "We understand that some among the faculty may wish the Board in some way had responded differently," the letter said.

Professor of History Sujay Rao is one dissatisfied faculty member. "It was disappointing [because] concerns we raised [about] losing or weakening one

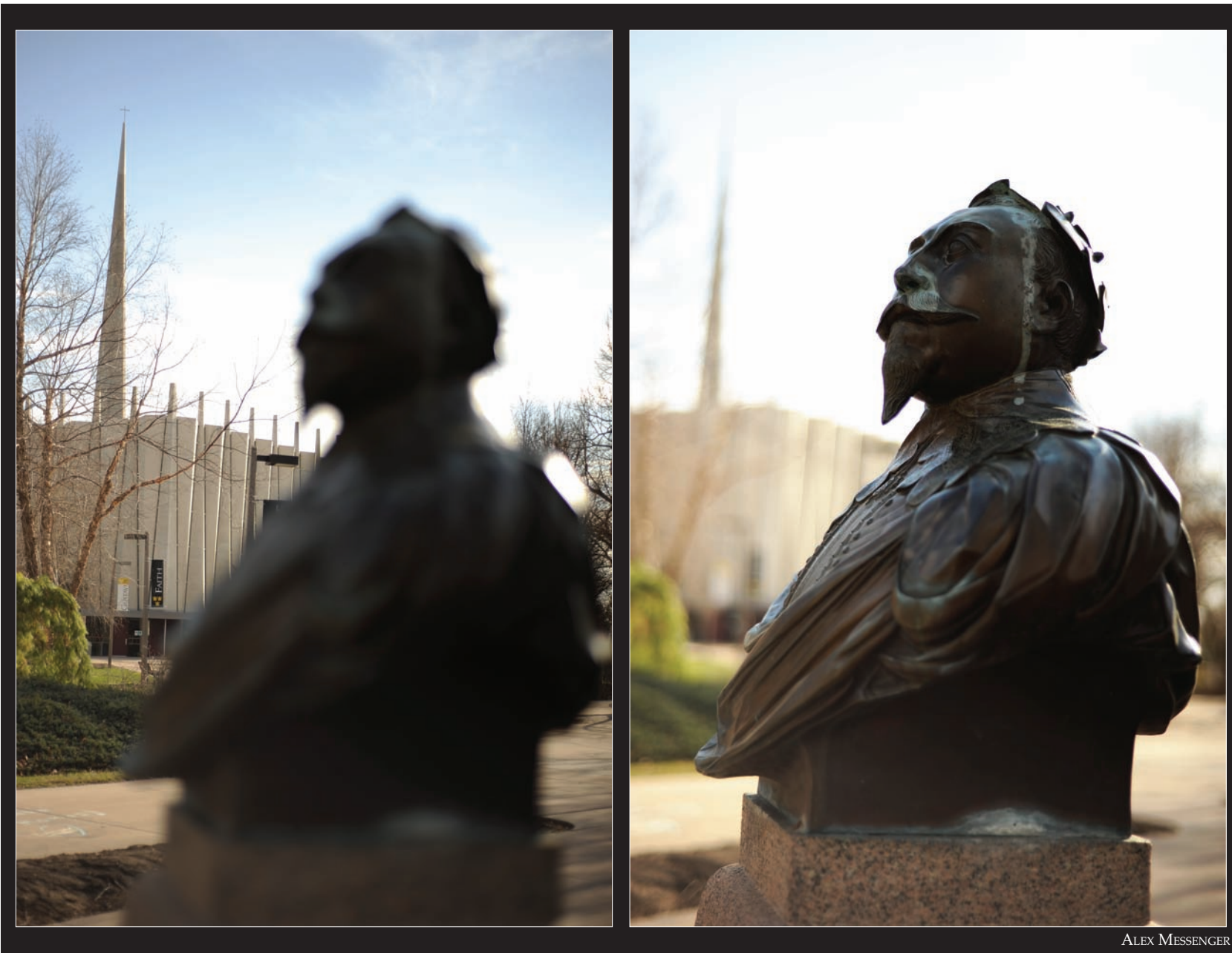
of the principle strengths of the college will not be looked at more closely," Rao said. "I was under no illusions that we would dictate [the Board's decision], but I did hope the Board would decide ... [to] honor the concerns of the faculty and the students."

Rao is not alone in this opinion. Professor of Political Science Alisa Rosenthal said, "It didn't convey to me that the Board understood the depth of the concern that was shared by the overwhelming majority of the faculty. I have no questions whatsoever about the Board's commitment to the best interests of the institution, but an overwhelming majority of the faculty said pretty eloquently that there were some serious questions, and the president welcomed an immediate performance review. To have the Board respond to the faculty and president like that was disappointing."

While addressing Student Senate, Ohle stated that he would have moved forward with the review had he made the decision.

Shared governance

What drew from the deep concern from faculty referred to by Rosenthal? Many faculty members, Professor of Physics Paul Saulnier included, agree that the college's commitment to shared



ALEX MESSENGER

governance lies at the heart of the matter. "[It] is an integral part of who we are as a community," Saulnier said.

If anyone should find themselves unclear about the meaning of shared governance, they are not alone; many feel confused as the phrase increasingly appears in community conversations.

"It's a [phrase] a lot of people use and they don't all use it in the same way," Academic Dean Eric Eliason said. "Shared governance is ... a term that can be used to talk about the organization of decision-making within an enterprise [like a college]."

"The shared governance regime is a little bit different at each institution," Board of Trustees Chairman Jim Gale said. "There are probably no two places where it's precisely the same."

"In a nutshell, the idea is that while individual portions of a college or university may be hierarchically organized, the overall governance structure is not hierarchical, but rather is a confederation between interdependent bodies," Professor of Mathematics and Computer Science Max Hailperin said.

On a daily basis, Saulnier says this simply means that in the "operations of governing the institution, the administration and faculty work together. Rao points out that this requires conscious effort and does not simply occur

naturally. "Careful thought needs to be taken to get these groups to collaborate," Rao said.

Saulnier believes that the focus should not stop at shared governance, but also include shared vision. "[It's] not only shared governance, it's beyond that," Saulnier said. "It's that we're all in this together, we're all working towards a shared vision." Rao takes pride in what he sees as the school's exemplary adherence in practice to the principles of shared governance.

What does the provost have to do with it anyway?

If adherence shared governance is a tradition with such deep roots in the campus, what is the source of the controversy? Debate first began following Provost Mary Morton's resignation.

"I think it's clear the reason Provost Morton resigned is because the responsibilities that make [it] a provost position have been shifted [to the president's office] and what's left is in many ways no longer a provost position but a dean's position," Saulnier said. The shift to a provost structure was the result of the academic administration's restructuring following recommendations made by a subcommittee of the Faculty Senate and agreed to by the Board of Trustees. In the past the Academic Affairs Office was led by the Dean of Faculty, who

was supported by one Associate Dean, an Assistant to the Dean and administrative staff.

While this met the needs of the college at one point, Maguire explained that the college outgrew the old model. "There was a concern that [with] the volume of work that was generated through this office. ... The dean, who was also the chief academic officer, didn't have the time to work ... on the big-picture, long-term plan," Maguire said.

Supported by two academic deans with expanded authority to address the daily needs of faculty, the provost could "work at that higher collaborative partnership level."

A document explaining the college's administrative structure entitled "Transitions" describes that the provost should "ensure that the academic vision of the college leads the overall strategic work and decision-making." Since so much of the president's fundraising responsibilities take he or she away from campus, the provost was also meant to serve as a "second in command—as the person who oversees the work of the college when the president is not on campus," the report said.

"The core of what we do here is academics, so that should be part of the conversation whether you're talking about facilities or advancement work," Maguire said.

Under Ohle's leadership the position of the provost has undergone what he called "a re-orienting of responsibilities" and no longer includes strategic planning responsibilities. "That strategic plan that she was so instrumental in has become the foundation for the board's work now in Gustavus [Commission] 150," Ohle said.

For Hailperin, the nature in which the position was altered is worrisome. "The position description for the provost was created through a consultative process engaging all bodies within the college. If it is to be changed, it ought to be through a similar process," Hailperin said, "But instead, it was changed not only without consultation, but moreover without even so much as notice."

Ohle said discussions, even heated ones, are to be expected. "This is normal at an academic institution," Ohle said. Controversy over decision-making is, "the symptom of [being in a] living, growing, evolving organization," Eliason said.

However, Saulnier pointed out how rare an occasion it is for faculty to stand together behind such a unified statement. "For something of substance to pass the faculty at that level is unprecedented," Saulnier said, "If we had a motion to support motherhood and apple pie we would have

faculty object saying, 'I actually like cherry pie better.' Someone else would say, 'I prefer my dad to my mom.' You wouldn't get that level of support."

Rao believes the frustration some community members feel comes from a lack of transparency in decision-making resulting in unanswered questions. "What I ... don't think has been articulated is why [the change to the provost's position] was made, other than the fact that the president has some experience in this regard and wants it to be in his portfolio of responsibilities."

However, Rosenthal points out that the issue now goes beyond the provost's office. "I don't know that it was ever just the provost," Rosenthal said. "Anytime there is an administrative change there are going to be adjustments, I think that's expected. What people are responding to now are ... a set of moments that suggest that the kind of mutuality, respect and trust that have characterized recent relations between the faculty and the administration don't seem to be as present," Rosenthal said.

Saulnier also worries that this change may be just one manifestation of a trend away from transparency and communal decision-making that began with Ohle's arrival at Gustavus. "If [our commitment to shared vision] goes away, ... the college will still be here, classes will still be taught, but I think the community will be poorer for it. I think the students will be poorer for it."

"I want to see a return to consultation of the kind that has not been clearly implemented in the last couple of months," Rosenthal said. "What the faculty is asking for is a return to those principles and we're frustrated by what seems like a refusal to do that."

Rao shares similar concerns. He has enjoyed working collaboratively with community members from all levels on projects in the past. "For a really long time that work was really exciting and successful," Rao said. "When I went to things like the [Association of American Colleges and Universities], I saw that other places are trying to get where we are. Whenever we talk about the strengths of Gustavus we talk about the fact that there was this trust, that we work together and respect each other so much."

He worries that the forward momentum he felt while working on collaborative projects could be compromised in the future by a movement away from that kind of decision-making. "There is a sense that something dramatic has changed and my own feeling is that one of our principle strengths, our ability to work as a team to put in this extra effort, ... [something] other institutions are aiming to do, is in danger."

Eliason has heard similar sentiments expressing a concern that there has been a shift in the way

decisions are made away from the tradition of shared governance. "I certainly hear people raising those concerns," he said. "I would ask ... what you mean by shared governance. Are you really simply saying that you think that you should have had a vote?" Eliason said.

Student Reaction

The student reaction to these events has been varied. Some students, like Senior International Management and Political Science Major Chris Edelbrock, have serious concerns about the leadership direction Ohle has taken. "I think there was a good deal of progress [has been] made," Edelbrock said, "However, there is a lot more that needs to be done to ensure transparency in the president's office."

Edelbrock is involved with a group of concerned students on campus that met with Ohle, proposed the Student Senate resolutions and recently distributed a petition affirming the student body's commitment to principles of shared governance.

Senior Psychology Major Kaleb Rumicho supported the statements in the petition but feels he is uninformed about the details of the issue. "I don't know where to stand. I don't have enough information on this topic to make any judgments," he said.

Other students share Edelbrock's concern but to a lesser degree. "There's a few things that I am concerned about," First-year Stephanie Eberhart said, "like the college that he used to be at, I heard some crazy rumors about getting a new water park rather than a new social science center and that concerns me."

Junior Biology Major Sarah Ellefson knows little about the recent occurrences. "I haven't heard anything," she said. First-year student Alicia Edstrom is in the same boat. "I really haven't heard that much about it," she said.

Senior Political Science Kelly Hobson questions the student reaction. "I think it's interesting that the Student Senate sent out a letter that was almost identical to [Faculty Senate's]," she said, "so to me it seems like it is the faculty's opinion and not the student's."

"I disagree," Rumicho said. "I think that a lot of older students especially feel very passionately about this." Rosenthal takes exception to the claim that students are blindly following the faculty in their reaction. "Frankly, I think it deeply disrespectful to suggest that the concern of students is the product of faculty manipulation," Rosenthal said, "If they are expressing concern I think that's because they see things to be concerned about, but I find it profoundly disrespectful to insult students and their capacity to think independently."

As to whether students should actively engage in this debate,

Eliason said, "To the extent that it is seen as a campus soap opera is a distraction to students. As a change to ask some fundamental questions ... it is worthwhile."

"There is a fundamental reason why students ought to care how well the various bodies constituting the college are getting along," Hailperin said. "Students will be the ones who benefit or suffer depending on the quality of decisions that are made. Not all of the decisions that need to be made on this campus are easy ones where the right answer is clear. Because we make our best decisions when we think together, you should want us to jointly engage in deliberative discourse. Friction isn't good. But silence is worse."

Moving Forward

Despite the difficult nature of discussing these topics, Maguire is encouraged that the campus is simply having such challenging conversations.

Many faculty members are hopeful that this issue will reach resolution but believe the process could be more effective. "Who knows, maybe this is all just miscommunication, misunderstandings, and a review would show that. Or if there is something more substantive a review would show that and perhaps ... President Ohle ... could then respond to it if he knew what the community was feeling clearly. It would help him. I think this is in his best interest," Saulnier said.

"Though I am not happy with the ... way that some of these discussions are taking place, I am willing to respect that and willing to see if it produces a resolution," Rao said. "If the president can convince the faculty that there are no concerns, or that the concerns are being addressed, that would be a happy result in my book."

"I think it's about citizenship. We're citizens in a community and should care how that community functions," Maguire said. Gale also believes that the work of a college campus never ends. "I think that there is always work to be done. The President has stated his intention that he will look for ways to be in effective dialogue with others on campus, including, in particular the faculty leadership on campus," the Board letter said.

All members of the campus will have an opportunity to engage these topics in an academic manner this Friday from noon to two in the Johns Family Courtyard during a teach-in on community hosted by students. As the year comes to a close, Rao simply urges the campus to remain strong in its dedication to shared governance and transparency. "Shared governance is not perfect, it is painful sometimes, but it is something worth working for."

EDITOR'S NOTE: HARMS HAS BEEN INVOLVED WITH A GROUP OF CONCERNED STUDENTS REACTING TO THESE EVENTS.



Greg Boone
Staff columnist

Offering perspective

An Open Letter to the Board of Trustees of Gustavus Adolphus College, James H. Gale, Chair

I am writing to you today not only as a Gustavus student, but as a concerned member of the broader Gustavus community for which we all care deeply. Wednesday, March 18, 2009, I attended a faculty meeting at which Chairman of the Board of Trustees James H. Gale spoke to the changing Provost position and the role of the President and the Board in that change. While the administrative change may not have a profound effect on my daily life as a student, there was a larger issue at play in that meeting, one that affects every member of our community—from our first-year students to our Market Place cashiers, Physical Plant staff and our most senior faculty members.

Those of us present at the faculty meeting learned a little more information about the circumstances surrounding Provost Morton's resignation. We learned that her position description changed to one

she was no longer comfortable with or willing to carry out, and we learned that neither the faculty nor the college's other constituencies were notified of this change.

We also learned that rules in Article VIII, Section 2 of the bylaws, our institution's governing document, were not followed and that the "duties, responsibilities, relationships and authority" bestowed upon Dr. Morton in her capacity as Provost were never set forth in writing. These rules were again disregarded when, according to an e-mail sent by President Ohle to the Gustavus community, the "role and scope" of that position changed. Furthermore, given that the changes were never written to begin with, they were consequently never available to students, faculty and administrators upon request, as the bylaws mandate.

Herein lies the essence of the problem and why this issue is relevant to each and every member of the community: past, present and future. The Board of

Trustees is the highest governing organization at Gustavus Adolphus College. It is the College's highest authority, under which all other constituencies and organizations receive direction. What does it mean, then, when the Board of Trustees disregards its own governing documents? What message does it send to the Student Senate which, as a result of constitutional violations, recalled its copresidents and administration and rewrote its own Constitution? Or students who end up in a Judicial Board case for violating Gustavus' Honor Code? It sends a confusing message to current stakeholders—and anyone looking to join this fine community in the future—that college policy is optional and need only be followed when convenient.

While I was in China this fall, I asked one of my professors what he thought about other foreign faculty members who "dumb down" their lessons to accommodate for the language barrier their students face in

the classroom. He told me that students have certain expectations and assume the challenge of earning their degree at an institution where English, instead of Mandarin, is the language of instruction. Dumbing down lessons would cheat the students in the same way that they are expected not to cheat in class. There is an important parallel to be drawn here with the current controversy to which the Board of Trustees finds itself party.

People come to Gustavus for many reasons, but one of the most prominent is our sense of community and the shared set of values we accept upon admission. It is an expectation we have of each other, and it is a source of pride. It does not make us elitist, but it does make us unique and distinctive, and it is something we should not sacrifice under any circumstance.

As a member of last year's Presidential Search Committee, I felt a renewed appreciation for this institution and its commitment to making decisions as a community. The search

was unique in that it included representatives from all of the College's constituencies, including two students: a fact our search consultant was quick to point out when evaluating the institution.

Let us continue to honor the input of our diverse community and the gifts and talents we all contribute to make this institution distinctive. More importantly, we need to begin honoring our bylaws at the College's highest levels. I hope that the examinations and reviews called for by the faculty, Faculty Senate and Student Senate will result in positive action that will put this institution on the path to continued success and prosperity.

Thank you for taking time to read this letter; I look forward to hearing from the Board regarding this important and challenging situation.

Sincerely,
Greg Boone
Class of 2009



Sean Tessmer
Staff columnist

Conservative conscience

Trust me.

getting the freedom kids crave. We learn to trust within the family, who to trust or what to trust certain people with. We also learn trust from our friends starting extremely early. We learn trust through experiences like loaning items of value to our friends. The condition that it is returned to us, if it is returned to us at all, makes us trust them more or less. There is also trust with information; some people we trust talking to more than others.

The trust we learn among friends and family is incorporated into the larger society as a whole. More than trust among friends and family, we develop trust among co-workers to accomplish tasks that we give them. We trust our bosses to run the company well so that we can continue to have a job; our bosses trust us to get our job done. There is also trust between students and teachers: that they can provide good, unbiased information and help

build critical thinking and other skills within us. Teachers trust us not to cheat.

Credit card companies trust their users to pay off their debt; if people don't pay off their debt, the company goes under. The same goes for banks that make loans. The trust in these cases is somewhat enforced by contracts and collateral. However, if someone decided to renege on his or her loans and fly off to Thailand to become a Buddhist monk and live in a cave (not that I've thought about doing it in order to avoid paying off student loans), there would be little recourse. So companies trust their consumers to pay their debts and keep their promises.

Trust is also integral to governments and governing bodies. We trust that the government will make the right decisions in order to make our country a better place. The jury is still out on whether or not we should trust the government with anything. Without trust, the governing body would not be functional. The lack of trust

would cause all decisions to be questioned and protested against, causing a cessation in the function of activities by the governing body. That would not benefit the community or organization that the governing body oversees, but neither would just going along with the activities of the untrustworthy person or governing body.

Trust is incredibly important within a society. Building it takes time and tireless commitment, in some cases. However, the trust is needed. When meeting someone new or taking a position of authority, such as, I don't know, the president of a college, it's important to build trust between yourself and the community that you are governing. It's different on a national government scale, as presidents are elected by the community they make decisions for. The leader needs to build trust before they can make any large decisions that greatly change or affect the new community they have been chosen to lead. Never is this truer than when a leader is chosen by a small group of people and not the community

as a whole, as some college presidents are chosen.

It takes time to build trust among the community. Each community has traditions and a culture that is unique. A new leader of the community needs to learn the traditions and culture before making decisions that change it or move it in a different direction. No community wants to change its identity; members do want to move forward and improve the community as a whole.

There is an important distinction between a change in culture or tradition and moving forward. If a leader hasn't talked to a new community or gotten to know it, he or she should not change the administrative structure or think about changing the traditions. The reasons for doing things a certain way may be apparent within a community based on its traditions and ideals, but these reasons may be foreign to a new leader. This is why the leader must gain the trust of a community before making any major decisions.





Andrew Evenson
Staff columnist

Everybody loves Reagan Obama's anti-charity proposal

President Obama recently released a proposal to reduce tax deductions for charitable giving. You might be thinking, "Why should I care? The tax code is boring, and President Obama is a liberal Democrat who really cares about poor people." There are a couple of errors I see in this logic, but the biggest concern I have with the proposal is that Democrats and other leftward political groups are trying to dictate American social values by taking away the financial incentive to give to private charities and then giving those tax dollars to programs that hold liberal positions on social issues. In other words, instead of citizens like you and I deciding where we think our charity dollars will best serve the needs of others, the government will take more of your money, and politicians will decide where to use it.

I would first like to stress to you just how important the tax code is in American politics. It touches on almost every one of the hot button issues of today. Whether it's defining marriage

for filing status, environmental tax credits to prevent global warming or changing the deductions for charitable giving, the tax code shows which side is winning the current political debates, and your hard-earned cash is feeding this fire.

If you believe global warming is a myth, you should be really upset that tax credits are giving competitive advantages to businesses that rely on "green" technology. If you believe religion is an "opiate of the masses" and causes people to fight wars to determine which god is best, you should be really upset that churches are given favorable tax treatment as nonprofit organizations. The tax code is one of the main tools politicians use to allocate resources and values, so we should all show passionate dissent when we disagree with how our leaders are using this power.

The conservative stereotype of selfish, cold-hearted misers who don't care about the less fortunate is, in my mind, extremely unfair and incorrect. The myth comes out of conservatives' constant cries for lower taxes. For me, lower taxes are about liberty and freedom, not about accumulating massive amounts of wealth. Liberals

want higher taxes so that the government can allocate funds to social programs, but conservatives want to keep the money they earned so that they can decide where it will be used in the future.

According to a 2006 article in *The Chronicle for Philanthropy*, Republicans actually give a larger portion of their incomes to charities than Democrats do. In my view, private charities are much more effective than government organizations. Perhaps Mississippi fared much better after Hurricane Katrina than Louisiana did because it relied on private charities more than Louisiana, which looked to the federal government to help the state recover.

I trust that President Obama believes his proposal to reduce tax deductions for charitable giving will benefit America, but my understanding of economics and belief in free market principles forces me to strongly disagree.

"During the current economic downturn, which has forced nonprofits to do more with less, any proposal which would result in a decrease in private giving will be a disaster for America's charities, and for those who depend upon them,"

said United Jewish Communities, an umbrella group for Jewish social-service charities. President Obama believes he can take more of your money and distribute it to the programs he wants funded.

As a pro-life conservative, I have a problem with more of my money funding abortion clinics when I could instead donate

that money to the American Red Cross or Habitat for Humanity. Anti-war liberals should be concerned that future Republican presidents could use their extra tax dollars to fund military operations instead of PETA or the American Civil Liberties Union.

Continued on page 12



DAMON WINTER/NYT VIA CREATIVE COMMONS

President Obama recently proposed to reduce tax deductions for charitable giving, which could give the federal government more control over where charity dollars are spent.



Kevin Matuseski
Staff columnist

Tackling the Beast Care about strangers

I was sitting in a computer lab one day, and the person next to me was checking out CNN.com, catching up on the latest news. Suddenly, I heard her say, "Oh my gosh. Natasha Richardson died. That is so sad." Not really knowing who Natasha Richardson was, I was not affected like the girl beside me. But then I began to wonder, "What does it matter if I knew who she was or not? She is, after all, a human being, and it is always sad when someone passes away."

Obviously, we tend to care more about people we know than people we don't. It is easy to show we care about people we know because there are so many options available to show our care. We can give hugs, attend a piano recital, give high fives or visit people in the hospital. However, I think the world would be a much better place if we cared more about people we do not know.

Do you pass a stranger on the street and smile, or do you

look the other way? Have you seen someone carrying heavy things and passed right by without helping? Were you saddened by Natasha Richardson's death, but never batted an eye when a suicide bombing killed five U.S. soldiers? It's a

basic impulse; people feel for others with whom they have a connection.

We are all connected, though, and we should feel for everyone who lives on this earth. Did you know that in eastern Africa, children are abducted and used

as soldiers in a civil war? There are still children fighting under the Lord's Resistance Army, a rebel militant group based out of northern Uganda. The easy thing to do would be to say, "I don't know any of them. Let them worry about their lives,

and I will worry about mine." That kind of attitude will not do much to improve this world.

Doesn't everyone want to make a difference—to say that they had a positive influence on someone else's life? Well, isn't it more rewarding to know you made a difference in as many lives as you could? It is not as hard as one might think. As for the children in Uganda, go to the Invisible Children website and find out how you can show you care about your fellow human beings.

Maybe you do not know those children who were abducted and used as commodities to fight a war. Often, we do not worry about people across the world because we think we do not have to. We have subconscious beliefs that since we are not immediately and directly affected by something, we do not need to be in any hurry to help. It will work itself out eventually, right? I beg to differ.

We must do our part in this world that has so graciously allowed us to inhabit it. Mohammed Ali once said, "Service to others is the rent you pay for your room here on earth." If we all showed the same sentiment and cared for everyone regardless of our connection



SUBMITTED

"He said his name was Charlie, and he wanted me to go back to the United States and circulate his picture, so people would recognize his existence. 'Tell everybody about me,' he said." --Kevin Matuseski

Continued on page 12

"Obama" from page 11

Both sides of the political spectrum should fight for liberty, and any attempt to replace one citizen's social values with those of others violates our Constitution and defies the American ideals of liberty and justice for all. President Obama's proposal is a direct hit to this ideal of American liberty.

President Obama should act in a completely different direction. During these difficult economic times, he should increase charitable deductions and encourage citizens to become involved with whichever private charitable organizations they believe will do the greatest amount of good for others. This requires personal investment of time and energy, not just money, and would have greater positive effects for the donors and those who are helped through the charities. We need to work together to improve the quality of life in our country, but this has nothing to do with paying more taxes. We need to get involved, help each other out and stop looking to our government to solve all of our problems.

"Care" from page 11

to them, the world would be a better place.

I am not saying everyone needs to give up everything they have to feed the hungry, house the homeless or travel to Uganda to find the leader of the rebel army. All I am saying is that caring goes a long way in this world. I think most people would be surprised by how much joy there can be when one is cared for or cares for others.

Do you think Mother Teresa had to sacrifice her happiness to care about others? I don't think she saw it as an inconvenience when she said, "I have found the paradox that if I love until it hurts, then there is not hurt, but only more love."

Sometimes acknowledging someone who needs to be acknowledged goes a long way. Think about when you have a problem. Does it hurt more when nobody knows or cares about your problem than if someone were to really take time to hear your troubles? For me, yes, it does hurt more when nobody cares.

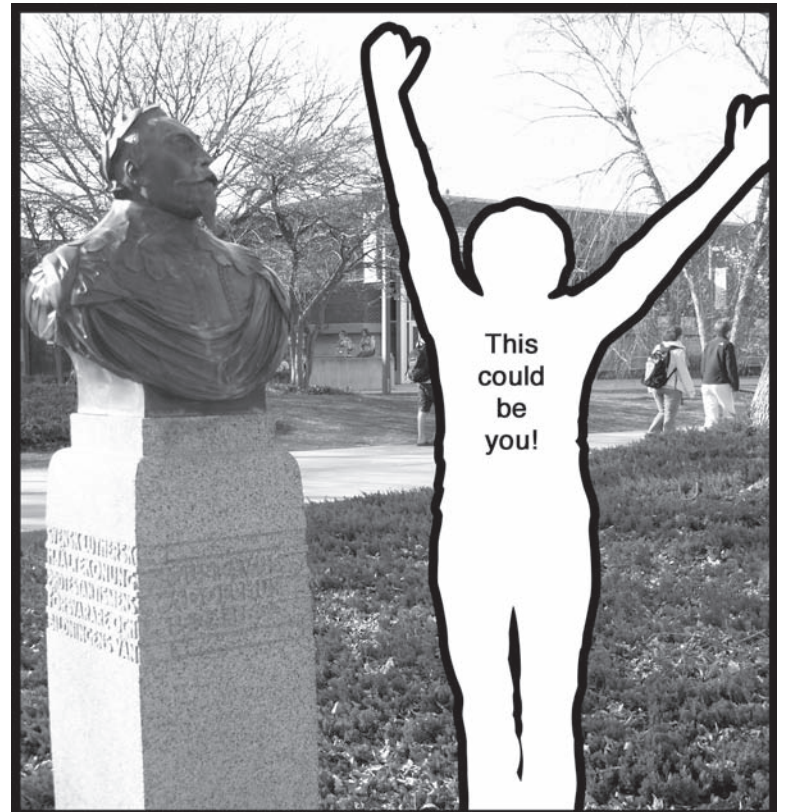
I was in Namibia over January Interim Experience, and a man walked into a beverage

stand in an impoverished settlement and wanted me to take his picture.

He said his name was Charlie, and he wanted me to go back to the United States and circulate his picture, so people would recognize his existence. "Tell everybody about me," he said. "Make me famous."

That's when I realized how difficult it is for some people to find others who care about them. If this man died from poverty-related circumstances, there would be no breaking news article on CNN like there was for Natasha Richardson. Nobody would hear about him and say, "Oh, sad." That is part of how the world works, but we can try to spread some of the love in this world by caring about people we do not know.

We cannot force ourselves to care, but I think we can work at finding a soft spot in our hearts for every creature on this earth. As Dr. Seuss said in *The Lorax*, "Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."



THE GUSTAVIAN WEEKLY will host "Survivor: Gustie of the Week" during Media Week (May 4th-9th). This is your chance to prove why you should be Gustie of the Week!

Applications will be available outside the Market Place from Monday-Friday and the winner will be featured as Gustie of the Week in the last issue of the year!

Letters to the Editor

"I Have No Use For You"

Not for your eyes, the white of your eyes,
or for the iris.
Nor your face, your mouth that opens
to spit more words.
Also, I don't need your chest,
thick and rumbling,
dredging up mud blacker than sins,
blood that flows across a face
tinged with the scent of gasoline.
And I sure as hell don't need
your hands
the way they flail
orderlessly, pointlessly
proving a purpose that,
contrary to your grand
bandstanding,
has never made souls sing.

So use your legs (which I could
do without)
and split.
Get gone.
Leave this meadow of the
world
so instead of your voice,
little man,
I can hear birds laughing—
a greater gesture to God
than you could do.

Go on.
I have no use for you.

-Matt Heider '10
A poem written in response to the Eddie James concert event on Eckman Mall April 22, 2009.

To the editor:

The Democracy Wall came as a surprise, with minimal input from the sizable community of Chinese scholars and students on campus. The sparse knowledge regarding the wall and its far-reaching ramifications, both of organizers and students, has essentially led to the insulting abuse of this historical hallmark.

A historical recount: The Democracy Wall Movement, starting with posters of implicit complaints about highly restricted civil liberty written on various walls in 1976 Beijing, culminated in the publication of an article in 1978 on the Xi Dan Democracy Wall, "The Fifth Modernization," calling for an end to the communist dictatorship and an immediate political reform. This article appeared simultaneously with hundreds of other political pamphlets urging a social metamorphosis. The Communist Party reacted ferociously, imprisoning these authors convicted of insurgency for at least 20 years and barring any poster in the public arena. After the Tiananmen Square Massacre, these prisoners were banished abroad, further proscribed or murdered.

At Gustavus, few students are truly aware what notes are appropriate in the name of reflecting on the legacy of the Wall. If, quoted from the last WEEKLY, the wall is intended to "celebrate our ability to express opinions," I shall regret that the martyrs had died in vain for the

"opinions" celebrated on our wall. This wall is not for mocking or jovial or light-hearted no-brainers, because it does not take conscience, courage and sacrifice of life to proclaim them.

The organizers could have avoided this embarrassment had they looked at the style of the original Wall. The Wall provided a platform for well-prepared publications eligible and thoughtful enough to read, not for casual writings for the writers' own joy.

I welcome the wakening call for fellow students to reflect, but I am saddened at a struggled attempt wryly received by an ill-informed majority.

Chenyu Yang '11
Gustavus Global Insight Steering Committee
Mathematics and Computer Science Department

In response to Phil Cleary's Letter to the Editor in the last edition of the WEEKLY, I must disagree with his all-or-nothing view of our school's religious affiliations. I often find myself proud of the so-called "two-faced" aspect to religion at Gustavus. In society today, a goal of religion should be acceptance of other views; making connections between faiths is something people will need to focus on in order to achieve whatever peaceful, all-loving world is in our dreams. Perhaps our "two-faced" Gustavus is a step in that direction, be it on purpose or simply by accident. Our college may not be as firmly rooted in its Lutheran past as

Phil feels (or doesn't feel, as he claims to advocate neither side), but maybe our understanding of "firmly rooted" has changed since its original use. I can still see the Lutheran aspect of our campus standing strong. Next to it stands another aspect rooted not in the religion, but in a societal belief of change and acceptance of all views—faith-based or not. Call it "two-faced," call it dishonest, call it whatever you want. This double-sided view of religion on our campus is obviously out in the open; most are aware of it. Is that not being honest? The question shouldn't be about accepting our roots or discarding them. I feel neither would be beneficial to the college. A better view would be to accept the "two-faced" aspect of our campus faith openly as a sign of changing times combined with pride in where we have come from. Besides, Two-Face is one the sweetest characters ever.

Ben Christensen '09

Both as an associate professor at Gustavus Adolphus College and as an Assistant Majority Leader in the Minnesota House of Representatives, I am dedicated to supporting higher education. This year, I have talked with students from virtually every private college in Minnesota and was further inspired by a petition in support of higher education funding signed by hundreds of Gusties. Your commitment to higher education is critically important to Minnesota. You offer hope that together we can

sustain the rewarding jobs that fuel our economy and secure your future.

For 25 years, the Minnesota State Grant Program has enabled and encouraged students to choose the college that best suits their needs. By offering a hand to low- and middle-income students, Minnesota remains true to its vision of education for everyone. This critically important tuition assistance helps students and families invest in the education that ultimately serves our entire state. Economists and business leaders consistently cite Minnesota's educated workforce as one of our state's essential economic assets.

To maintain this attractive advantage, we must maintain the investment. Students visiting the capitol this year have stressed the importance of the State Grant Program. The federal recovery act offers an opportunity to increase Minnesota's grant program by 25 percent. The House Higher Education Finance Bill turns this opportunity into reality. It reduces the student share of tuition and increases funding for work study, living expenses and more.

Over 80,000 students benefit from the Minnesota State Grant Program. Please be assured that I will continue to advocate for this assistance and for higher education overall. Minnesota's success and your future depend upon it.

Take care,
Rep. Terry Morrow

* The Calendar Page is considered editorial. The opinions expressed herein are not the opinions of THE GUSTAVIAN WEEKLY, but the expressions and opinions of an immature mind. Readers are advised that none of these rants are to be taken seriously.

Friday, April 24

Gustie Spirit Day All Day

Knowing our campus, this might be interpreted as Gustie "Spirits" Day. It's like Case Day, but with moonshine.

Teach-In and Speak Out 12:00 p.m.

Gusties will gather together and learn about community ... and the bitchin' Slip 'n' Slide we might be getting in Lund ... ? (fingers crossed)

Alphas BBQ @ Nassau 6:30 p.m.

Ladies, real men cook outdoors. They also provide vague locations for their recruitment events and assume you'll find it on your own. So far, so good lads.

On-Campus Movie, *Revolutionary Road* 7:00 p.m. and 10:00 p.m.

Remember, the *Revolutionary Road* will not be televised; the *Revolutionary Road* will be live.

Dodgeball Tournament 7:00 p.m.

Watch out, this is going to get messier than the Democracy Wall. At least Dodgeball has a point.

Sensibilities Senior Dance Show 7:30 p.m.

It's like *Sense and Sensibility*, but only half as good.

Dare to Care Concert 7:30 p.m.

Snaps to the rhyme scheme going on here. I hope that a bear wearing flare will snare Fred Astaire and despair at Dare to Care because Fred Astaire is a millionaire and reads Voltaire.

Sub-Free Rave 10:00 p.m.

Rumor has it they'll be dealing M&Ms in the bathroom and snorting Pixie Sticks off the toilets.

Saturday, April 25

Spring Fling & Meet Your Farmers Day All Day

Let us hope these farmers have better luck than the Joad family.

Gustavus Triathlon 8:00 a.m.

The Gustavus Triathlon is tailored for our Gustavus culture: in the first leg of the triathlon, you drink too much and hit on a good-looking Swede. The second leg is waking up and realizing it's all been documented on Facebook. The final stretch involves dissing Jack Ohle.

Youth Leadership Day 8:30 a.m.

Look at how well some of America's past leaders have turned out: Martin Luther King, Jr., Jack and Robert Kennedy, Malcolm X ... oh wait. ...

Fun Run 9:00 a.m.

It's actually not fun, but "Fun Run" is much catchier than "Slow, Painful, Saturday-Morning-Hangover Jog."

The Second Annual Traditional Pow Wow 1:00 p.m.

While watching an episode from the 1960s Batman TV series, I saw a POW! and a WOW! I also saw a BIFF!, WHAM!, ZAP! and ZOWIE!

On-Campus Movie, *Revolutionary Road* 7:00 p.m. and 10:00 p.m.

Not to be confused with Rebellion Drive, Uprising Avenue or Communist-Takeover Terrace.

Sensibilities Senior Dance Show 7:30 p.m.

I think it is time we had an interpretive dance reenacting the 1998 tornado and the subsequent rebuilding of the campus. If you need dancers, I'll play the twister!

Sunday, April 26

Katie Mason, Senior Viola Recital 1:30 p.m.

How do you keep your violin from getting stolen? Put it in a viola case. OH, SNAP!

Laura Ofstad & Tom Liska, Student Recital 3:30 p.m.

Here's a larf: Crawl up to Laura Ofstad sometime dragging your legs behind you. It's best if you scream, "YOU'RE TOO LATE!" à la Ursula from The Little Mermaid.

Monday, April 27

Paul Magnuson Leadership and Service Awards Program 6:30 p.m.

Stop making us all look so bad.

Pizza and Peace Discussion on Tibet Sponsored by ASAP 7:00 p.m.

And you'd better get there ASAP, or else the pizza will be all gone.

Tuesday, April 28

Historic Downtown Walking Tour 5:00 p.m.

Campus Safety is being really selfish with their equipment; otherwise this could have been the "Historic Downtown Segway Tour."

Pre-MAYDAY! Documentary: *The Tank Man* 7:00 p.m.

I think that the Tiananmen Square Tank Man had the wrong approach; instead of standing in front of the tanks, he should have flashed them. That's how I get traffic to stop.

Mocktails with the Chi Kapps 7:30 p.m.

Here's the logic: if you drink enough, maybe you'll want to pledge.

Proclaim 9:00 p.m.

Rainbow flags and pro-gay chalkings everywhere? Proclaim, look what you've done!

Wednesday, April 29

MAYDAY! Peace Conference 10:00 a.m.

Really? Because according to the Chinese government, nothing happened in Tiananmen Square in 1989.

Birdwalk in the Arb 4:30 p.m.

Birdwalk or Nerdwalk? Hehe. Get it? They rhyme! Hehe. ...

Minnesota Twins vs. Tampa Bay Rays 5:00 p.m.

Does anyone ever hear "Tampa" and think menstruation?

Baseball vs. Macalester College (Double Header) 2:00 p.m.

Double heads? Well, that's what comes from all that steroid juicing, boys.

Q&A Meeting 9:15 p.m.

Can anyone legitimately explain the term bi-curious? Because it sounds a lot like "Bisexual-But-I'm-Afraid-of-Commitment" to me.

Thursday, April 30

Swedish Walpurgis Night Evening

This is the annual feast of the witches. Huge bonfires are lit to scare the witches away as they fly overhead, headed for their annual Sabbath.

... Phil Cleary brings up a good point: maybe we should reevaluate our school's traditional connection to the Swedes.

Pottery Workshop 1:30 p.m.

Highly recommended for women whose recently deceased boyfriends are still haunting them.

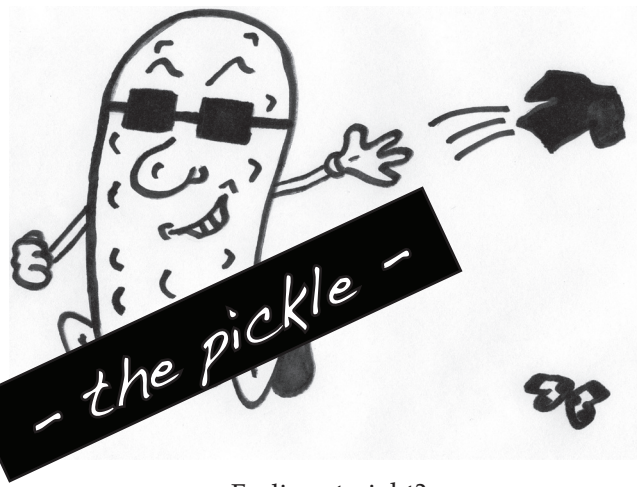
Treating the Pain in Your Neck St. Peter Co-op 1:30 p.m.

I see you've met my girlfriend.

Real Life Seminar for Seniors: The Least You Need to Know About Taxes 6:30 p.m.

But how will they collect taxes ... from a DEAD MAN!? *laughs maniacally and vanishes behind a cloud of smoke*

The Pickle is appreciating the warmer weather.



Feeling straight?

Let's pray for your heterosexual purging together.

thepickle@gustavus.edu

Women's Tennis team flourishes in outdoor season

With MIAC Championships looming, Gustavus dominates conference play

Tony Davis
Staff Writer

The Gustavus Women's Tennis team continued its dominance over the MIAC this past weekend with 8-1 victories over Hamline and St. Ben's. The Gusties now hold a 17-9 overall record and an impressive 8-0 record against conference foes, as of April 21. The regular season concludes this Sunday, April 26 against St. Thomas.

"I think this season has been a bit of a rollercoaster ride for the team," said Senior Erica Dobson. "Hard work has led to a few great wins at the Madison Tournament that really changed how other teams viewed us. We've proven to them and ourselves that we can compete with anyone."

This growing confidence is evident throughout the squad.

"Our goal is to gain the number one seed in the MIAC tourney," said Senior Jennie Andersen. "With home court advantage, we're hoping to win the tournament and make another trip to the NCAA Championships this year

in Georgia."

The women have made Nationals 17 consecutive years. With several consecutive victories heading into the playoffs, the Gusties are prepared to do it again. The MIAC tournament will be held May 1-2, 2009, and a victory promises a spot in the regional tournament. For the seniors, the following two weeks hold extra importance.

"I'm going to miss the team aspect of playing college tennis," said Dobson. "Having teammates out there with you [who] are just as invested in the match you're playing as you are is something that's hard to find anywhere else."

Andersen shared similar feelings. "As a member of the team for the last four years, I'll definitely miss the people," said Andersen. "You develop a close bond with your teammates that some people never get to experience in college as a part of a sports team."

While leadership from players like Dobson and Andersen will be missed, the promise of talented returning players will help to continue the Gustavus tennis dynasty.



SPORTS INFORMATION

Sophomore Marianne Barau has a record of 23-6 to pace the Gusties.

ADMISSION

PART-TIME EVENING POSITIONS
FOR SUMMER 2009 STILL AVAILABLE!

WORK IN ADMISSION
STUDENT PHONING CALLING
PROSPECTIVE STUDENTS
WHO HAVE EXPRESSED AN
INTEREST IN GUSTAVUS!

CONTACT ALAN MEIER IN THE
ADMISSION OFFICE.

AMEIER@GUSTAVUS.EDU
OR 507-933-7676

NEW OFF CAMPUS STUDENTS HOUSING - FALL 2009

DO YOU WANT YOUR OWN BEDROOM??
YOUR OWN REFRIGERATOR IN YOUR BEDROOM??
YOUR OWN SINK IN YOUR BEDROOM??

Now you can have it all at

CHAPEL VIEW TOWNHOMES

New, gorgeous townhomes are being built
Across the street from the GAC baseball and soccer fields
At the corner of Nicollet and Broadway.

- ⇒ Each beautiful townhome has 4 BR's, 2 full baths, a full kitchen, washer & dryer, and central air conditioning.
- ⇒ Large bedrooms each having its own sink and refrigerator.
- ⇒ Available for move in starting August 20, 2009.
- ⇒ Only 4 students per townhome.
- ⇒ You can walk to campus.
- ⇒ Parking off street in front of each townhome.
- ⇒ Energy efficient design, includes Pella Windows with low E glass.

You will love the townhomes and the price!
Only a few townhomes will be built.

THERE ARE ALREADY NAMES ON THE
RESERVATION LIST. Call now to reserve a unit!

-----1-800-627-0940-----

www.chapelviewhomes.com

standings

BASEBALL

SCHOOL	MIAC	OVERALL
ST. THOMAS	11-3	22-7
CARLETON	8-4	16-14
ST. OLAF	7-5	18-10
HAMLIN	8-6	17-15
MACALESTER	8-6	17-15
AUGSBURG	9-7	18-16
BETHEL	9-7	18-16
GUSTAVUS	6-6	14-16
ST. JOHN'S	5-9	10-16
CONCORDIA	4-8	11-12
ST. MARY'S	1-15	5-25

SOFTBALL

SCHOOL	MIAC	OVERALL
GUSTAVUS	19-1	30-4
ST. THOMAS	18-2	34-4
HAMLIN	16-4	25-7
BETHEL	10-6	19-15
ST. KATE'S	10-8	11-19
ST. MARY'S	10-10	18-14
AUGSBURG	9-11	11-27
ST. BEN'S	8-10	12-18
CONCORDIA	5-11	10-20
MACALESTER	3-17	8-20
ST. OLAF	3-17	5-29
CARLETON	3-17	4-27

MEN'S TENNIS

SCHOOL	MIAC	OVERALL
GUSTAVUS	7-0	21-8
CARLETON	5-1	11-8
BETHEL	4-2	7-4
ST. JOHN'S	4-2	8-6
ST. OLAF	4-3	5-5
MACALESTER	3-3	10-8
ST. THOMAS	3-4	11-6
CONCORDIA	2-5	6-7
ST. MARY'S	0-6	4-8
HAMLIN	0-6	1-13

WOMEN'S TENNIS

SCHOOL	MIAC	OVERALL
CARLETON	8-1	11-5
GUSTAVUS	8-1	17-10
ST. OLAF	5-2	9-5
ST. THOMAS	6-3	11-5
MACALESTER	5-3	11-5
CONCORDIA	3-3	11-4
ST. BEN'S	3-4	12-8
ST. MARY'S	2-6	6-8
ST. KATE'S	1-7	6-10
HAMLIN	1-7	2-12
BETHEL	0-9	1-11

results

4/21
Softball
 vs. UST W 3-1, L 3-4

Baseball
 vs. UW-LaCrosse L 2-15,
 W 7-4

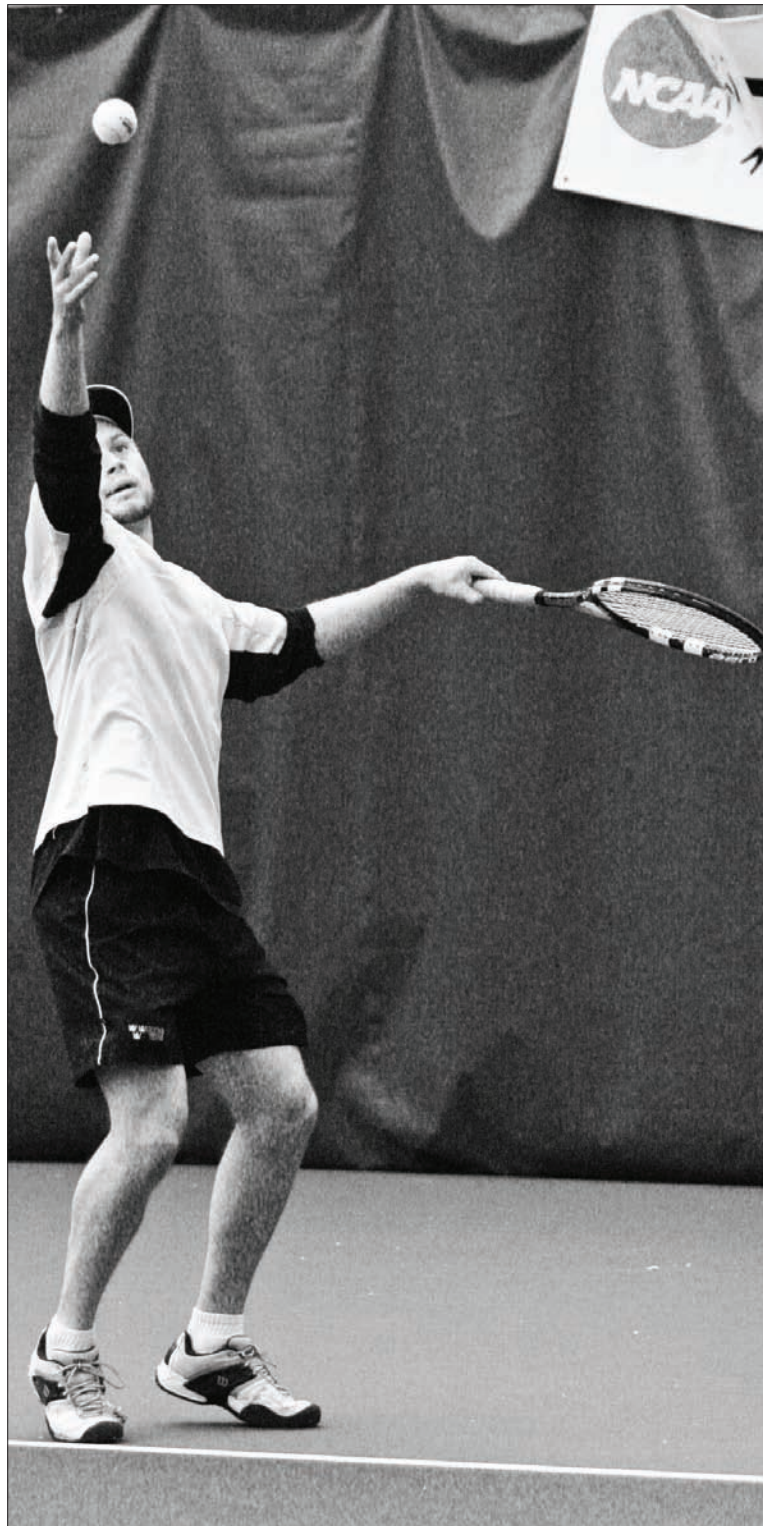
4/19

Women's Tennis
 vs. St. Ben's W 8-0
 vs. Hamline W 8-1
 vs. Macalester W 8-1

Men's Tennis
 @ Wartburg W 6-3
 @ Kalamazoo W 8-1

Softball
 vs. St. Mary's W 4-3,
 4-0

Gustavus overcomes injuries, looks to send legendary coach out on top



Gustavus Senior Mike Burdakin is 19-9 on the season individually, and is 23-6 while playing number one doubles with Ace John Kauss.

After a rough trip out west, the Gusties look to the playoffs with a big head of steam behind them

Tony Davis
Staff Writer

Another long and successful season for Gustavus Men's Tennis is nearing its end as the Gusties prepare for their final regular season matches this weekend. The team will head north to face St. Thomas and Macalester this Saturday in what will be a final tune-up before the playoffs. This should also allow the top players a weekend to rest and prepare for the MIAC championships the following week. The Gusties hold an impressive record of 21-8 after decisive wins over Kalamazoo (MI) and Wartburg (IA) this last weekend.

2009 provided ups and downs for the squad, including the lengthy absence of Senior Kevin Stickney, who injured his shoulder.

"The cause of the injury was overuse," said Stickney. "That, and the bear fight I got in a few months ago."

The injury forced Coach Wilkinson to shake up the lineup, which certainly did not help during a rough stretch of games. The Gusties dropped consecutive matches to Williams College (MA), the University of Redlands (CA) and UC-Santa Cruz over Spring Break in California, marking a low point in the season. The temporary loss of Senior ace John Kauss during two of

those matches also hurt the team's success.

"Our expectations are always high," said Senior Mike Burdakin in response to these losses. "We just need to keep working harder and harder in order to live up to our potential."

With the return of Stickney, the Gusties seem poised for post-season success. A win in the MIAC tourney will guarantee them a spot in the Regional Championships. The Gusties hope to host the tournament.

"It would be huge to host this event," said Stickney. "The fans always help us to perform our best."

For Stickney and his fellow seniors, the end of the season also signifies the end of a collegiate career at Gustavus.

"We are all just taking this one day at a time," said Burdakin. "I don't think it's dawned on any of us that in a few weeks it'll all be over. It's been a pleasure playing with these guys for four years. I've made friends for life."

Camaraderie is a major factor in the success of this team, and it will play a big part in the finale of what is Coach Wilkinson's final year as coach. He announced to the school that he is retiring after this, his 39th year at Gustavus. He is the coach with the most wins in men's college tennis history, with an overall record of 923-278 (.768).

jottings

- A pair of Gustie track and field Athletes were honored by the conference for their efforts earlier this week. Senior Tyler Geyen, with the fifth fastest time in the 110m hurdles nationally, was named Track and Field Athlete of the Week. Geyen's first place finish in that race qualified him for the NCAA competition provisionally.

Sophomore thrower Sam Broderious earned the honor on the women's side, finishing in first place in both the discus and shot put.

The Gustavian Weekly Sports Schedule

	FRI 4/24	SAT 4/25	SUN 4/26	MON 4/27	TUES 4/28	WED 4/29	THURS 4/30
MEN'S GOLF			@ SJU Invite				
TRACK AND FIELD		@ Drake Relays					
BASEBALL		vs Augsburg (DH) 1 pm	vs St. Olaf (DH) 1 pm			vs Macalester (DH) 1 pm	
SOFTBALL		vs St. Kate's (DH) 1 pm	vs Central (DH) 1 pm				
MEN'S TENNIS		@ Macalester/ vs. St. Thomas 9:30 am/2 pm					
WOMEN'S TENNIS			@ St. Thomas 12 pm				



Gusties propelled into conference title contention

Craig Nordquist
Staff Writer

The Gustavus Women's Softball team has displayed its dominance on the diamond this season by winning 19 consecutive games. The Gusties head into the final weekend of the season in prime position to halt St. Thomas's bid for a sixth consecutive MIAC tournament crown.

Until Tuesday's 4-3 loss against the Tommies in the finale of their doubleheader, the Gusties had not lost a game since their trip to Arizona in the early weeks of the season. Despite the loss, the team outslugged their conference opponents 124-16 through their first eighteen games of the season.

"Each of us wants to be strong and be better for everyone else on the team," said Senior centerfielder and Captain Emily Klein. "We can't dictate how the other team plays, but we expect to [go out there and] win."

After their sweep at Concordia College on Wednesday, the Gusties hold a two game lead over second place St. Thomas heading into the final two games of the regular season. A crucial doubleheader split against the Tommies raised the team's hopes that it can win its first MIAC championship title since the 2003 season.

"The whole team—and especially the seniors—[had] been looking forward to the [St. Thomas games] since the beginning of the season," said Senior shortstop and Captain Rachael Click. "[On that same note,] we're trying to keep our goals present and not overlook any teams until we get to the postseason."

Junior Captain and pitcher Betsie Collins agreed that the team should remain focused on finishing the regular season on a high note before thinking ahead to the playoffs.

"We realize that we have

to focus on winning the game at hand," said Collins. "We just want to keep winning as long as we can."

As long as the Gusties continue their winning ways, there is no reason to doubt that the team will go far in the postseason.

"It is really fun to have that number one spot [in the standings], but we're keeping our heads level," said Junior

Captain and pitcher Callie Nelsen.

"We have a very good chance

[of making a run in the MIAC tournament] because we know that we are defi-

Gustavus has found a way to keep their opposition at bay, despite losing their perfect MIAC season to a split with perennial powerhouse St. Thomas

nitely capable of beating anyone we play."

The Gusties are led by the potent lineup of Klein, Click, Juniors Jenna Johnson and Andrea Brown, Sophomores Emily Wendorff, Kirsten Prunty, Jenny Ewert, and Dani Cattrysse and First-year Lisa Klass. Throw in the dominant arms of Collins, Nelsen and Sophomore Erin Truebenbach, and it is easy to see why this talented group is poised for MIAC tournament glory.

"We feel that our chances [in the tournament] are very good," said Klein. "We've

been stressing as captains not to [put too much focus on St. Thomas]. They've had close calls, and we know they can be beaten."

The Gusties now have 19 wins in a row, the second most consecutive wins in the program's history. Each of the captains identified the team's chemistry as the catalyst for the winning streak.

"This team has really come together, and everyone is pulling their own weight, whether it be getting a key hit or making a key play," said Nelsen. "We all depend on each other and not just

on one person [to do all the work]."

Click agreed that this year's squad is more cohesive than in years past, and she believes that common goals have helped the team strive for success.

"In Arizona we decided [to set the goal] of winning the MIAC championship this year," said Click. "Everyone being on the same page [and aiming for the same goal] is a big reason that we are successful this season. We play well as a team, [and because of that,] we're having a blast."



SPORTS INFORMATION

The new addition to the Gustie middle infield, second baseman Lisa Klass (throwing), is hitting .395 with 23 runs and 28 RBI in 32 games.